



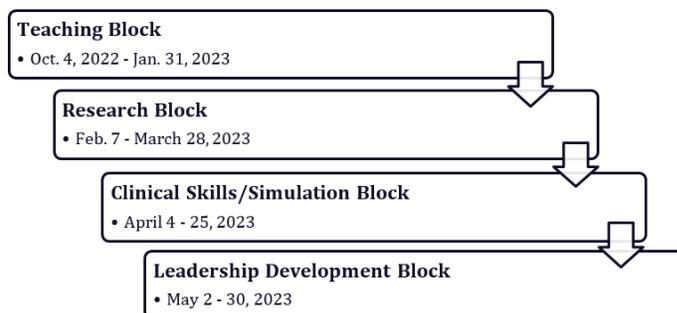
Institutional Faculty Development Program XXI

The Institutional Faculty Development Program XXI (IFDP) commenced in October 2022 and will run through May 2023 ([flyer](#)). The IFDP is a comprehensive course offered once a year and accommodates faculty members from the Foster School of Medicine, Hunt School of Nursing, Francis School of Biomedical Sciences, and Hunt School of Dental Medicine, clinical faculty members of affiliated institutions, and community faculty. The comprehensive faculty development program consists of weekly synchronous grand rounds teleconferences; however, most IFDP content will be delivered asynchronously using the Canvas learning management system (LMS). The Canvas LMS is accessible 24 hours a day, allowing IFDP participants flexibility in scheduling their learning.

The IFDP 21 is a comprehensive, outcome-driven program consisting of four (4) blocks: teaching, scholarship/research, clinical skills/simulation, and leadership/career development. All activities are open to the general faculty via self-enrollment, and many of them will provide CME and CNE credit. To view upcoming sessions for any of the blocks and register, [click here](#).

The OFD is excited to announce the enrollment of 22 participants, including three community physicians. [Click here](#) to meet the participants.

Institutional Faculty Development Program XXI



UPCOMING WORKSHOPS

NEED-TO-KNOW IN GME SERIES

In collaboration with Armando Meza, M.D., associate dean for Graduate Medical Education (GME), we host teleconferences that include the most relevant topics in graduate medical education.

NEED-TO-KNOW IN UME SERIES

The Need-To-Know in UME Series is designed to fulfill the institution's mission and help faculty members enhance their teaching and feedback skills, explore research and leadership opportunities, and improve student learning and relationships.



Dec. 15:	Useful Strategies to Increase Trainees' Interest In Academic Medicine	Dec. 14:	Fostering an inclusive and safe learning climate
Jan. 19:	Improving Your Teaching Skills: Useful Tips	Feb. 1:	What is next? Trends and innovations of simulation in our medical education
Feb. 16:	Case-Based Learning: Add to the Curriculum for Residents and Fellows	March 1:	Leading future doctors with a continuous quality improvement focus
March 16:	The Graduate Medical Education Committee for Residents and Fellows	March 23:	Efficient and effective bedside teaching and grading in longitudinal integrated clerkships
April 20:	The Training Program Clinical Competency Committee (CCC) and The Program Evaluation Committee (PEC): Roles and Responsibilities	Apr: 26:	Is our hidden curriculum and learning environment positive or negative?
May 18:	The Disciplinary Action Policy: Implementation and Useful Tips	May 24:	Unpacking course evaluation findings: How does this feedback improve student learning?
June 15:	Resident/Fellow Performance Assessment: Guidelines and Tips	June 29:	Looking back at the good, the bad, and the ugly of our integrated UME curriculum: What is next?

NEED-TO-KNOW IN NURSING EDUCATION SERIES

In collaboration with Stephanie L. Woods, Ph.D., R.N., dean and professor of the Hunt School of Nursing, and Jene Hurlbut, Ph.D., R.N., CNE, associate dean and professor of the Hunt School of Nursing, we host teleconferences that include the most relevant topics in education and scholarship.



Jan. 25: Current Data Available for Competency Assessment of Students (Pt. 1)

April 12: Current Data Available for Competency Assessment of Students (Pt. 2)

June 12: Educational Research: Using Available Data for Scholarship

Registration information

elpaso.ttuhschool.edu/som/facdevelopment/fdEventsCalendar.as

FACULTY NETWORKING

Writing Accountability Group (WAG)

Earlier this year, the Office of Faculty Development (OFD) coordinated a writing accountability group (WAG). The WAG typically is a small group of four to eight members who strive to meet once a week. The WAG writers' focus is on the writing process rather than the topic of their manuscripts; a WAG can be composed of faculty from various disciplines, such as nursing, medicine, and dentistry. WAG members avoid binge-writing and instead focus on increasing their writing frequency.

One WAG member, Ivonne Espinosa, D.N.P., APRN, FNP-BC, PMHNP-BC, and assistant professor at the Hunt School of Nursing, shared with the OFD her experience and thoughts on the WAG.

What are your thoughts about or experience with the WAG?

The experience with the WAG allowed me to network across the professional schools on campus and throughout the city. This connection was an unexpected benefit of being in a WAG. The experience of setting aside one hour per week to write bolstered the project I had previously been working on. Understanding that a meeting would be held each week motivated me to complete my research and be accountable to myself and my team, even though we were all working on individual projects. One thing that helped was that we kept a log on a shared document (Google doc) of our progress for the week along with the goal for the upcoming week. Having a weekly plan helped to keep me on target. The initial meeting felt dry as there were limited social interactions, and it went straight to work. In the future, it would be

good to have a "Greet and Meet," which could minimize this awkward initial meeting.

Would you recommend the WAG? Why or why not?

I would recommend the WAG and starting one in our nursing school. Unfortunately, there was not much interest, possibly due to a lack of time. I suggested the WAG to my nursing peers to encourage scholarly writing. I plan to recommend WAG to a smaller group within the department to get an idea off the ground and potentially into a project.



Dr. Ivonne Espinosa

How can the WAG be improved? (e.g., Is there any administrative support, like sending Outlook invitations, that the Office of Faculty Development could provide to the WAG?)

The Office of Faculty Development was instrumental in creating the first TTUHSC El Paso WAG. The occasional support and check-in were good in case the WAG had questions about the group's direction. Outlook invitations would be good in the future, at least for the first organized meeting.



The Office of Faculty Development is coordinating a writing accountability group (WAG). If you are interested in forming a WAG, please complete the form found at this link, and it will be our pleasure to connect you:

https://elpasottuhsc.co1.qualtrics.com/jfe/form/SV_cMDGrSOFqaBKtoO.

PROFESSIONAL DEVELOPMENT



Dr. Al Lawati was the guest speaker for Community Faculty Appreciation Dinner hosted by the Office for Outreach and Community Engagement. Dr. Al Lawati's *A Comprehensive Approach to Pain Management* presentation was a one-hour session that provided continuous medical education (CME), ethics, and professional responsibility credit. Zainab Al Lawati, M.D., M.Ed., FRCPC, FABPMR, is an assistant professor in the division of Physiatry, Physical Medicine and Rehabilitation, Department of Surgery, TTUHSC El Paso.

Dr. Al Lawati completed two programs hosted by the Office of Faculty Development: the Leadership Development Academy and the annual Institutional Faculty Development Program.

Left to right: **Zainab Jaber Al Lawati, M.D., M.Ed.**; **Mina Haidarian, M.D.**; **Cecilia Elias, N.P.**



FACULTY PROFESSIONAL CORNER

Highlights from the Office of Faculty Development (OFD)

Sanja Kupesic Plavsic,
M.D., Ph.D.



Professor of
Obstetrics and
Gynecology

Sanja Kupesic Plavsic, M.D., Ph.D., Zuber D. Mulla, Ph.D., C.P.H., FACE, and Valerie Paton, Ph.D., were panel guests for the [Faculty Factory](#) April 29, 2022, podcast.

Dr. Kimberly Sharupski interviewed the panel in their article titled *Faculty Development Course on Promotion at a Health Sciences Center*. The article can be found at:

<https://mds.marshall.edu/cgi/viewcontent.cgi?article=1327&context=mjm>

The Faculty Factory is a faculty development community sharing tools to build academic leaders. The mission of the Faculty Factory is to build and support a community of leaders in faculty development who share tools, resources, wisdom, and encouragement in service to our faculty members, schools, and institutions.

Kimberly A. Skarupski, Ph.D., M.P.H, is senior associate dean for Faculty Development at the Johns Hopkins University School of Medicine. She is a sociologist and gerontologist by training and has been practicing faculty development for more than 14 years.

OFD Collaborates on Infant Health Poster

Low birth weight and preterm birth are conditions of public health significance. Zuber D. Mulla, Ph.D., professor of Obstetrics and Gynecology, and interim associate dean for Faculty Development, recently worked with campus colleagues on an epidemiological analysis addressing these two important topics. Mulla collaborated with FSOM medical student Chinodebem Ogbutor, M.A., and Stephanie M. Mishaw, M.D., M.P.H., assistant professor of Obstetrics and Gynecology.

The team of researchers co-authored an abstract entitled, “A mediation analysis of maternal smoking and infant birth weight on the US-Mexico border.” Ms. Ogbutor presented the abstract as a poster at the 35th Annual Meeting of the Society for Pediatric and Perinatal Epidemiologic Research in Chicago on June 13, 2022. For more information, please contact Dr. Mulla at zuber.mulla@ttuhsc.edu.

Zuber D. Mulla,
Ph.D., C.P.H.



Interim Associate
Academic Dean

Congratulations to Dr. Mulla, who was appointed interim associate dean for Faculty Development, effective Oct. 1, 2022.

Contact Us

Office of Faculty Development

5001 El Paso Drive | MSC 21007 | El Paso, TX 79905 | 915-215-4380

elpasofacultydevelopment@ttuhsc.edu | elpaso.ttuhsc.edu/som/facdevelopment/default.aspx