

CEPC Monthly Meeting

09.18.2017 05:00 PM - 06:30 PM

Purpose:	
Presenters:	Brower, Richard, Dudrey, Ellen, Francis, Mark, Lacy, Naomi, Pfarr, Curt
Note Taker:	Dankovich, Robin, De-Lara, Veronica
Attendees:	De-Lara, Veronica, Beinhoff, Lisa, Brower, Richard, Cashin, Laura, Cervantes, Jorge , Dankovich, Robin, Dudrey, Ellen, Francis, Mark, Francis, Maureen, Gest, Thomas, Hogg, Tanis, Horn, Kathryn, Kassar, Darine , Lacy, Naomi, Lopez, Josev, Maldonado, Frankj, Padilla, Osvaldo , Perry, Cynthia, Pfarr, Curt
Guests:	brittany.harper@ttuhsc.edu, carolina.blotte@ttuhsc.edu, daniel.welder@ttuhsc.edu, david.e.morris@ttuhsc.edu, douglas.weier@ttuhsc.edu, hilda.alarcon@ttuhsc.edu, justin.hartmann@ttuhsc.edu, kristoffer.gonzalez@ttuhsc.edu, Loretta.Flores@ttuhsc.edu, mahesh.gajendran@ttuhsc.edu, roberto.l.garcia@ttuhsc.edu
Location:	MEB 1140

1. Review Prior CEPC Minutes

Presenter(s): Brower, Richard

General Note Minutes approved as written.

2. SCEC Concerns

Presenter(s): Brower, Richard

General Note MS1- Concerns with formatives exam structure

- Dr. Hogg was not present during the meeting, but will contact them to address the issue.

Dr. Brower had Roberto Garcia and Kristoffer Gonzalez introduce to the committee. He explained that the SCEC is sponsored by the CEPC, and we ask that reps from each class attend the meetings to represent their group by voicing any concerns.

MS2- No concerns



MS3- Concern on weekly schedules being published after orientation. Concerns with scheduling appointments around clerkship obligations in advance.

- Students were most concerned about the orientation week schedule not being released until the end of orientation
- Dr. Maureen Francis noted that during the block schedules are released on each Friday prior to the following week; timing of release related to clinicians schedules.
- Dr. Maureen Francis also mentioned that doctor's appointments are excused absences for students. Please communicate in a timely manner with clerkship director when conflicts occur with personal health care appointments.
- Dr. Brower asked if there was any additional concerns, please follow up with Dr. Maureen Francis directly

MS4- Concerns on grading policies being applied to Off-Cycle students and different grading standards compared to graduating class due to a recent grading policy change - see attached email

- Dr. Francis explained that there is a PLFSOM introductory page that explains everything about the school and the MSPE. She mentioned it explains the grading policies in detail for the majority of the class of 2018 (on cycle) and it also mentions that for off-cycle students, they are subject to a grade change policy that went into effect May 15, 2017.
- NBME scores make a student honor eligible, but don't guarantee honors to the student. Honors eligibility criteria changed through the NBME.
- Dr. Brower believes CEPC went through this policy deliberately and should be kept as is
- Conclusion: Add clarity with formal documentation for students who elect to go off cycle - they will be subject to the grading as applied to the group they experience the clinical activities - OME will work on a formal process for

this and work with Students Affairs.

  Fwd_ PLEASE READ_ Potentially contentious student issue at tonight's CEPC meeting.pdf

3. Introduction- Dr. Gajendran

Presenter(s): Brower, Richard

- General Note
- Dr. Brower welcomed Dr. Mahesh Gajendran to CEPC as a new voting member. Dr. Gajendran is relatively new to TTUHSCEP and will be off campus at Transmountain.
- Dr. Gajendran is originally from India, where he completed Med School. He moved to US and did his residency at University of Pittsburgh, where he later joined as a Faculty. He was there for almost 10 years.

4. Curriculum as a Whole Summary

Presenter(s): Pfarr, Curt, Francis, Mark, Dudrey, Ellen

General Note

  CEPC Subcommittee Report.pptx

Francis, Mark

See attachment for additional details.

Discussion centered around subcommittee (Mark Francis/Pfarr/Dudrey) findings that noted six areas need to be addressed:

- **Mapping**
 - Concerns about mapping and linking in essentially all PGOs - problems with accuracy of mapping
 - Comments highlighted the process of the Curriculum as a Whole Review
 - Survey of review teams notes confusion with the process, inconsistency in the linking practice (lumpers and splitters), and issues with associating assessments to the PGOs
 - Problems understanding the purpose of the Curriculum as a Whole review
 - Skepticism about the data used in analysis
- **Course Goals**
 - Argued the need of course goals, particularly from the student perspective
 - Dr. Brower raised a concern of muddying the linkages to PGOs with an additional layer of goals at the course level
 - Others noted that most students are not familiar with PGOs and competencies, therefore this is a need to frame each course for the students with goals and desired outcomes for course completion
- **Professionalism**
 - area of great concern - needed, however how to define it, what to teach, model and assess?
 - How to address lapses; is remediation appropriate/possible
 - RECOMMENDATION of AD HOC Professionalism Committee & AD HOC Remediation Committee
- **Remediation**
 - Concern raised on how to address when remediation fails? Are we unpacking the causes, assessing our system for problems?
 - Perspectives that inform addressing remediation failure include:
 - Morbidity-Mortality Equivalent
 - Systems-Based Practice
 - Continuous Quality Improvement
- **Assessment**
 - Concerns about SPM exam style (USMLE vs. NBME)
 - Committee raised concerns about use of USMLE questions - problem with question pool depth & quality, national standards trump local standards, students report feeling less prepared for NBME later in program
- **Rewriting PGOs**
 - Should they remain as is, edit but maintain mapping, adopt AAMC PGOs or make deeper changes that could alter current system?
 - CEPC tended to favor 'edit but keep mapping'
 - Subcommittee did not want to proceed with re-writes without additional guidance from CEPC

Team Recommendations:

Office of Assessment and Evaluation

- Review PGO mapping: Problems and recommendations
- Assure that the software is performing and is being used properly
- Develop a means of reporting mapping in a clear, simple manner

- Lead faculty development training on how to create proper linkages

Office of Medical Education

- Propose criteria
- Sample some cited PGOs for mapping but especially content
- Assess appropriateness of the linkages
- Assess whether there is a problem in the actual quality of education and assessment associated with those PGOs
- Determine how much effort should be spent on mapping

and report back to the CEPC

Brower, Richard

Much of the subcommittee's report focused on confirming high levels of participant frustration with the curriculum-as-a-whole review process. Dr. Brower had expected recommendations focused on the specific findings of the Program Objective report summaries.

- Due to time, further discussion by the committee and development of action plan were deferred.
- Based on the broad scope of the subcommittee's recommendations, Dr. Brower will follow-up with administrative perspective, and pragmatic suggestions for addressing the subcommittee's recommendations in the context of the CEPC's anticipated workflow/agenda imperatives.

7. Rountable

Presenter(s): Brower, Richard

General Note

Dr. Lacy recommended that committee reads the handout "Preclerkship Phase/ Course Review"

8. Adjourn

Presenter(s): Brower, Richard

General Note

Meeting adjourned at 6:40pm.

Parked Items P

5. ICE Case presentation grading to CEPC

6. Pre-Clerkship Phase Review