

**Leadership Development Academy II Syllabus**



**Faculty Development Program XX Syllabus**



**Grantsmanship Training Course**



**Services Available to Faculty and Staff**

## Welcome, Leadership Development Academy II Participants!



The Office of Faculty Development (OFD) is pleased to welcome the Leadership Development Academy (LDA II) participants. The LDA is an eight-month development program created for the next generation of academic leaders. The goal of the LDA is to improve individual leadership skills through self-discovery, group discussions and collaborative networking. The LDA is offering 38 Continuous Medical Education and Continuing Nursing Education credit synchronous sessions. Also, 22 Continuous Medical Education and Continuing Nursing Education credits will be offered via asynchronous sessions. The LDA began in August 2021 and will end in March 2022.

For additional information on upcoming offerings and/or events, [click here](#). For a list of this year's participants, [click here](#).

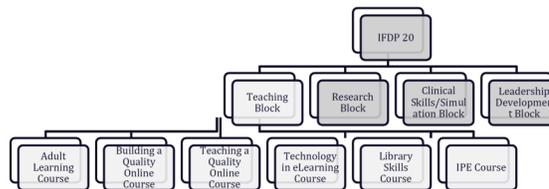
## Institutional Faculty Development Program XX



The Institutional Faculty Development Program XX (IFDP) commenced in October 2021 and will run through June 2022. The IFDP is a comprehensive course offered once a year and accommodates faculty members from the Paul L. Foster School of Medicine, Gayle Greve Hunt School of Nursing, Graduate School of Biomedical Sciences and Woody L. Hunt School of Dental Medicine, clinical faculty members of affiliated institutions, and community faculty. The IFDP XX eLearning curriculum consists of four domains: Teaching Block, Research Blocking, Clinical Skills/ Simulation Block and Leadership Development Block. All eLearning activities are open to the general faculty via self-enrollment, and many of them will provide CME and CNE credit.

To view upcoming sessions for anyone of the blocks and to register, [click here](#).

### Teaching Block



The OFD is excited to announce the enrollment of 30 participants, including eight from the Hunt School of Dental Medicine. [Click here](#) to meet the participants.

## Faculty Development Professional Corner



Sanja Kupescic Plavsic, M.D., Ph.D., and Zuber D. Mulla, Ph.D., CPH, in collaboration with the staff of the Office of Institutional Research and Effectiveness, published an article titled, "Impact of a Faculty Development Course on Promotion at a Health Sciences Center," in the peer-reviewed *Marshall Journal of Medicine* in April 2021. Available at <https://mds.marshall.edu/mjm/vol7/iss2/>.

Zuber D. Mulla, Ph.D., CPH, and Indu S. Pathak, M.D., published a letter titled, "Sleep Apnea and Poor COVID-19 Outcomes: Beware of Causal Intermediate and Colliders," in the May 2021 issue of the *American Journal of Respiratory and Critical Care Medicine*: 203(10): 1325-1326.

The Office of Faculty Development supports the Departmental Faculty Development Program as part of its mission to assist the institution in achieving its faculty development goals. The OFD has been busy collaborating with several departments and providing support to Sarah Martin, M.D., from the Department of Psychiatry, with the Texas Child Mental Health Care Consortium, Child Psychiatry Access Network (CPAN) project. OFD has supported Jennifer Salinas, Ph.D., Department of Family and Community Medicine, in generating the obesity bias and health care provider bias videos. Also, from the Department of Family and Community Medicine, Dr. Kupescic and Dr. Mulla are providing support to Jennifer Molokwu, M.D., on the Border Center for Cancer Health Equity Research (BCHER) grant application.