



Leadership Development Academy II

The Leadership Development Academy (LDA) II commenced in August 2021 and ran through March 2022. The LDA II, an eight-month development program created for the next generation of TTUHSC El Paso academic leaders, is designed and managed by the Office of Faculty Development. The LDA II consisted of asynchronous and synchronous sessions available to all faculty. The majority of the sessions provided Continuing Medical Education and Continuing Nursing Education with a maximum of 1 **AMA PR Category 1 Credits™**.

The Office of Faculty Development is happy to announce that 24 participants have completed the LDA II program. The participants were from all four schools: Foster School of Medicine, Hunt School of Dental Medicine, Hunt School of Nursing, and Francis Graduate School of Biomedical Sciences.

Institutional Faculty Development Program XX

The Office of Faculty Development congratulates all participants for completing the Institutional Faculty Development Program (IFDP) XX. The IFDP XX curriculum consists of four domains: Teaching Block, Research Block, Clinical Skills/Simulation Block, and Leadership Development Block. A total of forty (40) contact hours is required to graduate from the IFDP XX.

Kudos to Drs. Bo-young Hong and Salwa Mekled, Hunt School of Dental Medicine assistant professors, for earning over 50 contact hours.



Upcoming Workshops

NEED-TO-KNOW IN GME SERIES

- July 21: Resident and Fellow Candidate Selection: Rules and Tips
- Aug. 18: Graduate Medical Education Institution Oversight: Roles and Responsibilities
- Sept. 15: Residents as Teachers: How to Maximize Their Potential
- Oct. 20: Effective Feedback: Essentials and Best Practices
- Nov. 17: From Training to Practice: Content Curriculum Integration
- Dec. 15: Useful Strategies to Increase Trainees' Interest in Academic Medicine

Registration information

elpaso.ttuhsoc.edu/som/facdevelopment/fdEventsCalendar.aspx

PROFESSIONAL DEVELOPMENT

Leadership Development Academy (LDA) II Graduates

Department of Business Affairs	Jessica Fisher, M.S., CPA
Department of Credentialing / Privileging and Provider Enrollment	Cinthia Estrada, M.H.A., B.B.A., CPCS
Department of Family and Community Medicine	Colby Genrich, M.D.
Department of Information Technology	Jorge R. Caballero, M.B.A. Iskra Jacobo, M.B.A. Robert Shehan, B.S.C.S.
Department of Internal Medicine	Ihsan Al-Bayati, M.D. Fatma Dihown, M.D., M.S. Lisa Aimee Hechanova, M.D., FACP, FASN
Department of Medical Education	Jessica Chacon, Ph.D. Patricia Rodriguez, B.S.
Department of Molecular and Translational Medicine	Mingtao Zeng, Ph.D.
Department of Obstetrics and Gynecology - Transmountain	Anjana Nair, M.D., FACOG, FMIGS, NCMP
Department Psychiatry	Christopher Castaneda, M.D.
Department of Surgery	Zainab Al Lawati, M.D., M.Ed Grace Ng, M.D., FACS Sarah Walker, M.D., FACS
Department of Surgery - Transmountain	Erica Renee Alvarez, M.D.
Hunt School of Nursing	Jackeline Biddle-Richard, J.D., D.N.P., R.N., CNE Gloria Blanco, D.N.P., R.N., WHNP-BC, FANNP Gloria Loera, D.N.P., R.N., NEA-BC
Hunt School of Dental Medicine	Marco E. Ortega, Ph.D. Cheryl Samaniego, Ph.D.
Foster School of Medicine	Carlos Casillas, M.I.S., PMP

PROFESSIONAL DEVELOPMENT

Institutional Faculty Development Program (IFDP) XX Graduates



Zainab J. Al Lawati, M.D., M.Ed.,
FRCPC, FABPMR
Department of Surgery



Santiago Batres, D.D.S., MAGD
Hunt School of Dental Medicine



Salma Elwazeer, B.D.S., M.D.S., M.P.H.
Hunt School of Dental Medicine



Ivonne Espinosa, D.N.P., APRN,
FNP-BC, PMHNP-BC
Hunt School of Nursing



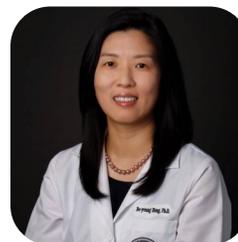
Bharathi S. Gadad, Ph.D.
Department of Psychiatry



Alejandro Gonzalez, D.D.S., MAGD
Hunt School of Dental Medicine



Kathrine Hartl, M.D.
Department of Family and Community
Medicine



Bo-Young Hong, Ph.D.
Hunt School of Dental Medicine

PROFESSIONAL DEVELOPMENT

Institutional Faculty Development Program (IFDP) XX Graduates



Wilma Luquis-Aponte, D.M.D.,
Ph.D.
Hunt School of Dental Medicine



Salwa S. Mekled, B.D.S., D.M.D.
Hunt School of Dental Medicine



Melissa Montoya, D.O.
Department of Family and Community
Medicine



Claudia M. Prospero-Ponce, M.D.
Department of Surgery



Eden Hernandez Robles, Ph.D.
Department of Psychiatry

FACULTY SPOTLIGHT



Farzana Alam, Ph.D. Hunt School of Dental Medicine

In this issue, we are excited to profile Farzana Alam, Ph.D., assistant professor of pharmacology, with the Hunt School of Dental Medicine. Dr. Alam joined the faculty of TTUHSC El Paso in December 2021 and graduated from the Institutional Faculty Development Program XX in June 2022. She completed her doctorate in the Department of Molecular Medicine and Biopharmaceutical Sciences at Seoul National University, Seoul, South Korea.

In addition to teaching dental students, Dr. Alam is engaged in research. Her scholarship focuses on targeted drug delivery for the management of oral cancer. Her research interests also include the 3D formulation of medications, in tablet form, in the realm of drug delivery for the treatment of selected oral diseases.

The Association of College and University Educators (ACUE) offers certification programs for faculty (<https://acue.org/>). These programs are endorsed by the American Council on Education (ACE). Dr. Alam earned a certificate from ACUE for active and effective teaching in May 2022. Congratulations, Dr. Alam, on completing this training, and welcome to TTUHSC El Paso! We wish you much success.

Past Events

LEADERSHIP DEVELOPMENT ACADEMY II

The OFD has the following past sessions available via Webex.

[Assessment Strategies \(For Learning and of Learning\)](#) - Maureen Francis, M.D.

[Strategies for Well-Being in GME Programs](#) - Armando Meza, M.D.

[Research Leadership](#) - Zuber D. Mulla, Ph.D., CPH; Deborah Clegg, Ph.D.; Attilio Orazi, M.D.; Laxman Gangwani, Ph.D.

[Clinical Research Leadership](#) - Zuber D. Mulla, Ph.D.; Richard McCallum, M.D.; Edward Michelson, M.D.; Sireesha Y. Reddy, M.D.

Video recording sessions are not applicable for CME/CNE credit.

FACULTY NETWORKING

Writing Accountability Group (WAG) Promotes Scholarly Writing



The Office of Faculty Development coordinated a writing accountability group (WAG) earlier this year. The concept of a WAG was popularized by Skarupski and Foucher in 2018 (see https://www.hopkinsmedicine.org/fac_development/documents/career-path/skarupski-wags-article.pdf). A WAG is a tool to assist early-career faculty members in building sustainable scholarly writing habits.

A WAG typically has four to eight members. The group strives to meet once a week for one hour for 10 weeks. Since writers in a WAG focus on the writing process rather than the topic of their manuscripts, a WAG can be composed of faculty from a variety of disciplines, such as nursing, medicine and dentistry. WAG members avoid binge writing and instead focus on increasing their writing frequency. A WAG is built on the concept of peer mentoring; hence, a WAG will not have a coach or a faculty development professional as a member.

WAG members had positive feedback about their experience. Ivonne Espinosa, D.N.P., A.P.R.N., FNP-BC, PMHNP-BC, an assistant professor at the Hunt School of Nursing, noted that the enthusiasm and interest of her fellow WAG members, “motivated me to continue my writing path.” Dr. Espinosa also wrote, “The WAG...allowed me to better prioritize my research and writing.”

Farzana Alam, Ph.D., assistant professor of pharmacology at the Hunt School of Dental Medicine, offered the following thoughts on the recent WAG: “It was a great experience. Thank you for initiating this wonderful group.” Dr. Alam also commented that the WAG helped her to practice writing on a regular basis.

For more information, please contact the Office of Faculty Development.

The Office of Faculty Development and its planning committee members are busy creating the curriculum for the upcoming Institutional Faculty Development Program (XXI). The committee members are organizing sessions in multiple domains that are relevant to our faculty in medicine, nursing, dental medicine, and biomedical sciences. These sessions are being designed after evaluating the valuable feedback that was received from previous IFDP participants and facilitators.

IFDP

October 2022

Contact Us

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