

# CEPC Meeting

01.30.2017 05:00 PM - 07:00 PM

<b>Purpose:</b>	
<b>Presenters:</b>	Blunk, Dan, Brower, Richard, Dudrey, Ellen, Janssen, Herb, Lacy, Naomi, Padilla, Osvaldo, Perry, Cynthia, Pfarr, Curt, Piskurich, Janet, Salazar, Tammy
<b>Note Taker:</b>	De Lara, Veronica
<b>Attendees:</b>	De Lara, Veronica, Beinhoff, Lisa, Blunk, Dan, Brower, Richard, <del>Gashin, Laura, Cervantes, Jorge, Gotera, Maria,</del> Dankovich, Robin, Dudrey, Ellen, Francis, Mark, Francis, Maureen, Fuhrman, Lynn, Gest, Thomas, <del>Hogg, Tanis,</del> Horn, Kathryn, Janssen, Herb, Kassar, Darine, Lacy, Naomi, Lopez, Josev, <del>Padilla, Osvaldo, Peden, Lucy A,</del> Perry, Cynthia, Pfarr, Curt, Piskurich, Janet, <del>Salazar, Ricardo,</del> Salazar, Tammy, Uga, Aghaegbulam H
<b>Guests:</b>	brittany.harper@ttuhsc.edu, carolina.blotte@ttuhsc.edu, claire.zeorlin@ttuhsc.edu, daniel.welder@ttuhsc.edu, david.e.morris@ttuhsc.edu, douglas.weier@ttuhsc.edu, hilda.alarcon@ttuhsc.edu, justin.hartmann@ttuhsc.edu, laura.palmer@ttuhsc.edu, rima.r.patel@ttuhsc.edu
<b>Location:</b>	MEB 1140

## 1. Review Prior Meeting Minutes

Presenter(s): Brower, Richard

General Note

*Minutes of January 9, 2017 were reviewed and approved with below revision.*

*Item 6- Change Dr. Horn to Dr. Lacy emailing students. Dr. Horn will update the number of days in the next Student Affairs Handbook with the new policy.*

## 2. SCEC Students Concerns

Presenter(s): Brower, Richard

General Note

MS2- No Concerns

MS3-

1) Issue an email receipt or some sort of documentation verifying students' submission of evaluations- Program Evaluation System-Has been fixed.

2) Allow evaluation of clerkship coordinators as faculty. They are all absolutely critical to the clerkship, but there seems to be widely varying perceptions of quality. This would allow recognition of the coordinators who are outstanding and would give professional, anonymous feedback for those who could improve. - Dr. Brower said that we will work with YR3 & YR4 Coordination Office to get Coordinator evaluation forms and incorporate them into the blocks.

## 3. Quick Notification- EVU Policy

Presenter(s): Lacy, Naomi

  EVU System Policy 2017 Jan.docx

General Note

Provided for Informational Purposes Only.

## 4. New Syllabus for Neurocritical Care Rotation

Presenter(s): Brower, Richard

  NSICU Clerkship Goals and Objectives FINAL AY 2016-2017.doc

#### General Note

Provided for Informational Purposes Only.

### 5. Knowledge for Practice Presentation

Presenter(s): Blunk, Dan, Piskurich, Janet, Perry, Cynthia, Dudley, Ellen

#### General Note

- 2.1: Compare and contrast normal variation and pathological states in the structure and function of the human body across the lifespan.
- 2.2: Apply established and emerging foundational/basic science principles to healthcare.
- 2.3: Apply evidence-based principles of clinical sciences to diagnostic and therapeutic decision-making and clinical problem solving.
- 2.4: Apply principles of epidemiological sciences to the identification of health problems, risk factors, treatment strategies, resources, and disease prevention/health promotion efforts for patients and populations.
- 2.5: Apply principles of social-behavioral sciences to patient care including assessment of the impact of psychosocial, cultural, and societal influences on health, disease, care seeking, adherence, and barriers to care.
- 2.6: Demonstrate an understanding of and potential for engagement in the creation, dissemination and application of new healthcare knowledge.

See attachment for details

  PGO Review-Team 2 1-2 6\_FINAL.pptx

### 6. Personal and Professional Development

Presenter(s): Pfarr, Curt, Janssen, Herb, Salazar, Tammy, Padilla, Osvaldo

#### General Note

##### Overall Goal -

Demonstrate the qualities required to sustain lifelong personal and professional growth

8.1 Recognize when to take responsibility and when to seek assistance.



8.2 Demonstrate healthy coping mechanisms in response to stress and professional responsibilities.

8.3 Demonstrate flexibility in adjusting to change and difficult situations.

8.4 Utilize appropriate resources and coping mechanisms when confronted with uncertainty and ambiguous situations.

8.5 Demonstrate the ability to employ self-initiated learning strategies (problem definition, identification of learning resources and critical appraisal of information) when approaching new challenges, problems or unfamiliar situations.

See attachment for details.

  PGO\_8.1\_8.5\_01.30.2017.pptx