

CEPC Monthly Meeting

02.10.2021 05:00 PM - 06:30 PM

Purpose	Regularly Scheduled Meeting of the CEPC for February, 2021.
Presenters	Alexandraki, Irene, Ayoubieh, Houriya, Ellis, Linda S
Note Taker	Cotera, Maria
Attendees	Alexandraki, Irene, Ayoubieh, Houriya, Beinhoff, Lisa, Cotera, Maria, Dankovich, Robin, Ellis, Linda S, Francis, Maureen, Hogg, Tanis, Manglik, Niti, Martin, Charmaine, Nino, Diego
Absences	Brower, Richard, Janssen, Herb, karishma.palvadi@ttuhsc.edu, kevin.w.woods@ttuhsc.edu, kristoffer.gonzalez@ttuhsc.edu, Melissa, Ogden, Paul, Padilla, Osvaldo, roberto.l.garcia@ttuhsc.edu
Guests	brad.fuhrman@ttuhsc.edu, daniel.tran@ttuhsc.edu, Genrich, Colby, homaira azim, lokesh.nagineni@ttuhsc.edu, Rohan, runail.ratnani@ttuhsc.edu, Whitney
Location	WebEx until further notice

Meeting Minutes

TTUHSC EP Paul L. Foster School of Medicine

5001 El Paso Drive
El Paso, TX, 79905
USA

1. REVIEW OF MINUTES FOR LAST MEETING

05:00 PM-05:15 PM

Presenter(s): Alexandraki, Irene

 CEPC Monthly Meeting Minutes - Final.pdf

Decision

Dr. Alexandraki asks attendees if there's anything in the past meeting's minutes they see missing or inaccurate.

No one has comments

Dr. Alexandraki motions to approve minutes.

Dr. Manglik motions to approve, Dr. Fuhrman seconds the motion.

Minutes approved with no opposition.

2. STUDENT REPRESENTATIVES' REPORTS AND CONCERNS

05:15 PM-05:30 PM

Presenter(s): Alexandraki, Irene

Description

MS1 Reps-

MS2 Reps-

MS3 Reps-

MS4 Reps-

 Formal Grievance Policy Form - MS1 Student Rep Proposal.docx

Discussion

Dr. Alexandraki addresses student for concerns.

MS1 - Whitney Shaffer speaks: MS1 Student Curriculum Committee have discussed having a formal process and form to submit and document student grievances and requests.

Dr. Alexandraki asked what the current process is; Whitney explains there is none at the moment and proposes following the SBAR approach learned in Team STEPPS. She shares a form and process proposal (attached to minutes and agenda). Presentation includes an example of a current issue and request:

Problem:

- Students feeling highly stressed (multiple reasons)

Request:

- Eliminating P/F on CEYE exam for students who've passed all summatives. Lower passing threshold to 60%.
- Provide more support for struggling students.
- Highlight the good things happening (positive feedback)
- Build on Faculty / Student relationships
- Create consistency across all student platforms
- Clear communications

Dr. Alexandraki - Thanks Whitney for presentation, asks if problem is student reluctance to seek help or lack of resources. Whitney states a little of both.

Dr. Ayourbieh - Asks Whitney to make list of requests related to mentorship and provide it to College mentors.

Dr. Nino - Reminds student that faculty are available for whatever they need. Suggests have a biweekly or monthly casual meeting so students can get to know faculty. Encourages students to attend curriculum committee meetings and take advantage of the Faculty led tutoring (FAST).

Dr. Ellis - Glen Yiri is also a resource. Asks if having personal mentor assigned or chosen by each student would help.

Dr. Martin - Is aware of this topic being an issue and acknowledges problem; encourages students to reach out.

Dr. Alexandraki - committee will pick this issue up for further discussion during March CEPC meeting.

MS 2 - Daniel Tran - Wondering where school is at with the student reps proposal to have a vote in CEPC.

Dr. Hogg - Dr. Alexandraki reached out to Faculty Council about CEPC constitution in Bylaws.

Dr. Alexandraki - Awaiting Faculty Affairs to provide approved copy of the policy and information on whether the policy has been published. We may be able to review during March CEPC meeting.

MS 3 - Runail Ratnani - Concerned students are not getting continuity of care with preceptors, given the structure of the new hybrid clerkship "blocks" (Partial LIC). Students worried new format will hurt their learning and would like to go back to old 'Block' system.

Dr. A - Asked for clarification Structure of clerkship or continuity of care?

Runail - Structure of Blocks -switching around different experiences -clinical and other- makes it difficult to build on acquired skills. Experiences are too fragmented.

Dr. Francis - Explained the current situation (19 week clinical blocks), and circumstances that brought it forth -school is ahead of LIC plan by 2 years because of COVID-19, and shortage of clinical faculty. Next year there will be 25 weeks of clinical time per block for more interaction and practice. Explains LIC model is based on Adult Learning Theory's "Parallel Streaming of Activities" (Interleaving), which leads to better results in the long run. Dr. Francis willing to hear students comments on changing structure and having similar experiences closer in schedule for continuity.

Runail - Requests student curriculum committee receive evaluation reports beforehand so they can review. Dr. Francis explains that has never been the practice because reports are not redacted and need to be kept confidential. Duty of the Student Curriculum Committee is to forward and discuss minutes of meeting (with Associate Dean and Clerkship Directors) with the rest of the student body.

Dr. Fuhrman - Brings forth a current issue related to Clerkship: Increase in student numbers and faculty attrition makes it very difficult to accommodate enough student experiences.

Dr. Alexandraki - CEPC will follow up with this topic during March meeting.

MS 4 - No representatives present.

3. ANNOUNCEMENTS

05:30 PM-05:40 PM

Presenter(s): Alexandraki, Irene

Description

1 - New Assistant Clerkship Director for Internal Medicine.

2 - New MS4 Sub I Director for OBGYN.

3 - Step 2 CK cancelled permanently.

**Discussion**

Dr. Francis presents newly proposed Internal Medicine Assistant Clerkship Director, Dr. Sangita Bista, to replace Dr. Chandra P. Ojha, and Dr. Mary A Son to replace Dr. Hinshaw as OBGYN Sub-I as director.

Dr. Alexandraki moves for approval.

Dr. Nino motions to approve and Dr. Manglik seconds the motion.

New leadership proposal passes with no objections.

Dr. Fuhrman brings up problem of time required for assistant directors in clerkships as they're currently set up as 1/2 time positions and with student group size increase they are no longer realistically 1/2 time positions. Consideration should be given to expanding the roll.

Dr. Francis - How responsibility is 'split' between Directors and Assistant Directors is the decision of Department Chairs, as per policy. Some are split .3/.3 and some are .1/.5.

Dr. Alexandraki - We need to review responsibilities and assignments to assess the FDE allocation moving forward. We may need 2nd assistant directors and more sites to send students. EVUs.

Dr. Francis - NBME Step 2 CK has been cancelled permanently. Needs to be removed as a grad requirement formally, and correct all records where this requirement appears.

4. STUDENT MISTREATMENT POLICY

05:40 PM-06:00 PM

Presenter(s): Ellis, Linda S

Description

Review Policy and make suggestions.



POLICY ON REPORTING STUDENT MISTREATMENT_Final_Ogden_Ellis_3Aug2020 (002)_RAL comments_EllisUpdates.pdf

Discussion

Dr. Ellis presented draft of Student Mistreatment Policy proposal (attached to minutes and agenda).

Issue: Students needing a clear policy on how they could report grievances. Institutional level policy lacks specific definition of 'mistreatment', or didn't include race and gender discrimination as such.

Solution: Draft a school level policy.

Dr. Ellis shared her screen and explained proposed policy to attendees for comments and suggestions. (Policy attached to agenda and minutes).

Dr. Alexandraki opens floor to comments and asks that everyone send Dr. Ellis their comments by email.

Dr. Ellis requests committee vote on it before CEPC's March meeting.

Dr. Alexandraki wants to see a finalized version of the policy before the committee votes to approve.

Dr. Ellis - CEPC will receive a finalized version as it is available. Policy will probably be sent out for vote by email.

No objections to moving forward.

5. DISTINCTION IN GENETICS PROGRAM

06:00 PM-06:30 PM

Presenter(s): Ayoubieh, Houriya

 Distinction in Clinical Genomics_1-20-2021.pdf

Discussion

Dr. Houriya Ayoubieh presents her proposal for Distinction in Genetics Program on a Power Point (attached to agenda and minutes).

Dr. Alexandraki opens floor for comments.

Dr. Alexandraki asks about sustainability of program in future as school grows.

Dr. Ayoubieh comments grants could be a solution for monetary needs for educational modules creation and delivery.

Dr. Alexandraki asks attendees to look at proposal and send feedback to Dr. Ayoubieh. Also asked Dr. Ayoubieh to provide additional data on resources needed for sustainability and program details.

MS 2 Rep. Daniel Tran - Students would love to present proposal to student body and poll student interest.

Dr. Nino - Has concerns about 1) additional academic load during 1st year, and 2) Scholarly project requirement, since school has limited research infrastructure to support this. Requests clarification on these two concerns.

Topic to be discussed further during future CEPC meeting.

6. ADJOURN

Discussion

Meeting adjourned at 6:35 PM

7. ATTENDANCE:

Discussion

Dankovich, Robin
Martin, Charmaine
Hogg, Tanis
Francis, Maureen
Manglik, Niti
Beinhoff, Lisa
Runail Ratnani
Nino, Diego
Brad Fuhrman
Daniel Tran
Lokesh Nagineni
Ayoubieh, Houriya
Homaira Azim
Ellis, Linda S
Rereddy, Rohan
Schaffer, Whitney
Genrich, Colby

Alexandraki, Irene
Cotera, Maria

