

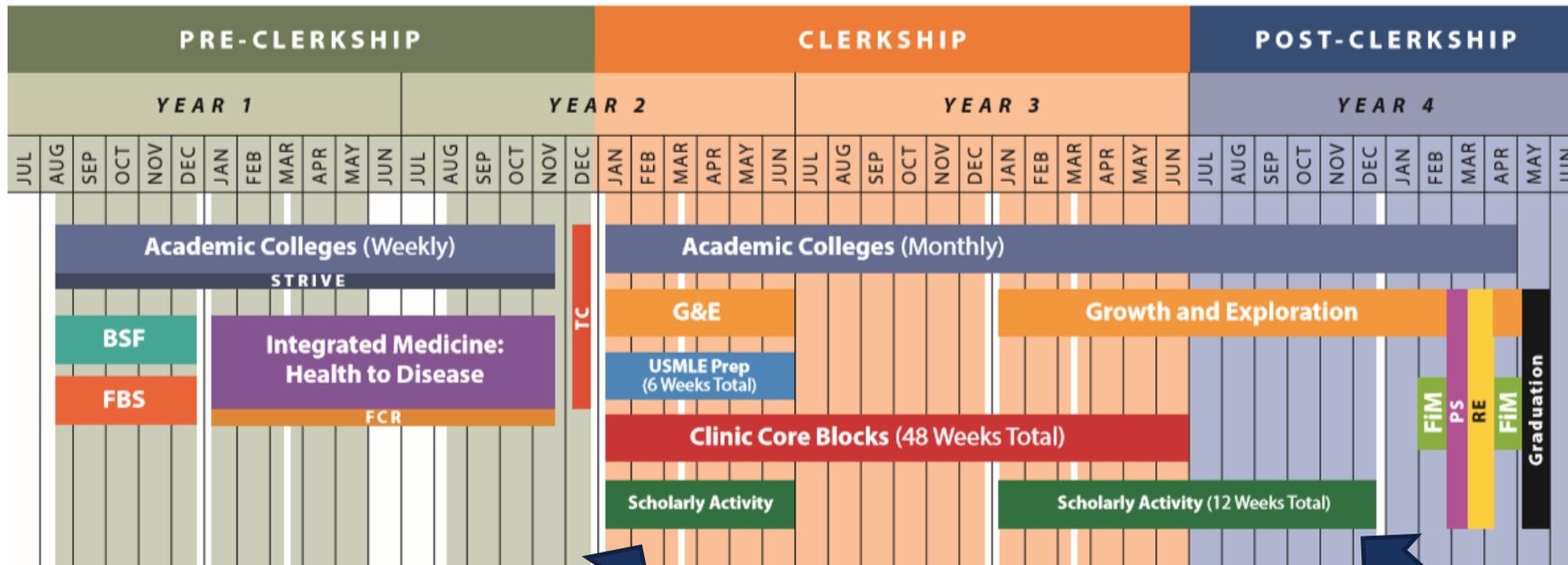


RESEARCH OPPORTUNITIES AT UT SOUTHWESTERN MEDICAL SCHOOL

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COMMUNITY HEALTH DISTINGUISHED TEACHING PROFESSOR
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UTSW MEDICAL SCHOOL CURRICULUM & RESEARCH

FOUNDATION FOR EXCELLENCE CURRICULUM



Abbreviations: BSF = Body Structure Foundation BS = Fundamentals of Biomedical Sciences FCR = Foundations of Clinical Reasoning
 TC = Transitions to Clerkship FIM = Frontiers in Medicine PS = Physicians and Society RE = Residency Essentials

SCHOLARLY ACTIVITY TRACKS

- **BASIC RESEARCH TRACK:** hypothesis driven/ laboratory research.
- **CLINICAL AND TRANSLATIONAL RESEARCH TRACK:** clinical and translational research projects.
- **COMMUNITY HEALTH TRACK:** social support programs in community health care and community health improvement.
- **GLOBAL HEALTH TRACK:** medical care in low-resource environments locally and abroad.
- **MEDICAL EDUCATION TRACK:** projects focus on education for future academic medicine interest.
- **QUALITY IMPROVEMENT AND PATIENT SAFETY TRACK:** formal training and practical experience in quality improvement

DISTINCTION PROGRAMS

- To recognize students who distinguish themselves in the conduct of meaningful scholarly activities during the course of their medical school training.
- Outcome: Individuals satisfying the program requirements are recognized at graduation and on their diploma as graduating with:

**the degree of
Doctor of Medicine,
with Distinction in _____**

REQUIERMENTS:

- 24 weeks of full-time scholarly activity
- Thesis Presentation (defense)
- Written thesis (30 pages)
- Support by a thesis committee:
Primary mentor and 2 others

DISTINCTION IN COMMUNITY HEALTH

To include a minimum of 24 weeks of scholarly activity in Community Health

Potential Community Health research activities:

- Community Health Fellowship Program (CHFP): 10 weeks
- Scholarly Activity – Community Health Track: 12 weeks
- Community Medicine Elective (*Part of CART*): 4 weeks
- All CART program requirements (+ 2 *CM elective*): 12 weeks
- Completed Manuscript –submitted to peer-reviewed journal & Thesis

DISTINCTION IN COMMUNITY HEALTH

Community Health Fellowship Program (CHFP): 10 weeks

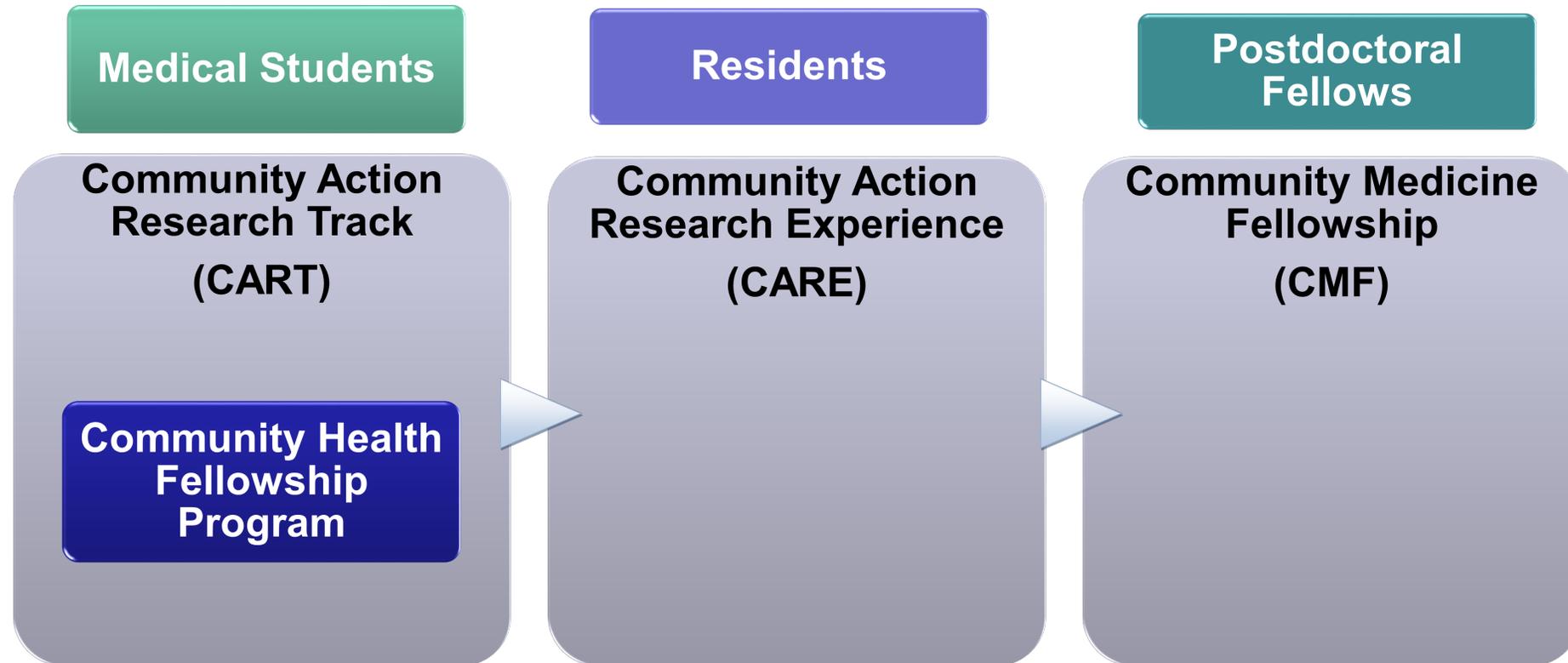
- 9 weeks each summer...
- introduces first-year medical students to community-based participatory research
- emphasizes the importance of collaboration as a means for addressing community health problems in underserved communities

<https://www.ncbi.nlm.nih.gov/pubmed/?term=nora+gimpel+community+health+fellowship>

Scholarly Activity – Community Health Track: 12 weeks ✓

- Community Medicine Elective (*Part of CART*): 4 weeks
- All CART program requirements (+ 2 *CM elective*): 12 weeks ✓
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COMMUNITY MEDICINE EDUCATION AND RESEARCH TRAINING FOR FUTURE PRIMARY CARE PHYSICIANS



OTHER DEGREES AND PATHWAYS

Medical School

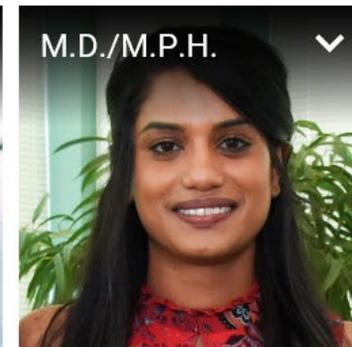
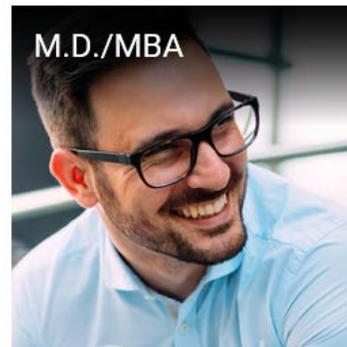
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M.D./MBA
M.D./M.P.H.
M.D./Ph.D. (MSTP)
Community Health
Global Health
Medical Education
Quality Improvement and Patient Safety
Research

Degrees & Pathways

We offer an innovative educational suite that is customized with individualized learning pathways.

Dual Degrees



Pursue Your Passions

We offer a flexible continuum of engagement opportunities.

- <https://www.utsouthwestern.edu/education/medical-school/degrees-pathways/>

GRADUATE QUESTIONNAIRE 2019 REPORT

RESPONSES OF 16,126 GRADUATES, 142 U.S. MEDICAL SCHOOLS THAT GRADUATED STUDENTS IN THE 2018-2019 ACADEMIC YEAR

14. Indicate the activities you will have participated in during medical school on an elective (for credit) or volunteer (not required) basis:

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Independent study project for credit	32.5	46.6	47.8	50.4	53.7 
Research project with faculty member	69.4	74.1	77.3	78.8	80.9 
Authorship (sole or joint) of a peer-reviewed paper submitted for publication	47.8	46.5	48.6	50.5	54.0 
Authorship (sole or joint) of a peer-reviewed oral or poster presentation	52.5	50.3	53.3	56.7	60.6
Global health experience	31.2	28.0	27.1	25.9	24.2
Educating elementary, high school or college students about careers in health professions or biological sciences	44.7	48.4	49.6	51.6	53.7
Providing health education (e.g., HIV/AIDS education, breast cancer awareness, smoking cessation, obesity)	60.5	61.5	61.6	63.1	64.5
Field experience in providing health education in the community (e.g., adult/child protective services, family violence program, rape crisis hotline)	36.2	35.0	36.0	35.8	35.5 
Field experience in home care	32.6	33.3	33.2	33.2	31.3
Learned another language in order to improve communication with patients	23.7	23.9	24.8	24.7	24.9
Learned the proper use of the interpreter when needed	73.1	79.4	79.7	83.5	84.3
Experience related to health disparities	61.7	75.2	76.6	79.7	79.0
Experience related to cultural awareness and cultural competence	64.2	72.4	73.7	75.9	74.9 
Community-based research project	26.0	31.4	31.8	33.4	32.7 
Field experience in nursing home care	31.9	31.8	31.2	31.9	29.0
Experience with a free clinic for the underserved population	73.5	73.0	72.3	74.7	74.1
Other	1.9	2.3	2.5	1.9	1.6
Number of respondents	14,551	14,701	15,132	15,932	16,126