

# CEPC Monthly Meeting (reminder)- February 11th in MEB 1140 from 5- 6:30pm

02.11.2019 05:00 PM - 06:30 PM

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**Purpose**

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**Presenters** Brower, Richard, Francis, Maureen

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**Attendees** Brower, Richard, Cervantes, Jorge, Cotera, Maria, Dankovich, Robin, Francis, Mark, Francis, Maureen, Gajendran, Mahesh, Hogg, Tanis, Janssen, Herb, Kassar, Darine, Lopez, Josev, Maldonado, Frankj, Martin, Charmaine, Morales, Trinidad, Ogden, Paul, Padilla, Osvaldo, Perry, Cynthia, Pfarr, Curt, Saucedo, Dianne, Uga, Aghaegbulam H, Wojciechowska, Joanna

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**Location** MEB 1140

**TTUHSC EP Paul L. Foster School of Medicine**

5001 El Paso Drive

El Paso, TX, 79905

USA

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## 1. REVIEW PRIOR MEETING MINUTES

Presenter(s): Brower, Richard

### Discussion

On February 11th, 2019, President Trump was scheduled to speak at a rally at the nearby El Paso County Coliseum at 7pm. President Lange dismissed TTUHSC-El Paso employees at 3pm. The February 11th meeting moved quickly to allow presenters and attendees ample time to exit main campus and avoid traffic and road closures. The meeting began promptly at 5pm.

The January CEPC meeting minutes were **not** presented for approval due to a need to move to the Clerkship Review Phase presentations.

Dr. Brower reminded the CEPC about the additional CEPC meeting on February 18th, which will discuss the GPC and Academic Standing Policy.

Attached is the sign-in sheet.

CEPC voting members who were present: Cervantes, (Mark) Francis, Kassar, Pfarr, and Wojciechowska.

SCEC members: Harper (MS3)

Ex-officio: Beinhoff, Brower, (Maureen) Francis, Hogg, Janssen and Ogden

Guests: Drs. Lyn and Hernan from OB/GYN and PEDS

Others: Morales



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## 2. SCEC REPORT, WITH SCEC STUDENTS AS PRESENTERS

Presenter(s): Brower, Richard

### Description

Presenters were the SCEC students

### Discussion

Only Harper (MS3) was present from SCEC, and she raised no student concerns.

### 2.1. MS1

### Discussion

No one was present.

## 2.2. MS2

### Discussion

No one was present.

## 2.3. MS3

### Discussion

Only Brittany Harper was present and she raised no student concerns.

## 2.4. MS4

### Discussion

No one was present.

## 3. PLFSOM GRADE CHANGES AND TRANSCRIPT NOTATIONS POLICY VOTING RESULTS

Presenter(s): Brower, Richard

### Description

*PLFSOM Grade Changes and Transcript Notations Policy* was sent for asynchronous voting in January and was approved by the CEPC. All 9 CEPC voting members approved, none were against (Cervantes, Francis, Gajendran, Kassir, Padilla, Perry, Pfarr, Uga, and Wojciechowska all cast votes)

### Discussion

Dr. Brower announced that the PLFSOM Grade Changes and Transcript Notations Policy passed via asynchronous vote. Hard copies of the policy and accompanying AAMC guidelines were available during the meeting.

**ACTION:** PLFSOM Grade Changes and Transcript Notations Policy passed via asynchronous vote.



AAMCtheguidelinesformedicalschooolsregardingacademictranscripts\_2016APR.PDF  
GC\_transcript\_notations\_v10DEC2018CLEAN (Brower Richard).docx

## 4. CONTINUATION OF THE CLERKSHIP PHASE REVIEW (PEDIATRIC AND OB/GYN) PRESENTED BY DRS. (MARK) FRANCIS, HERNAN, LYN, AND PFARR

Presenter(s): Francis, Maureen

### Description

Presentation was done by Drs. Hernan and Lyn, review was done by Drs. (Mark) Francis and Pfarr (Dudrey was not present)

## Discussion

Drs. Lyn and Hernan presented for OB/GYN and Pediatrics. Attached is their presentation, along with the review presentation created by Drs. Dudry, (Mark) Francis, Pfarr, and Brittany Harper. Dr. Dudry was not present at the meeting and the OB/GYN and PEDS block review was done by Drs. (Mark) Francis and Pfarr.

 PLFSOM Clerkship 2019 - CEPC.ppt  CEPC OBGyn and Peds.pptx

Drs. Hernan and Lyn presented on the various aspects of the OB/GYN and PEDS block (see attachment).

Dr. Brower asked if students are able to get the selectives they desire, Dr. Hernan said yes, students are able to get the selectives they want, but 4th year students are able to pick selectives first, and the 3rd year students can be accommodated to other selectives around the 4th year students.

Dr. Cervantes asked if the selectives are all offered at the same time and no, they are spread out over the 8 weeks of Pediatrics. Selectives are only for 1 week.

Dr. Hernan mentioned she is very stringent on giving Honors grades to students, she does not like to give this designation to students.

Dr. Hernan relayed to the CEPC that there is pattern in student dissatisfaction in later blocks. Block 1 tends to score higher than 2 and 3, a downward trend. However, the material and workload is similar in all blocks.

Dr. Hernan talked about learning environment challenges, specifically students are not reporting issues that happen to them (first-hand report), rather students are reporting issues they witness happening to other students. An effort to better report issues was discussed, perhaps giving more detail in anonymous reporting to allow follow ups. This type of reporting is being discussed in orientation. Also, some students are handling some peer conflict by asking coordinators to change schedules, rather than speaking to course directors about the issues experienced.

Dr. Hernan also discussed student burnout, especially in Year 3. Students have difficulty balancing student and doctor work; they are energized by interacting with patients, but stressed by student assignments and exams.

Dr. Brower asked about NBME performance and Dr. (Maureen) Francis stated those data are in the slides.

Dr. Ogden inquired about student feedback that the block was full and if other elements will be added to the block, will other things be removed? Yes, activities will be removed (e.g., wards write-up activity). Dr. Ogden also inquired about discharge plan, if students are given guidance on how to write this and yes, students are given guidance (not discharge orders, rather discharge plans). Student are asked to create problem-solving plans. Sample notes will not be placed in syllabus, it is too long and there are other resources on how to write sample notes.

Dr. Pfarr discussed the review of the syllabus and other elements. He suggested a table of contents for the syllabus due to the length of the syllabus and some logical break points in the syllabus. Rubrics and assessments are in the syllabus, allowing students to figure out what needs to be done for things such as earning Honors.

Dr. (Mark) Francis discussed some going over of duty hours by a student (dictated by resident). NBME scores were on par with national average. Percent of honors was also on par with national average. Learning environment was okay in Pediatrics, some issues that arose included residents asking for dates from students, and a student reported the professor was giving more attention to attractive students.

In regards to the learning environment in OB/GYN, a large number of students reported problems with OB/GYN faculty, but more of an issue was negative feedback concerning residents (e.g., students blamed for residents' mistakes, language, bullying/hostile environment). Students discussed faculty, residents, and even nurses as sources of a negative learning environment. Also, patients suffered some negative behavior (e.g., sexist comments). Students felt residents were unhappy and took it out on residents.

Dr. (Mark) Francis recommended CEPC task OME to meet with the OB/GYN clerkship director, residency director, and chair of department, to share this information and try to find a solution. Perhaps even have an endorsement from the Provost (Dr. Ogden agreed and endorsed this effort) and eventually a follow-up to the CEPC, perhaps after the first block of the fall (2019) semester.

Dr. Lyn commented that the chairperson of OB/GYN will want to see data and these trends are due to the hiring of the gynecologist who mistreated students and residents, which led to a fallout in the department and affected the wellness of residents and impacted behavior of residents towards students. Students are not on GYN-ONC service, residents are back on ONC service (they were removed in June) and evaluations are starting to get better. The department is doing lots of work on resident wellness.

Dr. Ogden is aware of GYN-ONC issues, GYN-ONC is a required resident rotation, residents are now doing better in GYN-ONC. Dr. Montoya (not present) relayed to Dr. Ogden that the residents are doing better. A concern is student feedback on residents, which does not seem to be just one resident causing problems, it seems to be a pervasive problem. Dr. Ogden would like to know why this is occurring. Dr. Ogden talked about his past research on student mistreatment and said it tends to happen in Surgery and OB/GYN. However, it cannot be a culture that continues (at PLFSOM), residents cannot think that they were mistreated when they were students and therefore they now need to mistreat students they oversee. It is good to look at overall learning environment data, but the resident data is most troubling. Dr. Lyn said it is the culture. Dr. Ogden compared residents to canaries in the coal mines, if there are problems or burnout, residents are most likely to showcase problems in their interaction with students.

**ACTION:** CEPC approved report and recommendations.

## 5. COMMENTS ABOUT NEXT WEEK'S EXTRA CEPC MEETING

Presenter(s): Brower, Richard

### Discussion

This was discussed at the beginning of the meeting. The primary topic will be a new proposed policy on grading, promotion, and academic standing.

## 6. ROUNDTABLE

### Discussion

No additional topics discussed/presented.

## 7. ADJOURN

### Discussion

Meeting adjourned at 5:54pm (abbreviated due to the visit to El Paso by President Trump -- and the associated traffic issues).