

# CEPC Monthly meeting

04.13.2020 04:00 PM - 06:00 PM

## Note Taker

Kasten, Andrew

## Attendees

Beinhoff, Lisa, Brower, Richard, Cervantes, Jorge, Cotera, Maria, Dankovich, Robin, Francis, Maureen, Herber-Valdez, Christiane, Hogg, Tanis, Kassir, Darine, Kasten, Andrew, Manglik, Niti, Martin, Charmaine, Mehta, Shivani, Nino, Diego, Ogden, Paul, Padilla, Osvaldo


## Absences


## Location

Webex

## 1. Review Meeting Minutes

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 CEPC Monthly Meeting. - Minutes.pdf

 CEPC Monthly Meeting. - Minutes.pdf

### Decision

Dr. Hogg reviews previous minutes.

Committee motions to approve

## 2. Student Concerns/Reports

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### Discussion

Dr. Francis updates committee regarding the remote proctored NBME exams, Only one student had technical difficulties but will take the test on a different computer within the next two weeks.

MS4's raise no concern.

MS3's have not heard anything about the virtual OSCE date and asks if it will be the same date as before, Dr. Francis replies yes it will be the same date as the regular OSCE, Lourdes is currently scheduling students now.

MS2's raise concerns over STEP scheduling in the second half of April, students have been scrambling to change test spots to a time before orientation but a lot of El Paso is booked from May-June. A lot of students were able to get spots in their home towns and will return before orientation during the first week of May. They are wondering if there will be video check ins for orientation and if they are still starting in person rotations starting May 11th or if they are moving to virtual. Dr. Francis replies she isn't sure where the May 18th date came from because the plan is students should return on May 6th with clerkship beginning on May 11th, but will provide two weeks of virtual material in case of a STEP scheduling conflict, However with the way things are evolving they may be going to another option that will have a different date for return but is still up in the air.

Dr. Ogden states that there is still a lot of scenarios being discussed for class of 2022 and they will have to adjust based on what Prometric did, so what they said last week may no longer be true this week.

MS2 also asks if they can have an earlier meeting rather than the 23rd. Dr. Ogden replies they will let them know once they have a plan and if its earlier than the 23rd. MS2 asks about switching blocks between students, Dr. Francis replies no, due to the scheduling issues it would create.

MS1's raise no concerns.

## 3. Announcements

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### 3.1. Common Clerkship Policies

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### Discussion

Asynchronous vote - Approved.

## 3.2. Pass/Fail for Spring Clerkship Experiences

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 fail vote.pdf

### Discussion

Asynchronous vote - Approved.

## 3.3. Enrollment Policy

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 Policy on Enrollment - full vs partial APPROVED\_2020APR03.pdf

### Discussion

Dr. Payton raised concerns over verbiage used. Dr. Brower comments there is a section towards the end of the policy that relates to administrative issues related to credit hours that can be used to count as half time enrollment. it is a technical aspect that governs a threshold over which the student retains some ability for federal financial aid, it does not change the intent of the policy in regards to guidance of the students on what we want to encourage or discourage about full vs partial enrollment. Our curriculum is designed around full enrollment with only partial enrollment for special cases. Dr. Brower sent out an email to the committee stating they are suspending the elements that were highlighted by Dr. Payton which were technical admin elements and are subject to additional review and revision but other wise to retain the policy. Dr. Brower recommends leaving the highlighted parts in with a statement that those policies are subject to review and revision. Dr. Hogg asks committee if they have any concerns, no concerns were raised by committee. Approved with revisions.

## 3.4. technical Standards Policy

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 Technical Standards Policy Draft v09MAR2020.pdf Technical Standards vote.pdf

## 4. COVID-19 Spring 2020 Curricular Modifications Update

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### 4.1. Pre-Clerkship

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#### Discussion

PLFSOM implemented a week long suspension of classes to allow Faculty to be trained on online instruction. Classes were resumed on May 23rd strictly online, and semesters have been shifted back by one week. In classroom learning has been suspended for the remainder of the semester.

#### Scientific Principles of Medicine

#### **Delivery of Scheme Presentations and foundational science through**

- Pre Recorded lectures (hosted on Kaltura media server)
- Digital textbook resources (TTUHSCEP library)
- Interactive learning modules (Canvas)
- Practice quizzes (Examsoft, Firecracker, Canvas and Cerego)

#### **Conversion of small group worked case example material to**

- Pre recorded case discussions with interactive video quizzing (kaltura)
- Interactive case modules with integrated quizzing (Articulate360)

- Administration of remotely proctored summative examinations (ExamID, ExamMonitor, and Examsoft based ProctorU solution).

Students have given positive feedback so far. Students also are interested in live streaming classes but TTUHSCEP online learning experts have recommended against it due to the high usage in bandwidth from all the local schools.

### Medical Skills

#### **Online Medical Skills workshops**

- Review of 'gold standard' H&P and skills videos
- Completion of graded skills quiz

#### **Online SP encounters**

- Graded readiness assurance quiz
- Review of pre recorded SP encounter
- Submission of Student SOAP note
- Review of Faculty SOAP note
- Online TBL sessions (RNL Unit) using WebEx or Kaltura Virtual Classroom

#### **Administration of remotely proctored summative OSCE and skills exam**

- Review of OSCE SP Encounter Videos
- Submission of OSCE SOAP notes
- Completion of OSCE SP encounter quiz
- Completion of OSCE skills evaluation quizzes

### Society, Community, and the Individual

- Suspension of monthly community preceptor visits and replacement with virtual cases emphasizing culture in healthcare (Aquifer)
- Delivery of didactic contact through pre recorded videos (Kaltura)
- Delivery of live streamed small group Spanish instruction (WebEx)
- Administration of remotely proctored summative Exams:  
Social foundations and EBM (ExamSoft)  
Spanish (WebEx and/or BlackBoard Collaborate)

### College Colloquium

- Live Streamed delivery of weekly colloquium (WebEx and/or Kaltura Virtual Classroom)
- Online submission of reflection essays

### Required Activities

- Attendance/Participation policies remain in place for all required activities in the virtual environment
- Virtual roll call or sign in for synchronous live streamed activities (e.g., Spanish, Colloquium)
- Completion tracking with strict deadlines for asynchronous on line modules (e.g., WCE's)

### Comprehensive End of Year Exam (NBME CEYE)

- Last activity of the year scheduled for May 28-29.

- NBME has suspended Customized Assessment Services (CAS)
- An Alternate Comprehensive exam comprised of faculty authored questions will be developed for remote administration using Examsoft.

#### Remediation activities

- All remediation exams will be administered using remote proctoring technology

#### SARP

- All on campus research operations were suspended on Mar 24th. Date of resumption of on campus research (e.g., laboratory and clinical research) undetermined. Similar issues at UTEP and around the country.
- Students will be encouraged to consider alternate scholarship and research activities that can be conducted remotely (e.g., Medical Education, Bioinformatics) in the event campus operations impacted beyond May
- Students who have already submitted a SARP project plan that involves research in a laboratory or clinical environment can resubmit a new project plan if they prefer.

MS2's had already entered terminal independent study block when campus closures began. The pending activities they had yet to complete were ACLS training which had to be canceled and an end of semester NBME CBSE.

#### MS2 specific plan for remainder of semester




- Completion of ACLS training requirement for M2 year has been waived. Will look at alternate dates in M3 year once campus TECHS center resumes normal operations
- in lieu of on campus proctored NBME CBSE, Vouchers were purchased for students to remotely take an NBME comprehensive basic science self assessment (CBSSA) exam.
- With the extended closure of Prometric centers across the country, the requirement for students to take USMLE Step 1 exam prior to entering 3rd year clerkships have been waived. Students will now be required to take Step 1 prior to entering 4th year.

## 4.2. Clerkship

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## 5. Clerkship Contingency Plans for AY 20-21

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 Class of 2021 Step 2 CS planning.docx
  Class of 2022 Step 1 Considerations and Options (1) (1).pdf  
 Clerkship Phase Curriculum and the response to COVID-19.pptx

### Discussion

Class of 2022 School deadline for Step 1 has been moved to June 30th, 2021. Class of 2021 CS deadline moved to December 31st, 2020. Issues with moving CS is program directors wanting to pass on student transcripts before placing student on rank list so pushing to December 31st makes it tight in getting CS score back.

Clinical experiences were suspended on March 17th, 2020 due to pandemic and all rotations continued virtually. NBME were changed to remote proctoring which began on April 7th, 2020. OSCE converted to virtual for end of block end of year. MS4 guidance has been if the student has demonstrated competency in the prior year then we have been flexible in granting credit for virtual.

4th Year

Class size – 89

- 86 with May graduation date
- 2 with December graduation date
- 1 with special circumstances

Course completion as of the end of March

- 16 completed requirements at end of March
- 36 pending bootcamp and/ or electives

37 pending required clerkships

- 27 pending 1 required clerkships
- 10 pending 2 required clerkships
- Breakdown
- 16 Critical care
- 8 Sub Internship
- 10 EM\*
- 13 Neurology\*

Internal Medicine Sub Internship has the most students in remaining. Family Medicine has one student left who will finish in May and another who owes one week of make up time. Critical Care is using combination of online modules: SCCM virtual cases with 18 modules rounds 1 and 2, Virtual Care cases, Unit Specific assignments. SICU has a 4 week curriculum designed by Dr. McLean with emphasis on Surgical cases. Bootcamp 4th round is virtual. Electives all went virtual after March 17th, 2020.

3rd Year

All blocks using a similar format

- Alternate activities for required Op Logs

Online cases – example sources

- Aquifer
- Online Med Ed
- Vanderbilt
- Design a Case
- Bates virtual guide
- ADMSEP cases assigned daily in Psychiatry
- Suture practice and video
- Mid clerkships by WebEx
- Didactics converted to online or WebEx
- Enrichment activities with virtual SPs

Class of 2021

- Due to resume clinical duties on June 6th

Class of 2022

- Due to resume clinical duties on May 11th
- Back up plans are being discussed

MS4 asks if faculty evaluation process will be changed to better fit a virtual format. Dr. Francis replies there won't be any clinical evaluations since students won't be in clinic, but will ask how to provide feedback if the students need it. Dr. Ogden mentions if they get into a situation where this is a more permanent change they will have an evaluation process in place.

## 6. Open Forum

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### Discussion

Dr. Nino motions to approve the clerkship changes discussed by Dr. Hogg and Dr. Francis.  
Committee agrees.

MS3 asks if the committee has thought about his request made in Feb to give students a vote in the CEPC meetings. Dr. Hogg replies that's something they will need to continue to discuss because the academic council will have to review and approve. They are currently in the process of reviewing the faculty by laws including the rules of the individual committees. The meeting with the faculty committee president will have to be rescheduled due to COVID-19, but there has been no updates so far.

## 7. Adjourn

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### Discussion

Meeting Adjourned at 6:10PM