



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER™
EL PASO



Online Learning: Canvas

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IFDC XVIII

12/04/19



Learning Objectives for IFDC Participants

Upon completion of this session, the participant should be able to:

- Define what Canvas is for the institution and the Institutional Faculty Development Course (IFDC).
- Review the requirements for the Online Learning Presentation.
- Create online educational material per IFDC XVIII standards.



What is Canvas?

- TTUHSC El Paso online course management system
- Learning Management Platform
 - Web-based system
- Tool for teachers, professors, and staff developers
 - Create online courses or online training.



Canvas for IFDC

Online courses intended for IFDC participants who are interested in obtaining:

- Continuing Medical Education (CME) credit
 - Credit towards their IFDC requirements
 - Non-IFDC participants can request to do the courses (available upon request)
- Non-CME credit
 - Credit towards their IFDC requirements
 - Non-IFDC participants can request to do the courses (available upon request)



Canvas for IFDC cont.

Online Learning Presentation Project

- Advance the participants' ability to create online educational material.
- Due date: Feb. 14, 2020, for IFDC
 - Due date to provide material to Lead Analysts: Friday, January 31st, 2020
- Feedback will be provided on April 1, 2020



Online Learning Presentation Requirements

- Cover a discipline/specialty-specific topic or simulation-based learning activity, different from the one for oral presentation.
- Title page
 - Presentation Title:
 - Presenter's Name:
 - Degree:
 - Affiliation and Institution:
- List two learning objectives



Online Learning Presentation Requirements cont.

- Create five (5) pretest items to assess the learners' knowledge before the content presentation.
- Create five (5) post-test items different from the pretests items.
- Items can be written in a Word Document or inside the PPT.



Online Learning Presentation Requirements cont.

- Narrated PPT (a 10-minute educational video using a predefined, institutional template to follow the pretest)
- FDC participants who will be creating a simulation module/course should develop and assess a “criterion checklist” for the simulated procedure.
 - Acceptable performance steps in a procedure.
 - The quality or degree of excellence of the steps performed.



Online Learning Presentation Requirements cont.

- Conclusions/Summary of the content
- Literature
- The corresponding author's contact information
- A one-to-two page PDF handout summarizing the take-home messages, notes, recommended readings, links, and additional information.



Online Learning Evaluation Form

Online Learning Evaluation Form

Author:	
Presentation Title:	
Date:	
Reviewer:	

Online Presentation - Organization and Content

	1 Poor	2	3 Neutral	4	5 Excellent
Title is appropriate					
Learning objectives are well defined					
Pretest items are relevant, accurate and relate to learning objectives					
Appropriate content and amount of information					
Appropriate content quality					
Appropriate quality of graphics and images					
References are accurate and complete					
Post-test items are relevant and relate to learning objectives					
The handout contains summary, notes, links and recommended readings					
Narrated PPT video is at least 10 minutes long					
Opportunities for active online learning are provided					
The presentation enhanced my knowledge and understanding of the subject					
Additional Comments					
What did you like about the presentation/course?					
What can the instructor do to enhance the presentation/course?					
Is there anything else that you would like to recommend?					



The Invitation

Wed 7/17/2019 9:10 AM
TTUHSC-El Paso <notifications@instructure.com>
Course Invitation

To: Doe, John
If there are problems with how this message is displayed, click here to view it in a web browser.

CAUTION: This email originated from outside of TTUHSC. Do not click links or open attachments unless you recognize the sender and know the content is safe.

You've been invited to participate in the course, IFDC Online.
Course role: Student

Name: **John Doe**
Email: **john.doe@ttuhsc.edu**
Username: **jdoe01**

[Get Started](#)

[Click here to view the course page.](#) | [Update your notification settings](#)



You have been invited to join IFDC Online as a student

[Decline](#) [Accept](#)

Dashboard

IFDC Online
FDC0018.201920NB
Faculty Development - El Paso



✓ Invitation accepted! Welcome to IFDC Online! ✕



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Let's Go

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