

CEPC MEETING AGENDA

5:00 PM - 6:30 PM

06/12/2023

CHAIR:

Dr. Maureen Francis, MD, MACP, MS-HPed

VOTING MEMBERS:

Colby Genrich, MD; Fatima Gutierrez, MD; Houriya Ayoubieh, MD; Jessica Chacon, PhD; Munmun Chattopadhyay, PhD; Patricia Ortiz, MD; Khanjani Narges, MD, PhD; Dale Quest, PhD; Wajeeha Saeed, MD

EX-OFFICIO:

Lisa Beinhoff PhD; Martin Charmaine, MD; Tanis Hogg, PhD; Jose Lopez

STUDENT REPRESENTATIVES:

Katherine Asmis MS2 (Voting); Joshua Salisbury MS2 (Ex Officio); Rowan Sankar MS3 (Voting); Nikolas Malize MS3 (Ex Officio); Whitney Shaffer MS4 (Voting); Rohan Rereddy MS4 (Ex Officio)

INVITED/GUESTS:

Richard Brower, MD, FAAN; Jose Manuel de la Rosa, MD; Priya Harindranathan PhD

APPROVAL OF MINUTES

Minutes will be attached.

ANNOUNCEMENTS

Presenter(s):

ITEMS FROM STUDENT REPRESENTATIVES

CEPC 06/12/2023

Presenter(s): Students

ITEM I Major Changes/Updates - SCI Syllabus Update

Presenter(s): Dr. Khanjani

ITEM II Policy Updates

Presenter(s): Dr. Holland

- Pre-Clerkship Phase Instructional Week Templates and “The Three Half-Day Rule”
- Pre-clerkship phase attendance policy - asynchronously

ITEM III Syllabi Major Changes/Updates – Surgical Sub-Internship Syllabus (4th Year)

Presenter(s): Dr. Francis

ITEM IV Clerkship Directors List Updates

Presenter(s): Dr. Francis

OPEN FORUM

ADJOURN

5:00 PM – 6:30 PM
06/12/2023

MEMBERS IN ATTENDANCE:

Maureen Francis, Munmun Chattopadhyay, Khanjani Narges, Dale Quest, Wajeeha Saeed, Lisa Beinhoff, Charmaine Martin, Katherine Asmis, Joshua Salisbury, Whitney Shaffer

MEMBERS NOT IN ATTENDANCE:

Colby Genrich, Fatima Gutierrez, Houriya Ayoubieh, Jessica Chacon, Patricia Ortiz, Tanis Hogg, Jose V Lopez, Rowan Sankar, Nikolas Malize, Rohan Rereddy

PRESENTERS/GUESTS IN ATTENDANCE:

Priya Harindranathan, E. Lee Rosenthal, Nathan Holland

INVITED/GUESTS NOT IN ATTENDANCE:

Richard Brower, Jose Manuel De La Rosa, Thwe Htay

REVIEW AND APPROVAL OF MINUTES

Dr. Francis, CEPC Chair

- Meeting minutes for May 8, 2023

ITEMS FROM STUDENT REPRESENTATIVES

- No issues to report

ITEM I Major Changes/Updates - SCI Syllabus Update

Presenter(s): Dr. Rosenthal

Dr. Rosenthal presented the SCI Syllabus changes

*Presentation is attached

After the CEPC meeting in May, the SCI faculty modified proposal to reflect feedback from students. Dr. Rosenthal explained that based on students' input SCI III class would retain optional course status, class attendance and midterm.

Discussion was held over the proposed changes:

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Dr. Francis explained that she reviewed the student input and it seemed that the majority of students wanted to stay with the current grading.

MS2 student, Joshua Salisbury clarified that students were presented with the following options: option A (keep the way it is), option B (changes proposed), and option C (any other ideas/recommendations). He noted that Dr. Rosenthal presented the comments for option C, which had two major themes: students wanted a midterm and they wanted the class to be optional.

Dr. Francis asked what the final was worth last year for this new class of MS3s.

Dr. Rosenthal responded that the midterm was 30%; problem set was 30%; the final was 40% and it was an optional class. She commented that historically SCI was optional, but faculty pivoted to make the first year required, and the 2nd year optional. However, TBL activities could not be planned because of the current attendance. Dr. Francis commented that if the class would be optional students could only get the score for TBLs if they attended, then the maximum score they could get if they do not attend would be 80. This would mean that students have to perform much better on their midterm, problem set, and final. MS2 student, Joshua Salisbury agreed with Dr. Francis and asked Dr. Khanjani for the input. Dr. Khanjani explained that the idea behind the changes was to prevent students from falling behind on the content. She added that students would realize before the exam that they needed help understanding the content and would ask for individual assistance late.

Katherine Asmis, MS2 student, stated that students were not aware that the class was optional for 2nd year when they were 1st year. She suggested to keep the class required because the students have to be on campus that day anyway.

Dr. Francis asked to have the changes for MS2s clearly stated so the committee could vote electronically. Dr. Rosenthal concluded with the summary of discussed changes:

- Based on the input of the rising MS2 students class MS2 SCI (Fall) class would include TBL but no longer include TBL points as it was originally proposed

- Class would be required
- Community health experiences would have percentage points attached to them; 10 % in MS1 Fall and 20% MS2 Spring. Dr. Rosenthal also stated that the VA Corp enrollment takes several months to complete, so enrollment is in the fall and the visits start in the spring.

ITEM III Syllabi Major Changes/Updates – Surgical Sub-Internship Syllabus (4th Year)

Presenter(s): Dr. Francis

Dr. Francis presented the new Surgical Sub-I Clerkship Director, Dr. Nemir
*CV is attached

She noted that this is a required four week long course and that students can choose from among 6 sub-internships.

Dr. Francis presented an updated Surgical Sub-Internship Syllabus:

- Students will be assigned to one of the following services to complete their Sub-I requirement: general surgery at UMC, general surgery at THOP, surgical oncology, pediatric surgery, vascular surgery, or plastic surgery.
- Based on the specialty the students are rotating the number of OP Logs is changed to 20
- There would be some call responsibilities because the sub-internships in general are supposed to include some exposure to call; interns in surgery are expected to take overnight calls
- There will still be a focus on transitions of care since this is common across all Sub-Is.

Item IV Clerkship Director List Updates

Presenter(s): Dr. Francis

Dr. Francis announced that Dr. Misra was appointed permanent surgery clerkship director for 3rd year.
*CV is attached

Item II Policy Updates

Presenter(s): Dr. Holland

Dr. Holland presented the Pre-Clerkship Phase Instructional Week Templates and “The Three Half-Day Rule” Policy
*Presentation is attached
Proposed changes include:

- Linking policy to the LCME element 8.8 along with 6.3
- Substantial changes to Section 6 involve streamlining the wording, but there is nothing fundamentally changing about the “3 Half-Day Policy”.
 - Proposed Change to Section 6:
The Policy: Per PLFSOM founding educational program practices, the instructional week templates for the first and second years of the curriculum shall provide for three full half-days or more of unscheduled time for students to engage in self-directed learning and independent study.
Exceptions:
 - **The Immersion Experience:** during the first 3 weeks of the pre-clerkship phase, and prior to the introduction of the organ system-based curriculum, first-year medical students participate with first-year dental students in a weekly full-day schedule of interprofessional learning activities and projects themed around Spanish language instruction, cultural competency, professionalism, wellness, and social determinants of health.
 - **Pre-clerkship clinical experiences:** Each pre-clerkship phase student may have one half-day **per** month of the **above-described** unscheduled time preempted for an SCI Course clinical experience (**e.g., community preceptor visit or physician/patient panel discussion**). Rarely, due to scheduling constraints, a student may have up to two half-days preempted for SCI Course clinical experiences in the same month (in this case another month will have no unscheduled half-days by SCI).
- The final change was an updated table to reflect the new MS2 weekly template

OPEN FORUM

Members voted electronically and asynchronously, and adopted the following items:

- Meeting Minutes for May, 2023
- (SCI) Syllabus Changes for AY 23-24
- The Surgical Sub-Internship Syllabus Changes for AY 23-24
- Dr. Nemir - New 4th Year Surgical Sub-I Clerkship Director
- Dr. Misra - New 3rd Year Surgery Clerkship Director



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- Pre-Clerkship Phase Instructional Week Templates and “The Three Half-Day Rule” – Policy Update

ADJOURN

Meeting Adjourns at 6:00 pm.

Society, Community, and the Individual (SCI) Syllabus Changes for AY 23-24

*Proposed changes noted in red

SCI ASSIGNMENTS AND EXAMS SUMMARY

MS1s – Class of 2027:

MS1 Fall SCI I* - REQUIRED class (as it was this year) **Immersion and Fall**

- Immersion Community Assessment Problem Set 20%
- Health System Literacy Problem Set 20 %
- Comm. Health Experience - Self-Assessment of Goals & Learning **10% (NEW)**
- **50% Final** *Drop midterms (NEW)

M1 Spring SCI II*- REQUIRED class (as it was this year)

Team STEPPS (Jan-Feb)

Population Health/ Epidemiology

- Research Methods Problem Set 30%
- **In class activity 20% (10 sessions x 2%); for excused absence students can do an online iRat worth 2% (NEW)**
- **Final 50%** *Drop midterms (NEW)

MS2s – Class of 2026:

MS 2 Fall SCI III Biostats/EBM

REQUIRED (NEW) class (as it was in MS1 Year for Class of 2026)

Note: Class will include TBL but no longer include TBL points as proposed. Decision to drop TBL points and plans for Required Class with grade distribution below informed by rising MS2 input:

- Midterm 30%
- Critical Appraisal Problem Set 30%
- Final 40%

MS2 Spring SCI IV - Varied Medical Topics - **Selected sessions REQUIRED (NEW; all was Required)**

- CHE Reflection on Learning **20% (NEW)**
- USMLE –Exam style Question Writing Problem Set 30%
- Final 50% (last 5 sessions of SCI III tested here)

Problem Sets are Team-Based

If Team Fails they will have 1 chance to resubmit for a passing grade; max to be earned 90% on round 2

SCI Community Health Experiences (14 total; expect visits as named below)

MS1s: Tues/Wed PMs MS2s: Wed/Thurs AMs

***Two Changes: 1) Grade % from Opening Self-Directed Goals (10%) and Final Reflection on Learning (20%)**
2) Approx 10% students choose to go to the VA; due to paperwork, start visits in SCI II and extend visits to SCI IV

MS1 SCI I <u>*SD Learning Goals 10 %</u>	SCI II	MS 2 SCI III	SCI IV
Clinic Visit: CHC or Military (during Immersion)	Public Health Department Visit (1 st timed since Covid)	Ophthalmology Visit	Dental Visit (consider on-campus option)
Primary Preceptor <u>*(VACorps enrollment/info session-go to Internal Med)</u>	Primary Preceptor <u>(begin VA)</u>	Primary Preceptor <u>(VA visit)</u>	NAMI “In Our Own Voices” PANEL and CEO -w/ SCI policy session
Living with Chronic Disease Patient PANEL	Service Learning SYMPOSIUM (2 hours) (To be coordinate with the Dental School for 1 st time)	Women’s Health PANEL	Wrap–up missed visits <u>*CHE Reflection (20% grade)</u> <u>*Extra VA visit</u>
Pharmacy OR	Internal Medicine (OR and the reverse)	Working with Interpreters Training (piloted AY 22-23 with Spanish Instructors, SPs and UMC translator team)	

**Texas Tech University Health Sciences Center
Paul L. Foster School of Medicine
Surgical Sub-Internship Syllabus**

Contact Information:



Stephanie Nemir, MD PhD
4th Year Surgical Sub-I Clerkship Director
Plastic Surgery
Email: snemir@ttuhsc.edu



Dianne Saucedo
Clerkship Program Coordinator
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Course Description:

The surgical sub-internship will provide the student with hands-on experience guiding the transition from student to clinician within the realm of the general surgery specialty and its subspecialties. This experience will include but is not limited to; case-based attending rounds, learning procedural skills under appropriate supervision, and a formal case presentation. Students will be assigned to one of the following services to complete their Sub-I requirement: general surgery at UMC (Andrade/Davis), general surgery at THOP (Chiba/Alkalili/Konstantinidis), surgical oncology (Misra/Fikfak), pediatric surgery (Howe/Walker), vascular surgery (Aididian/Daneshpajouh), or plastic surgery (Nemir/Castro/Diamond). Preference requests will be honored to the extent possible.

Please review the 4th year common clerkship requirements prior to starting this rotation - these can be found at the following website:

<http://elpaso.ttuhschool.edu/fostersom/curriculum/documents/Common%20Clerkship%20Policies%20AY%202015-2016%20FINAL.pdf> **This link is broken**

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Academic Success and Accessibility:

TTUHSC El Paso is committed to providing equal access to learning opportunities to students with documented disabilities. To ensure access to this course, and your program, please contact the Academic Success and Accessibility Office (ASAO), to engage in a confidential conversation about the process for requesting accommodations in the classroom and clinical setting. Accommodations are not provided retroactively, so students are encouraged to register with the ASAO as soon as possible. Please note: faculty are not allowed to provide classroom accommodations to a student until appropriate verification from ASOA has been provided to the school and disseminated to the appropriate faculty member(s). For additional information, please visit the ASAO website: <https://elpaso.ttuhschool.edu/student-services/office-of-academic-and-disability-support-services/default.aspx>.

Medical Education Program Goals and Objectives:

The surgery sub-internship emphasizes the clinical application of medical knowledge within the context of actual patient care and prepares students with the cognitive and procedural skills required to make the transition into their roles as future residents capable of providing safe and efficient care on day one of residency. The goal is to be at the level of a functioning intern upon completion of rotation.

Course Objectives:

Knowledge for Practice:

- Be able to present patient progress on morning rounds, attending rounds, and evening sign out. (2.1, 2.2, 2.3)
- Be able to discuss the basics of the operative interventions that have been participated in:

- Pathology and physiology leading to the operation. (2.1, 2.2, 2.3, 2.4)
- Basic steps involved in the operation. (2.3, 1.8)
- Basics of post-operative care required for that operation. (2.3)
- Develop an understanding of common post-operative conditions and their management. (2.1, 2.2, 2.3, 1.2)
 - Infection.
 - Thromboembolic complications.
 - Electrolyte imbalance/fluid loss and replacement.
 - Post-operative anatomical and physiological changes.

Be able to discuss and present in formal didactics (using general knowledge, research of the disease process, and literature review) an interesting case experienced during this sub-internship. This should be a case that the Sub-I student has participated in. (2.2, 2.3, 2.4, 2.6)

Patient Care :

- Demonstrate proficient history taking and physical examination skills. (1.1)
- Develop and discuss appropriate patient care plans with attending surgeons on actual and simulated cases. (1.3, 1.2, 1.4, 2.1, 2.2, 2.3, 2.6, 4.2, 4.4)
- Work up and manage common postoperative complications (such as postoperative shortness of breath, hypotension, chest pain, fever, wound complications, low urine output and acute mental status changes) during patient care duties. (1.3, 1.2, 1.5, 2.1, 2.3, 2.4)
- Develop appropriate management plans for patient complaints and typical clinical challenges faced by first year surgery residents. (1.2, 1.4, 1.5)
- Demonstrate ability to properly counsel patients and obtain proper surgical consent under the supervision of a chief resident or attending surgeon. (1.6, 5.2, 2.5)
- Perform appropriate wound care for patients as judged by the attending or the senior resident on the service. (1.8)
- Demonstrate mastery level performance of the following skills: (PCMC 4) (1.8)
 - Knot tying: surgeon's knot, single handed knot and two handed knot.
 - Suturing skills for subcuticular and vertical mattress sutures.
 - ~~Basic laparoscopic techniques via simulation center.~~

- Observe and gain an understanding of: (1.8)

- Bedside procedures as deemed appropriate based on your selected field of rotation

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- ~~Central line placement~~

- ~~Chest tube placement and management.~~

- ~~Nasogastric tube placement and management.~~

Interpersonal communication skills

- Competently present and discuss with the senior surgical staff, and attending involved, a clinical case scenario reflective of adaptive thinking. (4.2)
- Demonstrate professional communication skills. (4.1, 4.2, 4.3)
- Demonstrate skills in appropriately handing off care of patients during patient care duties. (4.2)
- Demonstrate effective case presentation skills in morning report, attending rounds, and a formal case presentation. (4.2, 4.3)
- Collaborating in the timely and comprehensive maintenance of medical records in the creation of their student notes and presentation of their patients care plan to the involved residents and attending faculty.

Professionalism

- Demonstrates appropriate attendance.(5.3, 5.7)
- Maintains appropriate attire (5.7)
- Demonstrates appropriate communication.(5.1,5.6)

Practice Based learning and improvement

- Participate in morbidity and mortality conferences; 1 trauma and 1 general surgery.(3.1, 3.2, 3.3)
- Perform one formal case presentation
 - With background research, literature review (3.4)
 - Learn to access surgical morbidity and mortality data. (3.5)

System Based Practice

- Demonstrate EMR proficiency in the ability to access records and review patient information. (6.1, 6.4)
- Demonstrate ability to access radiology and be able to review patients' radiological evaluations. (6.4)
- Demonstrate ability to review and organize in regards to OR scheduling. (6.3, 6.4)
- Participate in multidisciplinary care. (6.2, 6.4, 7.1, 7.2))

Inter-professional collaboration

- Behave with honesty, integrity, respect and compassion towards all patients, families, allied health professionals and colleagues. (5.1, 7.3)
- Ask for and give appropriate and timely feedback to team members in a non-confrontational or non-defensive manner. And demonstrate ability to create a well-articulated plan for improvement (7.3, 7.4)

Personal and Professional Development

- Demonstrate appropriate stress management techniques (8.2, 8.3)
- Demonstrate appropriate time management.(8.2, 8.3)
- Demonstrate appropriate knowledge of ones' own limitations. (8.1)

Course Format:

The rotation block is to be scheduled from Monday of the first day through Friday of the last day and limited to 80 hours per week. Daily schedule to be designed ~~and reviewed by the senior resident on the general~~ by the course faculty or senior resident on the surgery service to which you are assigned.

The Sub-I will be expected to follow in-house patients during the course of this rotation and be able to present them at morning report and attending rounds. The Sub-I will choose one interesting case to be presented as a formal case presentation during Thursday didactics. The Sub-I will be expected to complete and turn in at least one history and physical exam with admission orders pertaining to a patient whose care they participated in.

Operative cases will be assigned by the faculty or senior residents on service, ~~and the Sub-I will assist in dividing these cases between rotating 3rd and 4th year students.~~ The Clerkship Director will assign cases based on needed operative procedures if an agreement cannot be reached in regards to case assignments. Students are expected to ~~Need to~~ review OR cases and the indications for the procedure in which ~~you-they~~ are participating ~~in~~ as well as the basic steps involved prior to entering the OR ~~so that you are prepared. (note: we are on a teletracking system and students do not have access to this board)~~ It is the student's responsibility to get the

patient information from the resident the day prior to each procedure so that they may look the patient up ahead of time.

The Sub -I will need to be in constant communication with the senior surgical resident on staff to see if other duties can or need to be met. The Sub-I will be required to write one progress note and one post-op note to be copied and signed off on by the Clerkship director. The Sub-I will be responsible for checking in with the senior surgical resident prior to completing the day's work. The Sub-I is expected to participate in sign out and be able to provide sign out information on the patients they operated on. ~~The Sub-I will be assigned 1 weekend day call every other weekend. The Sub-I must complete one tertiary survey during the course of the rotation. One day a week of night call coverage and two weekend day calls will be expected during the rotation and will be assigned by the course director in coordination with the 3rd year clerkship director.~~

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Didactics are scheduled to take place during this rotation on Thursday mornings 7:00 AM -12:00 PM, - Attendance is mandatory for didactic sessions and also for general surgery morbidity and mortality conference and for the trauma service. Exceptions to this policy can be given for circumstances related to clinical duties or work hour restrictions and must be approved by the clerkship director.

~~Students will be scheduled two Fridays for a 24 hour shift. Includes 4 hours for continuity of care.~~

Course Schedule/Calendar:

To be determined after discussion with the faculty and/or senior ~~general~~ surgery resident of the service to which the student is assigned. OR schedule to be determined as described above.

Course Logistics:

Clinical Rounds

As a member of the Surgical team, the student is expected to be able to report overnight events, report daily patient progress, recap patient presentation, and changes in clinical status.

Goals/Objectives:

Competently present and discuss with the senior surgical staff, and attending involved, a clinical case scenario reflective of adaptive thinking. (1.1-1.8) (2.1-2.6)

Demonstrate professional communication skills. (5.1-5.6)

Demonstrate skills in appropriately handing off care of patients during patient care duties. (4.1-4.4)

Demonstrate EMR proficiency in the ability to access records and review patient information. (3.4,3.5, 6.1,6.2, 6.3)

Demonstrate ability to access radiology and be able to review patients' radiological evaluations. (3.4,3.5, 6.1, 6.2, 6.3)

Demonstrate ability to review and organize in regards to OR scheduling in conjunction with the delegating and taking responsibility for remaining clinical duties. (8.1, 3.1)

Participate in multidisciplinary care. (7.1-7.4)

Focused Attending Week

The student will meet with an assigned surgery faculty and participate in the assigned faculty's schedule for the week Monday – Friday (i.e. clinics, operative cases, consults). This experience is intended to provide the student with a focused experience of preoperative and postoperative care, as well as provide continuity of care.

The student should choose 2 patients to follow on the assigned surgery faculty's service. The student should be prepared to present the patients' presentation, disease process, interventions, and clinical progress. Students are encouraged to ask questions that stimulate discussion of differential diagnosis and discuss latest treatment recommendations.

Goals/Objectives:

Competently present and discuss with the senior surgical staff, and attending involved, a clinical case scenario reflective of adaptive thinking. (1.1-1.8) (2.1-2.6)

Demonstrate professional communication skills. (5.1-5.6)

Demonstrate skills in appropriately handing off care of patients during patient care duties. (4.1-4.4)

Demonstrate EMR proficiency in the ability to access records and review patient information. (3.4,3.5, 6.1,6.2, 6.3)

Demonstrate ability to access radiology and be able to review patients' radiological evaluations. (3.4,3.5, 6.1, 6.2, 6.3)

Demonstrate ability to review and organize in regards to OR scheduling in conjunction with the delegating and taking responsibility for remaining clinical duties. (8.1, 3.1)

Participate in multidisciplinary care. (7.1-7.4)

Formal Case Presentation

In depth discussion of disease process, clinical presentation, and treatment options.

~~Case Report format, to be turned in to Clerkship director at end of rotation, along with brief discussion graded on knowledge, written and oral presentation, and use of electronic resources.~~
(3.1)

Goals/Objectives:

Demonstrate EMR proficiency in the ability to access records and review patient information. (6.1-6.3)

Demonstrate ability to access radiology and be able to review patients' radiological evaluations. (6.1-6.3)

Demonstrate ability to review and organize a formal presentation. (2.1-2.6)

Demonstrate the ability to perform research and synthesize data collected as it pertains to patient care. (3.1-3.5)

Course Textbooks and Supplies:

Access Surgery website via TTUHSC library as a required review and study of the pathology, surgical interventions, and patient care topics relevant to the patients that the Sub-I is following. Each pertinent subject can be searched using this resource.

<http://www.elpaso.ttuhscl.edu/libraries/>

Op Log Requirements:

The student should document participation in a minimum of 20 cases during the month long selective. These should be documented under the level of assist or manage. ~~The student should log at least one of each of the following categories/surgeries: hernia repairs, cholecystectomy, appendectomy, colon resection, thyroidectomy/parathyroidectomy, breast surgery, operative trauma, and non-operative trauma.~~

Additional assignments:

The student should turn in one (1) of the following note types for patients seen while on service.

- Daily progress note
- Post-Op Note
- History & Physical with admission orders
- ~~Tertiary Survey Examination~~

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Learning Assessments:

- Daily progress note (SOAP note) (graded HP, P, F).

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- Post-op note (graded HP, P,F).
- Completed case log (graded HP, P, F).
- At least one H&P with admission orders (graded HP, P , F)
- ~~Tertiary Survey Examination (graded HP, P, F).~~
- Evaluation cards- **at least 10** to include, but not limited to:
 - 2 Faculty evaluations
 - One evaluation pertaining to the skills described above.
 - 2 evaluations pertaining to transition of care.
- ~~Case Report~~Case Presentation (to be graded HP, P, F by the Clerkship Director or other appointed faculty member).
- Midterm Evaluation with Clerkship ~~Director~~Faculty during second week of rotation, to be scheduled on first date of rotation.
 - The Sub-I should provide all evaluations, case log, and notes written to date
- End of Rotation Evaluation with Clerkship Director at completion of rotation, to be scheduled at Midterm Evaluation.
 - The Sub-I should provide all evaluations, case log, and all required notes.
 - Any missed assignments should be discussed with the Clerkship Director so that a make-up assignment can be provided prior to End of Rotation Evaluation.
 - **Failure to provide the required learning assessment tools may result in an incomplete in this rotation.**

Grading Scale:

- **Honors:** Exceeds expectations in the presentation, understanding, knowledge, and level of thought expressed by the student.
- **Pass:** Meets expectations in the presentation, understanding, knowledge, and level of thought expressed by the student.
- **Needs Improvement:** Fails to meet expectations in the presentation, understanding, knowledge, and/or level of thought expressed by the student.

Student Roles and Responsibilities:

Please refer to the “Common Clerkship Requirements Document” in regards to the following:

- Professionalism
- Honor Code
- Absence policy

In the event of an unplanned absence, the student is expected to notify the senior surgical resident to which team you are assigned, the clerkship director, and the clerkship coordinator soon as possible. Any absences greater than 3 consecutive days, or total absences resulting in less than 21 days on the rotation must be discussed and cleared by the clerkship director.

Fourth Year Sub-Internship Helpful Guidelines:

Prior to the start of the rotation, the student is expected to:

- Undergo a brief orientation with the clerkship ~~faculty~~director.
- Contact the senior resident/chief of the service that is assigned in order to determine where the student should be on the first day.

During the rotation the student is expected to:

- Follow a maximum of 4 assigned patients for the course of the rotation. (**students will accumulate patients based on scrubbed cases and/or consults seen with the team**)
- Follow the patients whose cases they have scrubbed. Should this exceed the maximum number of 4, it can be left to the discretion of the senior resident/chief to determine which patient is of more educational benefit to the student. Any discrepancies can be taken to the clerkship director for clarification if needed.

For each patient, the student is expected to:

- Know the assigned patients.
- Review vitals, labs, imaging, cultures, in's/out's, medications and active orders for the past 24 hours.
- Review the admission history and physical, previous progress notes, consultant notes, social workers notes, recent therapy notes,
- See and examine the patient (**if performing a breast, vaginal, or rectal examination, the student must have a nurse at bedside)
- Write a daily progress note for patients and have it reviewed by the senior/chief resident of the service.

Approved by the CEPC 5/21/2022

- Round with the team and present to the senior resident/chief prior to entering the room during AM rounds.
- Ask questions when appropriate.
- Be an active participant in the team to which you are assigned which includes: assisting in floor work along side any of the residents, following up on imaging, laboratory values, procedures to be completed, consultations requested, and whatever “To-do” list that has been laid out for the day.

Rounding Etiquette:

- Make sure to notify the resident of which patients you have seen prior to starting rounds, so that you do not miss the opportunity to present during fast-paced rounding.
- Be respectful while the resident and patient are talking and do not talk or distract the group.
- You are expected to enter each patient room, even if the patient is on contact precautions. Foam in/out. Wash hands for C. diff., etc.

Rounds should be complete by 06:15.

-At 0615, meet ~~in ICU conference room (next to ICU bed 30). Sit at the periphery near your respective team (A/B) with your team at your designated location~~

-Listen attentively for the plans for each patient as the list is run (write down the plans! -These will be the things you can check on during the day in between surgeries!).

0630

-Go down to the board to check for changes and go see your patient. (Introduce yourself, examine the patient as appropriate (no rectal or breast exams), read chart, H&P, procedure, consent forms, labs, biopsy/pathology results in CERNER, imaging studies in PACS, etc.).

-Groups of medical students should NOT need to congregate near the board all at once, since the case assignments should have generally been decided beforehand

-Stay with the patient and follow them to the OR and introduce yourself to the circulating nurse and other members of the OR team.

PM Check Out:

Approved by the CEPC 5/21/2022

-At the end of the day: go to PM sign-out at a time to be determined by senior resident on team in the ICU conference room.

-When going over your patient, be prepared to talk about the details of what happened during the day.

-Give updates on their status.

-Ask questions, voice concerns.

-When your team is done checking out ~~(A/B)~~, you may leave.

However, if OR cases are still going on, students are still expected to cover them.

-If cases are starting right before PM sign-out, it is okay to miss sign out to scrub the case; just let another student know so they can inform residents if asked during sign-out.

-If a case from the day will start at 1800 or later, the night trauma medical student can scrub instead.

-Ask about the next day's surgeries to prepare. Discuss case assignments with your respective senior to better prepare.

-If residents are unavailable to give you schedule: look at the OR schedule in the teletracking monitor.[Ask the senior residents specifically where this is on the first days of the rotation.]

-Read about the case prior to surgery so you have an idea of what is going on, relevant anatomy, etc.

-Discuss who will scrub which cases with the other students.

Operating Room Etiquette:

Introduce yourself to scrub tech. Inform them if you are scrubbing in, and give them your gown/gloves if needed.

Help circulating nurse move patient.

Ask to place Foley catheter if applicable.

Scrub into the case before the resident/attending.

You cannot scrub into robotic cases except at the very end of the case when the robot is undocked, to help close skin.

Ask where to stand and how best to help during the operative case.

Be prepared to answer any questions relevant to the surgery.

Assist with closure/dressings/moving patient.

As is proper etiquette, wait until patient is extubated and help move the patient to the bed/gurney.

Accompany the patient to the recovery unit or ask to go with the resident to talk with the family.

Check the OR board for next case.

Notify the next student that you are done, or meet the next patient in holding (repeat above).

Go eat if it is lunch time or go call/text the intern on the floor to assist with floor work.

Pull drains, do tertiaries, check orders, talk with social worker, physical therapist, occupational therapist, speech therapist, consultant notes, new imaging.

Check your patients for any changes.

Generally there is 30-45 minutes from patient leaving OR to the new patient entering the OR/being intubated.

Pay attention to TSA's (Time/Space Available cards) which can change throughout the day (do not pay attention to start times). Cases may be added on during the day. Make sure they are covered.

Make sure all cases are covered. For example, if scheduled for 0800 with one attending, do not schedule yourself for a case with a second attending that is "scheduled" to start at 1100 because it may actually start earlier at 1000, and you may not be out of the first surgery.

~~General Surgery A:~~

- ~~• Gen Surg: Andrade, Davis (must always have a student scrubbed).~~
- ~~• OMFS: Fallah (only scrub if there are absolutely no other Gen Surg cases which need coverage by a med student).~~
- ~~• Pediatric Surgery: Howe, Walker (only scrub if there is no dedicated Pedi Surg medical student).~~

▪ ~~Cardiothoracic Surgery: Eisenberg, Santoseoy, Lyn, Flores (only scrub if resident is scrubbed; ask to scrub first).~~

~~General Surgery B:~~

▪ ~~Gen Surg: Chambers, Fikfak (must always have a student scrubbed).~~

▪ ~~Trauma: Tyroch, McLean, Rios Tovar, Ng (must always have a student scrubbed).~~

▪ ~~Plastic Surgery: Castro.~~

~~Locums A/B: Shay, Kantor.~~

~~*Ideally, scrub into a case with an attending from your corresponding team so that you can round on your patient the next morning. Understandably, this may not always be possible depending on when cases are scheduled.*~~

Example Rotation Calendar:

St	M	T	W	Tr	F	Sn
				1	2	3
4	5 Day 1 of Rotation	6 Begin following 2-3 in- house patients	7	8 0700 Trauma M&M	9 Completed SOAP note by this Date	10

Approved by the CEPC 5/21/2022

	Rounds@0 600 S/O 1700	Rounds@0 600 S/O 1700	Rounds@0 600 S/O 1700	1200 Didactics Complete Rounds@0 600 S/O 1700	Rounds@0 600 S/O 1700 24hour duty	
11	12 Rounds@0 600 S/O 1700	13 Rounds@0 600 S/O 1700	14 Rounds@0 600 S/O 1700	15 0700 General M&M Mid Clerkship Eval Rounds@0 600 S/O 1700	16 Completed Post-Op note by this date Rounds@0 600 S/O 1700	17
18	19 Choose patient for case presentation by this date Rounds@0 600 S/O 1700	20 Rounds@0 600 S/O 1700	21 Rounds@0 600 S/O 1700	22 0700-1200 Didactics My Case presentation @0800 Rounds@0 600 S/O 1700	23 Must have skills eval and eval from Attending Rounds by this date. Rounds@0 600 S/O 1700 24hour duty	24
25	26 Complete Tertiary Survey	27	28	29 0700-1200 Didactics	30 Final Day of Rotation Director	31

	form by this date	Rounds@0 600	Rounds@0 600	Finalize Case Log	Rounds@0 600	
	Rounds@0 600	S/O 1700	S/O 1700	Rounds@0 600	S/O 1700	
	S/O 1700			S/O 1700		

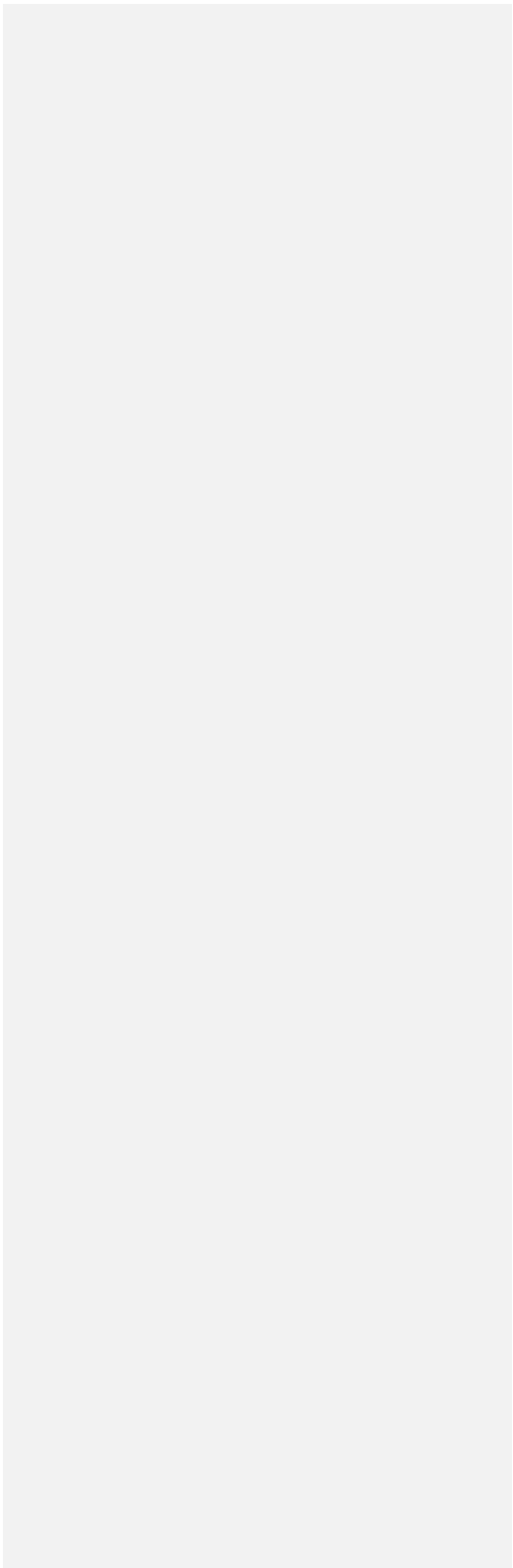
Evaluation Cards used during the course of this rotation:

Clinical Encounter Document Student: _____					
Date: _____					
Location:	ICU	Ward	OR	ED	Clinic Other
Observed:	Procedure	H/P	Daily Rounds	Consult Clinic Visit	Other
Evaluation Scale Rating: 1 – Below M4 2 – Average M4 3 – Above M4					
1. Knowledge:		1	2	3	
2. Technical Skills:		1	2	3	
3. Written communication:		1	2	3	
4. Verbal Communication:		1	2	3	
5. Team Work:		1	2	3	
6. Other: _____		1	2	3	
7. Professionalism:		Serious Concern	Slight Concern	No Concern	

Comments (Mandatory):	
Was verbal feedback given to student? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Evaluator Name _____	
Print: _____	Sign: _____

Mid-Clerkship Evaluation Form:

Approved by the CEPC 5/21/2022



Approved by the CEPC 5/21/2022

Example of Final Clerkship Evaluation:



Event: Scheduler 15 Event Name

Grade		
Needs Improvement	Pass	Honors
Please Justify the grade in this competency		

Grade		
Needs Improvement	Pass	Honors
Please Justify the grade in this competency		

Grade		
Needs Improvement	Pass	Honors

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Please Justify the grade in this competency

Practice-Based Learning and Improvement

Grade

Needs Improvement

Pass

Honors

Please Justify the grade in this competency

Systems-Based Practice

Grade

Needs Improvement

Pass

Honors

Please Justify the grade in this competency

Professionalism

Grade

Needs Improvement

Pass

Honors

Please Justify the grade in this competency

Interprofessional Collaboration

Grade

Needs Improvement

Pass

Honors

Please Justify the grade in this competency

Personal and Professional Development

Grade

Needs Improvement

Pass

Honors

Please Justify the grade in this competency

OSCE

N/A

Fail

Pass on First Attempt

Pass on Second Attempt

NBME Score

NBME Equated Percent Correct
NBME Percentile

Statement for MSPE

<p>This is a narrative that describes the student's strengths during rotation and any persistent weaknesses that the student did not improve after feedback. You must include a narrative on the student's professionalism. Any feedback that you do not want to include in the MSPE should be included below in the "Comments" field. As a reminder, please use complete sentences and check your grammar, etc. as these comments go out to residency directors across the country.</p>
Comments (Please write about strengths, weaknesses and areas for improvement)
Please select a provisional Overall Grade
<div><div>Fail</div><div>Pass</div><div>Honors</div><div>Incomplete</div></div>

Preparation for Teaching

Attending faculty and residents will be oriented to the experience by the Surgery Sub-Internship Clerkship Director or their designee, and provided copies of the syllabus and forms that they will use to assess student performance.

Residents will be required, as part of their training and orientation, to function as teachers. All residents are required to participate in a “Residents as Teachers” program that is administered by the Office of Graduate Medical Education. In addition, each resident will be provided copies of the Medical Student syllabus with particular emphasis on goals, objectives, and assessment methods and criteria.



CEPC Proposed Update On: 3 Half Day Rule

June 12, 2023



Original:

Policy Name:	Pre-Clerkship Phase Instructional Week Templates and “<u>The Three Half-Day Rule</u>”				
Policy Domain:	Pre-Clerkship Instructional Week Template	Refers to LCME Element(s):	6.3		
Approval Authority:	CEPC	Adopted:	7/11/2016	Date Last Reviewed:	7/11/2016
Responsible Executive:	Assoc. Dean for Med Ed	Date Last Revised:			
Responsible Office:	Office of Med Ed	Contact:	Mirjana Babic, M.P.A. mbabic@ttuhsc.edu		

Proposed Changes:

Policy Name:	Pre-Clerkship Phase Instructional Week Templates and “<u>The Three Half-Day Rule</u>”				
Policy Domain:	Pre-Clerkship Instructional Week Template	Refers to LCME Element(s):	6.3; 8.8		
Approval Authority:	CEPC	Adopted:	7/11/2016	Date Last Reviewed:	6/12/2023
Responsible Executive:	Assoc. Dean for Med Ed	Date Last Revised:	TBD		
Responsible Office:	Office of Med Ed	Contact:	Mirjana Babic, M.P.A. mbabic@ttuhsc.edu		

Recommend adding LCME element 8.8 as this addresses policies and procedures related to the amount of time students spend in required curricular activities, while element 6.3 is related to the programmatic inclusion of self-directed learning experiences/activities.



Original:

1. Policy Statement: During the pre-clerkship phase (years 1 and 2), students shall have three half-days of unscheduled time.

Proposed Changes:

1. Policy Statement: During the pre-clerkship phase (years 1 and 2), students shall have **a minimum** three half-days of unscheduled time.

Original:

6. The Policy: Per PLFSOM founding educational program practices, the instructional week templates for the first and second years of the curriculum shall provide for three full half-days of unscheduled time for students to engage in self-directed learning and independent study.

Exceptions:

- Each pre-clerkship phase student may have one half-day a month of the above described unscheduled time preempted for an SCI Course clinical experience. Rarely, due to scheduling constraints, a student may have up to two half-days preempted for SCI Course clinical experiences in the same month (in this case another month will have no unscheduled half-days preempted by SCI).
- In addition, a few of these half-day blocks may be partially consumed (using 2 of the 4 hours of the half-day) by anatomy peer-instruction prep sessions. The peer teaching responsibilities shall be equally divided within the anatomy teams, so that no student engages in scheduled anatomy peer instruction prep sessions for more than 2 hours every other week. This maximum use of the otherwise unscheduled time for anatomy instruction shall occur only during the Integumentary, Musculoskeletal and Introduction to the Nervous System/“IMN” Unit in year 1 – proposed exceptions to this shall require CEPC review.

Proposed Changed:

6. The Policy: Per PLFSOM founding educational program practices, the instructional week templates for the first and second years of the curriculum shall provide for three full half-days or more of unscheduled time for students to engage in self-directed learning and independent study.

Exceptions:

- The Immersion experience: during the first 3 weeks of the pre-clerkship phase, and prior to the introduction of the organ system-based curriculum, first-year medical students participate with first-year dental students in a weekly full-day schedule of interprofessional learning activities and projects themed around Spanish language instruction, cultural competency, professionalism, wellness, and social determinants of health.
- Pre-clerkship clinical experiences: Each pre-clerkship phase student may have one half-day per month of the above-described unscheduled time preempted for an SCI Course clinical experience (e.g., community preceptor visit or physician/patient panel discussion). Rarely, due to scheduling constraints, a student may have up to two half-days preempted for SCI Course clinical experiences in the same month (in this case another month will have no unscheduled half-days preempted by SCI).



Proposed Changed:

PLFSOM Year 1 (<u>Preclerkship Phase</u>) Instructional Week Template							
	Monday	Tuesday	Wednesday	Thursday		Friday	
8:00am	SPM Instruction	SPM Instruction	SPM Instruction	Med Skills (1/4)	Spanish (1/8)	WCE (1/2)	Colloquium (1/2)
9:00am					Spanish (1/8)		
10:00am				Med Skills (1/4)	Spanish (1/8)	WCE (1/2)	Colloquium (1/2)
11:00am					SCI (1/2)		
12:00pm				Lunch Break			
1:00pm	SPM Instruction	Unscheduled Time	Unscheduled Time	Med Skills (1/4)	SCI (1/2)	Unscheduled Time	
2:00pm					Spanish (1/8)		
3:00pm				Med Skills (1/4)	Spanish (1/8)		
4:00pm					Spanish (1/8)		
5:00pm							

Updated table to reflect new M1 weekly template



Proposed Changed:

PLFSOM Year 2 (<u>Preclerkship Phase</u>) Instructional Week Template							
	Monday		Tuesday		Wednesday	Thursday	Friday
8:00am	Med Skills (1/4)	Spanish (1/8)	WCE (1/2)	Colloquium (1/2)	Unscheduled Time	Unscheduled Time	SPM Instruction
9:00am		Spanish (1/8)					
10:00am	Med Skills (1/4)	Spanish (1/8)	WCE (1/2)	Colloquium (1/2)			
11:00am		SCI (1/2)					
12:00pm	Lunch Break						
1:00pm	Med Skills (1/4)	SCI (1/2)	Unscheduled Time		SPM Instruction	SPM Instruction	Unscheduled Time
2:00pm		Spanish (1/8)					
3:00pm	Med Skills (1/4)	Spanish (1/8)					
4:00pm		Spanish (1/8)					
5:00pm							

Updated table to reflect new M2 weekly template

Stephanie Nemir, MD PhD

(713) 824-4566
snemir@ttuhsc.edu

EMPLOYMENT

Texas Tech University Health Sciences Center El Paso/Paul L. Foster School of Medicine
Assistant Professor of Plastic Surgery and Director of Breast Reconstruction
11/2019-present

EDUCATION AND TRAINING

Diplomate of the American Board of Plastic Surgery, 11/2021 – present

Active Texas Medical License R6447, 3/2018-present

University of Texas MD Anderson Cancer Center in Houston, Texas
Microsurgery Fellow and Clinical Specialist, 07/2018 – 06/2019

University of Texas Medical Branch in Galveston, Texas
Resident, Integrated Plastic Surgery, 07/2012 - 06/2018

Baylor College of Medicine in Houston, Texas
MD, 12/2011
Medical Scientist Training Program

Rice University in Houston, Texas
PhD in Bioengineering, 05/2010
Advisor: Jennifer L. West, PhD
Thesis Title: Harnessing Cell Response to Substrate Rigidity for Tissue Engineering Applications Using Novel Substrates with Patterned Elasticity

Yale University in New Haven, Connecticut
Bachelor of Science in Biomedical Engineering, 05/2003

University of Melbourne in Melbourne, Australia
Junior Semester Abroad, 02-06/2002

El Paso High School in El Paso, Texas
Valedictorian and National Merit Finalist, 1999

RESEARCH EXPERIENCE

2018-2019 **University of Texas MD Anderson Cancer Center Department of Plastic Surgery**

Research Advisor: Margaret Roubaud, MD

- Developing a reconstructive algorithm for reconstruction of upper trunk and shoulder defects

2017-2018 University of Texas Medical Branch Division of Plastic Surgery

Research Advisor: Kevin D.J. Murphy, MD

- Studied antibiotic resistance patterns in medicinal leech symbionts

2015-2018 University of Texas Medical Branch, Division of Plastic Surgery

Research Advisor: Clayton Moliver, MD

- Performed national survey to assess complications seen with cryolipolysis

2012-2018 University of Texas Medical Branch, Division of Plastic Surgery

Research Advisor: Linda G. Phillips, MD

- Developed protocol for biofilm-targeted culture of explanted breast prostheses
- Developing training program for in-clinic tissue expansion for residents and clinic staff
- Elucidating sources of infection in patients with pressure ulcers and sepsis

2006 – 2010 Rice University, Department of Bioengineering

Primary Investigator and Research Advisor: Jennifer L. West, PhD

- Developed poly(ethylene glycol) diacrylate hydrogels with patterned rigidity
- Studied the effects of substrate rigidity on macrophage and mesenchymal stem cell behavior and differentiation. This research will aid in biomaterial selection for use in tissue engineered constructs.

2005-2006 Baylor College of Medicine, Michael E. DeBakey Department of Surgery, Division of Plastic Surgery

Primary Investigator: Eser Yuksel, MD

- Investigated the effects of pregnancy on peri-implant capsular formation and contracture in a rat model.

2002-2003 Yale University, Department of Biomedical Engineering

Primary Investigator and Research Advisor: Mark Saltzman, PhD

- Designed a flow chamber with transwell migration for use in studies of leukocyte migration from blood plasma to sites of tissue infection.
- Investigated the coupling of PLGA microspheres to streptavidin for applications in targeted drug delivery.

2001-2002 AnaTech Medical, El Paso, TX

- Designed and carried out testing protocol for a device used to treat adult fecal incontinence.
- Established and maintained a Design History File.

TEACHING EXPERIENCE

2020-present Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine General Surgery Residency Curriculum

- Developed course in clinical research for resident training
- Lectured to residents as part of their didactic education
 - **S. Nemir.** Soft Tissue Neoplasms (10/2022)
 - **S. Nemir.** Wound Healing (08/2022)
 - **S. Nemir.** Introduction to Clinical Research (07/2022)
 - **S. Nemir.** Melanoma and Skin Cancer (02/2022)
 - **S. Nemir.** Perioperative Antithrombotic Therapy Management and Venous Thromboembolism Prophylaxis (01/2021)
 - **S. Nemir.** How to Give a Presentation (10/2020, 08/2022)
 - **S. Nemir** and G. Ng. Burns and Burn Critical Care (4/2020, 1/2023)

2020-present Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine Student Lectures

- Lectured to medical students on their general surgery rotation
 - **S. Nemir.** Applied Head and Neck Anatomy (10/2021, 11/2021, 07/2022)
 - **S. Nemir.** Soft Tissue Injuries of the Face (2/2020, 6/2020, 10/2021, 11/2021, 07/2022)
 - **S. Nemir.** Introduction to Plastic Surgery (2/2020, 6/2020)
 - **S. Nemir.** Introduction to Wound Healing (1/2023)
- Lectured to medical students during their basic science curriculum
 - **S. Nemir.** Surgical Treatment of Skin Cancer (10/2021)
- Instructed 4th year medical students in the Surgical Anatomy Elective
 - **S. Nemir.** Excision of Skin Lesions and Wound Closure (1/2022)

2010 Rice University Teaching Assistant, HHMI BioNano Summer Program Cell Culture Lab

- Set up laboratory experiments, led students in experiments

2007-2008 Rice University Teaching Assistant, Bioengineering Senior Design Lab

- Mentored design teams, graded homework assignments, design notebooks and project presentations.

2005-2007 Baylor College of Medicine Course Coordinator, Elective in Human Sexuality

- Participated in course design, arranged speakers, recruited and trained facilitators.

2006 Rice University Teaching Assistant, Biotechnology and World Health

- Graded homework assignments, projects and exams, led review sessions, held office hours, wrote project assignments and exam questions.

2002 Yale University Teaching Assistant, Biomedical Engineering Lab

- Designed lab modules, led students in experiments.

GRANTS and FELLOWSHIPS

2003-2011 C. Thomas Caskey, MD, Scholar

2006-2008	NIH Biotechnology Training Grant Trainee, Rice University Institute of Biosciences and Bioengineering
1999-2003	Robert C. Byrd Memorial Fund Scholar
1999-2000	Gibran Khalil Gibran Memorial Scholar

AWARDS and HONORS

2022 Faculty Teaching Award, Surgery Medical Student Clerkship, Texas Tech University Health Sciences Center at El Paso. 6/2022

2018 Outstanding Paper Presentation, Reconstructive Track, “Soft Tissue Reconstruction after Concomitant Vertebrectomy and Chest Wall Resection for Spinal Tumors.” American Society of Plastic Surgeons Plastic Surgery the Meeting, 09/2018 – 10/2018.

2018 Scientific Award Second Place Paper, “Culture Techniques Targeting Biofilm Increase Rate of Positive Cultures after Breast Device-Associated Infection.” Texas Society of Plastic Surgeons Annual Meeting, 09/2018.

Scientific Research Award, First Annual Blocker Lewis Research Day, 06/2018.

2017 Cronin Award for Best Overall Resident Paper, Texas Society of Plastic Surgeons Annual Meeting, 09/2017.

2017 Scientific Award First Place Paper, “Antibiotic Resistance in Leech-Associated *Aeromonas* Infections: 2 Cases and a Review of the Literature.” Texas Society of Plastic Surgeons Annual Meeting, 09/2017.

2015 Scientific Award First Place Paper, “Improving Culture Yield for Explanted Prostheses Following Breast Infection.” Texas Society of Plastic Surgeons Annual Meeting, 09/2015.

Outstanding Plastic Surgery Resident 2014-2015, University of Texas Medical Branch at Galveston

Most cited paper in 2010, *Annals of Biomedical Engineering*. (**S. Nemir**, J.L. West. Synthetic Materials in the Study of Cell Response to Substrate Rigidity. *Annals of Biomedical Engineering* 38(1), 2010.)

Outstanding Poster and Research Presentation, “Hydrogels with Patterned Elasticity Reveal Differential Cell Responses to Substrate Mechanics and Ligand Density.” Center for Biological and Environmental Nanotechnology Student Leadership Council 2009 Poster Session, 09/2009.

Student Travel Achievement Recognition Award, “PEGDA Hydrogels with Patterned Elasticity for the Study of Cell Response to Substrate Stiffness.” Society for Biomaterials Education and Professional Development Committee and Cell/Organ Therapies Special Interest Group, 09/2008.

First Place IBB NIH Biotech Poster, “PEGDA Hydrogels with Patterned Rigidity for Manipulating Cell Behavior.” Rice University Institute of Biosciences and Bioengineering Graduate Training Programs Sixth Annual Retreat and Poster Session, 06/2008.

PUBLICATIONS (PEER-REVIEWED)

G. Ng, C.M. Castro, M. Hamdan, H. Salazar, S. Joseph, B. Thakur, **S. Nemir**, A. Tyroch. Evaluating the change in patterns of traumatic injury in the setting of pandemic and social distancing restrictions: An analysis of a level 1 trauma center. *Am J Surg*. 2022 Jul;224(1 Pt A):120-124. doi: 10.1016/j.amjsurg.2022.03.033.

S. Nemir, S.E. Hanson, C.K. Chu. Surgical Decision Making in Autologous Fat Grafting: An Evidence-Based Review of Techniques to Maximize Fat Survival. *Aesthetic Surgery Journal*. 2021 May 18;41(Suppl 1):S3-S15. doi: 10.1093/asj/sjab080.

Roubaud MS, **Nemir S**, Mericli AF, Adelman DM, Liu J, Feig B, Lin P. Author's response to: Free flaps as the first option for reconstruction of shoulder girdle high risk of recurrence tumors. *Journal of Surgical Oncology*. 2020 Jun 20. doi: 10.1002/jso.26081.

S. Nemir, A.F. Mericli, D.M. Adelman, J. Liu, B.W. Feig, P.P. Lin, M.S. Roubaud. A Reconstructive Algorithm of Oncologic Defects of the Upper Trunk and Shoulder Girdle: Factors Predicting Complexity and Outcomes. *Journal of Surgical Oncology*. 2020 May 3. doi: 10.1002/jso.25957.

A.F. Mericli, D. Murariu, **S. Nemir**, L.D. Rhines, G. Walsh, D.M. Adelman, D.P. Baumann, C.E. Butler. Soft tissue Reconstruction after Composite Vertebrectomy and Chest Wall Resection for Spinal Tumors. *Plastic and Reconstructive Surgery*. 2020 Feb 6. doi: 10.1097/PRS.00000000000006792.

J.A. Mentz, H.A. Mentz, **S. Nemir**. Pneumothorax as a Complication of Liposuction. *Aesthetic Surgery Journal*. 2020 Jan 31. Pii: sjaa029. doi: 10:1093/asj/sjaa029.

B. Fairchild, W. Ellsworth, J.C. Selber, D. Bogue, D. Zavlin, **S. Nemir**, C. Checka, M.W. Clemens. Safety and Efficacy of Smooth Surface Tissue Expander Breast Reconstruction. *Aesthetic Surgery Journal*. 2018 Aug 10. doi: 10.1093/asj/sjy199.

S. Nemir, L. Hunter-Ellul, V. Codrea, R. Wagner. Reconstruction of a Large Anterior Ear Defect after Mohs Micrographic Surgery with a Cartilage Graft and Postauricular Revolving Door Flap. *Case Reports in Dermatological Medicine* 3;2015:484819. Epub 2015 Sep 3. doi: 10.1155/2015/484819.

C. Downey, O. Aliu, **S. Nemir**, B. Naik-Mathuria, DA Hatef, J.M. Bullocks, J.D. Friedman. An Algorithmic Approach to the Management of Limb Ischemia in Infants and Young Children. *Plastic and Reconstructive Surgery* 131(3):573-81, 2013. doi: 10.1097/PRS.0b013e31827c6e66.

S. Nemir, J.L. West. Synthetic Materials in the Study of Cell Response to Substrate Rigidity. *Annals of Biomedical Engineering* 38(1):2-20, 2010. doi: 10.1007/s10439-009-9811-1.

S. Nemir, H.N. Hayenga, J.L. West. PEGDA Hydrogels with Patterned Elasticity: Novel Tools for the Study of Cell Response to Substrate Rigidity. *Biotechnology and Bioengineering* 105(3):636-644, 2010. doi: 10.1002/bit.22574.

PUBLICATIONS (INVITED)

S. Nemir, S.E. Hanson. Five quick questions about regulation and oversight of autologous fat grafting (AFG). Plastic Surgery Education Network Research and Technology News, 01/2018.

S. Nemir, S.E. Hanson. Five quick questions about autologous fat grafting (AFG). Plastic Surgery Education Network Research and Technology News, 12/2017.

S. Nemir, C.L. Moliver. Commentary on: Nipple Reconstruction After Autologous or Expander Breast Reconstruction: A Multimodal and 3-Dimensional Analysis. *Aesthetic Surgery Journal* 37(2):188-189, 2017. Epub 2016 Dec 16.

PODIUM PRESENTATIONS

S. Mazal, A.G. Francis, J.L. Marquez, K. Caudle, **S. Nemir**. Surgical Site Infections and Wound Dehiscence Following Non-Cosmetic Surgeries Abroad. Joint Texas ACS Annual Meeting 2023, 02/2023.

A.G. Francis, S. Mazal, J.L. Marquez, K. Caudle, **S. Nemir**. Postoperative Complications of Medical Tourism in a Texas-Mexico Border Population. 18th Annual Academic Surgical Congress, 02/2023.

E. Alvarez, C. Prospero Ponce, **S. Nemir**. Fibrohistiocytoma: Simultaneous Bilateral Conjunctiva and Skin. International Society of Ocular Oncology 2022 Congress, 06/2022.

C. Castro, M. Hamdan, H. Salazar, S. Joseph, C. Dodoo, **S. Nemir**, A. Tyroch, and G. Ng. Evaluating the Change in Patterns of Traumatic Injury in the Setting of Pandemic and Social Distancing Restrictions: an Analysis of a Level 1 Trauma Center. Southwestern Surgical Congress 2021, 09/2021.

S. Nemir, M. Loeffelholz, L. Phillips. Targeted Biofilm Culture Increases Rate of Organism Identification after Breast Device-Associated Infection. American College of Surgeons 2019 Clinical Congress, 10/2019.

M. Roubaud, **S. Nemir**, A. Mericli, M. Hanasono, and D. Adelman. Reconstructive Algorithm of Oncologic Resections of the Upper Torso and Shoulder Girdle. Plastic Surgery the Meeting 2019, 09/2019.

A. Mericli, D. Murariu, **S. Nemir**, D. Adelman, L. Rhines, G. Walsh, P. Garvey, J. Liu, D. Baumann, C. Butler. Soft Tissue Reconstruction after Concomitant Vertebrectomy and Chest Wall Resection for Spinal Tumors. Plastic Surgery the Meeting 2018, 09/2018 – 10/2018.

S. Nemir, E. Mecham, M. Loeffelholz, L. Phillips. Culture Techniques Targeting Biofilm Increase Rate of Positive Cultures after Breast Device-Associated Infection. Texas Society of Plastic Surgeons 2018 Annual Meeting, 09/2018.

O. Deigni, **S. Nemir**, H. Mentz, R. Morales. Brazilian Butt Lift: A Review of Pulmonary Fat Embolism and Fat Embolism Syndromes. The Aesthetic Meeting 2018, 04/2018 – 05/2018.

S. Nemir, E. Mecham, N. Williams-Bouyer, N. Howland, W. Norbury, L. Branski, K. Murphy. Emerging Antibiotic Resistance in Leech-Associated Aeromonas Infections. Plastic Surgery the Meeting 2017 Best of State and Regional Societies Panel, 10/2017.

S. Nemir, E. Mecham, N. Howland, W. Norbury, L. Branski, K. Murphy. Antibiotic Resistance in Leech-Associated Aeromonas Infections: 2 Cases and a Review of the Literature. Texas Society of Plastic Surgeons 2017 Annual Meeting, 09/2017.

D. Murariu, L. Feng, **S. Nemir**, P. Garvey, C. Butler, A. Mericli. Reconstruction of combined thoracic and spine defects. European Plastic Surgery Research Council, 08/2017.

S. Nemir, C. Bates, C. Moliver. Are Coolsculpting® Complications Under-Reported in the Literature? Plastic Surgery the Meeting 2016, 09/2016.

S. Nemir, C. Bates, C. Moliver. CoolSculpting®: Experience, Clinical Results, and Patient Complications. Texas Society of Plastic Surgeons 2016 Annual Meeting, 09/2016.

S. Nemir, L.G. Phillips, M. Loeffelholz. Improving Culture Yield for Explanted Prostheses Following Breast Infection. Texas Society of Plastic Surgeons 2015 Annual Meeting, 09/2015.

B.J. Gill, **S. Nemir**, J.L. West. Combinatorial Effects of Matrix Elasticity and Cell Shape on Mesenchymal Stem Cell Differentiation. Society for Biomaterials Annual Meeting, 04/2010.

S. Nemir, B.J. Gill, H.N. Hayenga, J.L. West. Harnessing Cell Response to Substrate Rigidity for Tissue Engineering Applications Using Novel Substrates with Patterned Elasticity. Baylor College of Medicine Medical Scientist Training Program Annual Scientific Symposium and Retreat, 03/2010.

S. Nemir, H.N. Hayenga, J.D. Humphrey, J.L. West. Hydrogels with Patterned Elasticity Reveal Differential Cell Responses to Substrate Mechanics and Ligand Density. Society for Physical Regulation in Biology and Medicine 27th Scientific Conference, 01/2009.

S. Nemir, M.K. McHale, J.L. West. PEGDA Hydrogels with Patterned Elasticity for the Study of Cell Response to Substrate Stiffness. Society for Biomaterials 2008 Translational Biomaterial Research Symposium, 09/2008.

S. Nemir, M.K. McHale, J.L. West. PEGDA Hydrogels with Patterned Rigidity for Manipulating Cell Behavior. 8th World Biomaterials Conference, 05/2008 – 06/2008.

S. Nemir, M.K. McHale, J.L. West. PEGDA Hydrogels with Patterned Rigidity for the Manipulation of Cellular Behavior. The Houston Society for Engineering in Medicine and Biology 25th Annual Meeting, 02/2008. (Also presented at the Society for Physical Regulation in Biology and Medicine 26th Scientific Conference, 01/2008.)

S. Nemir, M.K. McHale, J.L. West. PEGDA Hydrogels with Patterned Elasticity for the Study of Cell Response to Substrate Rigidity. Biomedical Engineering Society 2007 Annual Fall Meeting, 09/2007.

S. Nemir, M.K. McHale, J.L. West. Two Novel Methods for the Investigation of Cell Response to Substrate Rigidity. The Houston Society for Engineering in Medicine and Biology 24th Annual Meeting, 02/2007.

INVITED LECTURES

S. Nemir. The Role of a Plastic Surgeon in Breast Conserving Therapy. 7th Annual Breast Cancer Care Symposium. Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine and University Medical Center of El Paso. 10/2022.

S. Nemir. Mystery Diagnosis. 4th Annual 20/20 Borderland Vision Symposium. 02/2022.

S. Nemir. Treatment of Breast Cancer Related Lymphedema. 6th Annual Breast Cancer Care Symposium. Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine and University Medical Center of El Paso. 10/2021.

S. Nemir. Management of Minor Thermal Burns in Children. 21st Annual Rio Grande Trauma Conference, 12/2020.

S. Nemir. Breast Reconstruction in 2020. 5th Annual Breast Cancer Care Symposium. Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine and University Medical Center of El Paso. 10/2020.

S. Nemir. Plastic Surgery 101: Everything You Didn't Know You Didn't Know. Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine Association of Women Surgeons Student Chapter. 9/2020.

POSTER PRESENTATIONS

C. Prospero Ponce, E. Alvarez, **S. Nemir**. Benign Storyform Fibrous Tumor, or is it? 2022 American Association of Ophthalmic Oncologists and Pathologists Annual Meeting, 09/2022.

A.G. Francis, **S. Nemir**, S. Chiba. Ventral Hernia Repair in a Patient with a Prior Free Flap Breast Reconstruction and Kocher Incision for Cholecystectomy. American Hernia Society 2022 Annual Meeting, 09/2022.

M.S. Roubaud, **S. Nemir**, A.F. Mericli, D.A. Adelman, P. Lin, V.O. Lewis. Reconstruction of Forequarter and Extended Forequarter Amputations: The MD Anderson Experience. American Society of Reconstructive Microsurgery 2020 Annual Meeting, 01/2020.

R.C. Norcini, **S. Nemir**, L.G. Phillips. Etiology of Bacteremia in Patients with Pressure Ulcers. Texas Society of Plastic Surgeons 2018 Annual Meeting, 09/2018.

J. Solomina, D. Murariu, L. Feng, **S. Nemir**, P. Garvey, C. Butler, A. Mericli. Combined thoracic and spinal defects. Pan-Pacific Surgical Association 33rd Congress, 02/2018.

S. Nemir, E. Mecham, N. Williams-Bouyer, N. Howland, W. Norbury, L. Branski, K. Murphy. Emerging Antibiotic Resistance in Leech-Associated Aeromonas Infections. American Society for Reconstructive Microsurgery Annual Meeting, 01/2018.

L. Hunter-Ellul, V. Codrea, **S. Nemir**, R. Wagner. Reconstruction of a Large Anterior Ear Defect after Mohs Micrographic Surgery with a Cartilage Graft and Postauricular Revolving Door Flap. Texas Dermatological Society Annual Meeting, 10/2014.

B.J. Gill , **S. Nemir**, J.L. West. Combinatorial Effects of Matrix Elasticity and Cell Shape on Mesenchymal Stem Cell Differentiation. Biomedical Engineering Society Annual Meeting, 10/2010.

S. Nemir, H. Hayenga, J.D. Humphrey, J.L. West. Hydrogels with Patterned Elasticity Reveal Differential Cell Responses to Substrate Mechanics and Ligand Density. Society for Biomaterials Annual Meeting, 04/2010.

B.J. Gill , **S. Nemir**, J.L. West. Combinatorial Effects of Matrix Elasticity and Cell Shape on Mesenchymal Stem Cell Differentiation. Society for Biomaterials, Regional Biomaterials Day. 02/2010.

S. Nemir, H. Hayenga, J.D. Humphrey, J.L. West. Hydrogels with Patterned Elasticity Reveal Differential Cell Responses to Substrate Mechanics and Ligand Density. Rice Center for Biological and Environmental Nanotechnology Student Leadership Council 2009 Annual Poster Session, 09/2009. (Also presented at Advances in Tissue Engineering 2009 Annual Short Course, 08/2009)

S. Nemir, M.K. McHale, J.L. West. PEGDA Hydrogels with Patterned Elasticity for the Study of Cell Response to Substrate Rigidity. Baylor College of Medicine Medical Scientist Training Program Annual Scientific Symposium and Retreat, 08/2008. (Also presented at Advances in Tissue Engineering 2008 Annual Short Course, 08/2008)

S. Nemir, M.K. McHale, J.L. West. PEGDA Hydrogels with Patterned Rigidity for Manipulating Cell Behavior. Rice University Institute of Biosciences and Bioengineering Graduate Training Programs Sixth Annual Retreat and Poster Session, 06/2008.

S. Nemir, M.K. McHale, J.L. West. PEGDA Hydrogels with Patterned Elasticity for the Study of Cell Response to Substrate Rigidity. 2008 Weinstein Cardiovascular Development Conference, 05/2008.

S. Nemir, M.K. McHale, J.L. West. PEGDA Hydrogels with Patterned Elasticity for the Study of Cell Response to Substrate Rigidity. Advances in Tissue Engineering 2007 Annual Short Course, 08/2007. (Also presented at the Baylor College of Medicine Medical Scientist Training Program Annual Scientific Symposium and Retreat, 08/2007; and Rice University Institute of Biosciences and Bioengineering Graduate Training Programs Fifth Annual Retreat and Poster Session, 07/2007.)

S. Nemir, M.K. McHale, J.L. West. Two Novel Methods for the Investigation of Cell Response to Substrate Rigidity. Annual Hilton Head Workshop on Engineering Tissues, 03/2007.

BOOK CHAPTERS

C. Patronella, **S. Nemir**, O. Deigni. Screening and Safety Issues in the Massive-Weight-Loss Patient. In: *The Art of Aesthetic Surgery: Principles and Techniques*, 3e. August, 2020.

S. Boukovalas, **S. Nemir**, K. Aliano, L.G. Phillips. Pressure Sores. In: *Reconstructive Plastic Surgery – A Problem-Based Approach*. February, 2019.

S. Nemir, E.M. Mecham, L.G. Phillips. Plastic Surgery Considerations for the General Surgeon. In: *Scientific American Surgery*. In press.

PROFESSIONAL ORGANIZATIONS

Candidate for Active Membership, American Society of Plastic Surgeons

Candidate for Membership, Texas Society of Plastic Surgeons

Active Member, American Society for Reconstructive Microsurgery

Associate Fellow, American College of Surgeons

PROFESSIONAL DEVELOPMENT

2023-present Reviewer, *The American Journal of Surgery*

2022-present Reviewer, *Aesthetic Surgery Journal*

2015-2020 Reviewer, *Cardiovascular Engineering and Technology* and *Cellular and Molecular Bioengineering*

2007-2020 Reviewer, *Annals of Biomedical Engineering*

2012-2016 ATLS certified

2011-present ACLS certified

2011-present BLS certified

VOLUNTEER and LEADERSHIP ACTIVITIES - NATIONAL

2020-present Committee member, American Society of Plastic Surgery Young Plastic Surgeons Steering Committee

2020-present Committee member, American Society of Plastic Surgery/Plastic Surgery Foundation BIA-ALCL Subcommittee

2016-present Committee member, American Society of Plastic Surgery/Plastic Surgery Foundation Researcher Education Subcommittee

2017-2020 Committee member, American Society of Plastic Surgery Emerging Trends Subcommittee

2016-2020 Committee member, American Society of Plastic Surgery/Plastic Surgery Foundation Annual Meeting and Instructional Course Committee

VOLUNTEER and LEADERSHIP ACTIVITIES - LOCAL

- 2023-present** Member-at-Large, University Medical Center of El Paso Medical Staff
- 2023-present** Surgery Representative, University Medical Center of El Paso Cancer Committee
- 2022-2022** Co-chair, 7th Annual Breast Cancer Care Symposium. Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine and University Medical Center of El Paso.
- 2022-present** Member, Program Evaluation Committee, Texas Tech University Health Sciences Center at El Paso Department of Surgery
- 2022-present** Inaugural Member, Texas Tech Department of Surgery Research Council
- 2022-present** Inaugural Member, Hispanic Cancer Survivorship Research Community Advisory Board at New Mexico State University
- 2022-present** Surgery Department Representative, Texas Tech University Health Sciences Center at El Paso Risk Management Committee
- 2021-present** Faculty Co-Mentor, Plastic Surgery Interest Group at Paul Foster School of Medicine, Texas Tech University Health Sciences Center at El Paso
- 2020-present** Faculty mentor, Association of Women Surgeons Student Organization at Paul Foster School of Medicine, Texas Tech University Health Sciences Center at El Paso
- 2020-present** Plastic surgery representative, National Accreditation Program for Breast Centers Steering Committee, Texas Tech University Health Sciences Center El Paso
- 2017-2018** Member-at-large, Graduate Medical Education Committee Chief Resident/House Officers Association Officers Subcommittee, University of Texas Medical Branch
- 2017-2018** Member, Graduate Medical Education Committee External Training Site Subcommittee
- 2016-2017** Resident Representative, Clinical Information Services Advisory Council, University of Texas Medical Branch
- 2010-2011** MD/PhD Student Representative, Baylor College of Medicine Curriculum Committee
- 2009-2010** Graduate Representative, Rice University Committee on Parking
- 2006-2010** Mentored high school and college students through:
- Rice University Institute of Biosciences and Bioengineering Summer Academy For High School Students
 - Rice University Graduate Student Association Undergraduate Mentorship Dinner Series
 - National Science Foundation's Research Experiences for Undergraduates program
 - DeBakey High School for Health Professions Preceptorship program
- 2003-2008** Baylor Medical Scientist Training Program Student Operating Committee Member
- 2005-2006** Outreach Chair, Rice University Bioengineering Graduate Student Association
- 2003-2005** Class editor, Baylor Aesculapian (yearbook)

LANGUAGES

English
Spanish

RECREATIONAL ACTIVITIES

2014-2019	Master of Ceremonies, University of Houston Cougar Classic ballroom dance competition
2013-2018	Master of Ceremonies, Rice University Dances with Owls ballroom dance competition
2011	Vocalist for viral YouTube video “Bad Project” (Zheng Lab)
2008-2011	Ballroom Instructor, Rice Social Dance Society
2003-2005	Founder and President, Baylor Social Dance Club
1990-2012	Theater (more recent roles include Cinderella in Into the Woods and Mary Magdalene in Jesus Christ Superstar)



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ACADEMIC ACTIVITIES

Fulbright Scholar, to India, All India Institute of Medical Sciences, Rishikesh. 2021-Present. Flex Grant. Changing Medical Education by Implementing Novel Educational Administration and Pedagogical Approach.” – March-April/2022 and November-December/2022.

Interim Clerkship Director, Texas Tech University Health Sciences Center School of Medicine (TTUHSC), El Paso, TX 04/23 – Present. Oversee 120 students. Reorganized the MS3 workflow within the Longitudinal Integrated Curriculum.

Founding Program Director, General Surgery Residency, Brandon Regional Hospital, 08/2017-08/2022

Inducted as Associate member, Inaugural Group of American College of Surgeons **Academy of Master Surgeon Educators**, October 2018; selected group of 95 surgeons in the country

Collaborative **Associate Professor, Department of Medical Education**, University of South Florida, Dec 2019 – present

ACS Surgeons as Leaders: From Operating Room to Boardroom, American College of Surgeons Course, Durham, North Carolina, April 2019

Florida Medical Association, Karl M. Altenburger M.D. **Physician Leadership Academy** Class of 2018-19

Leadership role in the North Texas chapter, American College of Surgeons (ACS) – President-Elect 2017, Program Chair of annual meeting 2016 - chapter generated approx \$75,000 in profit, strategic planning group, increased student research and departmental faculty representation in these regional meetings

Leadership Education and Development (LEAD) Scholar, Association of American Medical Colleges (AAMC), 2016-17

American College of Surgeons Scholarship, Executive Leadership Program in Health Policy and Management, Brandeis University, June 12-18, 2016. Only two surgeons selected annually per specialty society

Significantly increased grant funding into the department, approx. \$2 Million thus far making Surgery department an academic leader within the medical school

Organized Oncology Symposium with community and academic partnership, generated \$10,000 profit for the department

Started Geriatric Clinic for Oncology Patients at Texas Tech, May 2014-2017. This patient centric clinic was created to provide value to patients by realigning providers' time and schedule so that patients are seen by all in one visit. This provided time and cost savings for the patient in addition to well-coordinated oncologic care.

Created simulation based, inter-professional geriatric surgical curriculum for medical, nursing and pharmacy students, TTUHSC 2015

Instrumental in the Department of Surgery, TTUHSC winning most **students research projects** award, 2014, 2015, 2016

Nominated Member, **Educational Products Committee**, Society of Surgical Oncology
SUS Mid-Career Academic Surgery Professional Development Course, 2/1/15

APDS and ACGME New Program Director Workshop, Chicago and DC, 2014

Surgical Education: Principles and Practice, American College of Surgeons, DC 10/6/13

9th Annual Career Development Course, Association for Academic Surgery, DC, 10/5/13

24th Annual Fundamentals of Surgical Research Course, Association for Academic Surgery, DC, 10/4/13

EDUCATIONAL ACTIVITIES

Teaching - Surgery, Transitional Year Residents, LECOM and NOVA Osteopathic students – 2017 - Present

Outstanding Faculty of the Year, Brandon Regional Hospital Surgery Residency, **2019, 2020**

Mario Feola, MD **Outstanding Faculty Award**, TTUSOM Class of **2016**

Amarillo Student Senate, **Faculty of the Year award. 2014 and 2015**

22nd Annual **Surgeons as Educators Course**, Atlanta, 8/29-9/4, 2015. Only 30 surgeons are selected nationally from almost 90 applicants.

Mentor to multiple students, help during post-match process, involved with students to remedy inadequate educational performance

Serve on Liaison Committee on Medical Education (**LCME**) **Self Study** Student Affairs Committee, Educational Policy Committee (most important educational group in the institution for medical student education), Medical Students Admissions Committee

FORAS Educational Summit, TTUHSC, 2015, 2016

Designing Pathways to Match Success: Advising for Residency Boot Camp, 9/12/15

Conduct NBME reviews for each block, consistently most liked teaching session by students
Work with students and residents to present at National ACS and Society of Surgical Oncology annual meetings

GRANTS AND RESEARCH

1. Principal Investigator, Colorectal Cancer Prevention Grant **\$1.45 Million**, Cancer Prevention and Research Institute of Texas (**CPRIT**), 2014, PP150031. Get FIT to Stay Fit. Stepping Up to Fight Colorectal Cancer in the Panhandle. 2014-2017
2. Harrington Cancer Foundation award, **\$54,000** for 2015
3. Laura W. Bush Women's Health Institute WHIF Grant, **\$5,000**, Are there gender based differences in how patients with surgically treated cutaneous melanoma actively follow skin protection guidelines and modify their behavior with regard to skin care?, 2015
4. Network Access Improvement Project, Texas Health and Human Services Commission, **\$450,000**, Improve access to skin cancer screening in Amerigroup Medicaid Group, 2016

Dean's Douglas M. Stocco Scholarship/Research Award, May 7, 2015

Regional Dean's Surgery Department Research Award, TTUHSC, 2014

Geriatric Scholar Award and Grant, \$2500, TTUHSC, Amarillo 2013-14

Editorial Board Member - Breast Cancer Reports Journal. **Reviewer** – Annals of Surgical Oncology, Oncotarget, Journal of Oncology, European Journal of Surgical Oncology, Journal of Surgical Oncology, The American Journal of Medical Sciences, World Journal of Gastroenterology, Medicine, Clinical Nutrition ESPEN

Current IRB Projects – Evaluating use of Distress Screening Tool in holistic care of cancer patients. AAMC Graduate Questionnaire survey – truth or affected by recall bias?

SGLT2 inhibition and breast cancer: a novel therapeutic for Hispanic women.

CERTIFICATIONS AND EDUCATION

Diplomate, American Board of Wound Medicine and Surgery, January 10, 2013

Diplomate, American Board of Surgery, Certificate # 56969, April 17, 2012

Master of Science, Health Systems Management (HSM), **Rush University**, Chicago, IL. 2000-2002
Nationally ranked program, practitioner-teacher model; Masters Project: Risk-adjusting for severity of cases to compare cesarean section rates of Chicago metropolitan hospitals

M.B.B.S (Bachelor of Medicine; Bachelor of Surgery), SCB Medical College and Hospital, Cuttack, India. 1993-1998

CLINICAL EXPERIENCE

Texas Tech University Health Sciences Center School of Medicine (TTUHSC), El Paso, TX 02/23 - Present

Associate Professor, Surgical Oncology, Department of Surgery
Medical Director for Breast Care Center

Brandon Regional Hospital, HCA West FL Division, Brandon, FL 08/17-08/22

Surgical Oncologist
Practice the breadth of surgical oncology procedures

Texas Tech University Health Sciences Center School of Medicine (TTUHSC), Amarillo, TX 04/13-07/17

Associate Prof, Division of Surgical Oncology, Department of Surgery
Chief of Gastrointestinal and Hepato-Pancreato-Biliary Surgery
Practice the breadth of surgical oncology procedures
Completed Frontiers in Telemedicine Certificate course, Dec 2016

Midwestern Regional Medical Center (MRMC), Cancer Treatment Centers of America, Zion, IL 07/11-04/13, Surgical Oncologist.

This private organization had a business to consumer model and truly provided an exceptional experience to patients and caregivers while they are going through a difficult phase of life. Patients loved this quality and the practice had high patient satisfaction scores and a lot of the initiatives were patient driven.

Practiced the breadth of surgical oncology including breast, sarcoma, melanoma esophagus, stomach, colorectal, liver, pancreas and endocrine cancers, HIPEC procedures, intraoperative radiation therapy, ports, robotics

University of Miami/Jackson Memorial Hospital, Miami, FL 07/09 – 06/11,

Fellow, Surgical Oncology

Fairview Hospital, Cleveland Clinic Health System, Cleveland, OH, 07/05 – 06/09

Resident and Chief Resident, PGY 5, General Surgery

Rush University Medical Center (RUMC), Chicago, IL. 06/04 – 06/05

Internship, General Surgery

ADMINISTRATIVE EXPERIENCE

Medical Director, Breast Care Center (BCC) 02/23 to present. Oversee clinical operations of BCC including recruiting and managing administrative staff, multiple physician colleagues in oncology fields. Process Improvement in providing care of cancer patients.

Chair, Graduate Medical Education Advisory Committee, Brandon Regional Hospital, 2017 – 2021. Oversaw successful starting of new residency and fellowship programs in Surgery, OB/GYN, Emergency Medicine, Pathology, Cardiology and Addiction Medicine. Ongoing overview of issues, policies, and procedures for GME workflow. Community Teaching Hospital designation obtained.

Member, Accreditation Review and Quality Committee (ARQ), West FL GME Consortium, 2019. Review accreditation activities of multiple programs across various hospitals.

Organized monthly institution wide comprehensive grand rounds, 2018 - 2021

Organized biweekly institution wide Tumor Board, 2018 - present

Program Evaluation Committee Member – Surgery (present), Transitional Year and IM residency, BRH, 2017 - 2018

Manage multiple grants approximating \$2 Million budget including overseeing hiring and daily management of multiple staff, reporting to government agencies, contracting with hospitals and clinics, quality oversight, community partnerships and outreach, TTUHSC – 2014-2017

State Chair, Commission on Cancer (CoC), North Texas, 2014- 2017 – oversee Commission on Cancer accredited hospitals efforts in delivering quality cancer care, being a resource for Cancer Liaison Physicians (CLP) of each hospital

President- Elect, North Texas Chapter, American College of Surgeons, 2017-18

Active role in recruitment of multiple faculties to TTUHSC Surgery department

Bylaws Committee, Northwest Texas Healthcare System (NWTHS), March 2016 – July 2017, critically review and propose changes as needed for bylaws and operating policies and procedures

Chair and previous CLP, Cancer Committee, NWTHS, August 2013 – July 2017, oversee hospital cancer care activities including conducting research and quality improvement (QI) studies, adhering to national standards, achieved six out of seven maximum commendations from CoC

Quality Improvement Committee, NWTHS, June 2015 – July 2017, oversee multiple hospital wide quality initiatives

Advisory Panel, National Colorectal Cancer Round Table (NCCRT) and **Health Policy Chair**, Steering Committee Member, Texas Alliance for Colorectal Cancer Testing (TACCT), 2016-2017

Served on Faculty Research Committee, Hearing Committee, Amarillo Institutional Review Board (IRB), TTUHSC, 2014-2017

Active participation, multiple committees at Midwestern Regional Medical Center (MRMC), 07/11-04/13, Medical Council Leadership and Improvement Committee, Surgical Steering Committee, Surgery Operative and Invasive Committee, Surgical Care Improvement Project, Cancer Care Committee, Robotic Steering Committee, GI, Breast and HIPEC Center of Excellence, Magnet accreditation, Quality Research presentation; Educated mid-level providers and nurses.

Patient Education Coordinator, **Department of Quality Improvement, Rush University medical Center**. 2002-2004. Performance Improvement and Oversight Committee (main QI group for the hospital), patient-physician Internet, patient education committees. Core member, JCAHO, Nursing Magnet Accreditation preparedness, physician order entry system implementation team; Director, patient education philanthropy fund.

Graduate Intern, Strategic Consulting and Services, Brand Marketing and Communications, Office of Clinical Affairs, Inter-Plan Programs, **Blue Cross Blue Shield Association**, Chicago, IL, 2001-02. Conducted strategic analyses of competitors in insurance industry, Analyzed strategies for mergers among certain Blue Plans, Assisted in strategic development of Technology Evaluation Center

COMMUNITY OUTREACH

Real Men Wear Pink Participant to raise awareness and research money for Breast Cancer, Amarillo American Cancer Society – 2016

American Cancer Society, Community Service Award, 2015 and 2016

Expert Interview, Breast Cancer Awareness, – News Channel 4 (NBC) 10/3/16, Amarillo

Expert Interview, Colorectal Cancer Prevention and Screening – News Channel 4 (NBC), KGNC Radio 97.9 FM (12/07/14), Channel 10 (CBS) (12/08/14), Channels 4,7 & 10 (3/31/15), Channel 7 Midday show (1/9/17) - Amarillo

Expert Interview, Melanoma – News Channel 10, Amarillo, 05/30/16, 06/12/15, 06/02/14, ABC Channel 7, Amarillo, 08/26/13, News Channel 4, Amarillo, 05/23/16

Live Interview on Fox6News Milwaukee as expert on esophageal cancer 05/03/12, Paper interviews - Kenosha News, Lake County Journal

Panel Speaker, Chicago Public Library, e-learning in healthcare, September 2003

ADVOCACY

YFA Liaison to ACS Health Policy and Advocacy Group (HPAG), **National Committee**, 2017-2020 – 1st term. 2020 – 2023 – reappointed for second term.

High Donor Member, ACSPA-*Surgeons*PAC (American College of Surgeons Professional Association Political Action Committee) – 2017 - present

Leadership and Advocacy Summit, 2018. Met senators, congressmen and staffers to advocate on issues important to the ACS including **Opioid epidemic, Firearms research, Access to Surgery etc.**

Leadership and Advocacy Summit, 2017. **Testified at Public Health House Committee** on SB 1148, Texas Legislature, Austin, TX, May 9, 2017. Need for continued recertification for specialty board certification

Advocacy, North Texas Chapter ACS, TX, 2017. **Graduate Medical Education (GME) Funding**, Scope of Practice, Stop the Bleed Campaign. State Senators Bryan Hughes, Don Huffines, Bob Hall, Representative Cole Hefner

Advocacy, North Texas Chapter ACS, TX, ACS Nationally – **Issues of GME funding 2016**, Colorectal Cancer screening, Skin Cancer prevention – educated State Senators, Representatives, and Congressman and staff. State Senators Seliger, Rep Hughes, Congressman Mac Thornberry

- Congressman Mac Thornberry cosponsored HR 1220, Removing Barriers to Colorectal Cancer Screening Act of 2015

Community leaders signing the Pledge event, 80% by 2018, ACS, Amarillo, TX Nov 2016

ADDITIONAL ACADEMIC ACHIEVEMENTS/HONORS

Nominated by Class of 2017 for Gold Humanism Honor Society membership

Included in 2015-2016 edition of The Leading Physicians of the World

The Alfred S. Ketcham Award for Superior Performance, Surgical Oncology, 2011

Travelling Fellowship, New England Sarcoma Symposium, 2011
Best Clinical Research Fellow/Resident, Sylvester Cancer Research Poster Session, 2010
Prasanta K Raj Innovation Award for the outstanding graduating surgical resident, 2009
1st prize, Bernard Ceraldi Research Award, Fairview Hospital, 2009
Akron Children's Hospital, Surgery Resident of the Year Award –2007
Avatar Foundation, Resident of the Year Award -2007
Gold Medal, General Surgery, Orthopedics, Pathology and Microbiology (for earning highest scores in the University), Honors in Pathology, Forensic Medicine & Toxicology, India

2nd prize, Bernard Ceraldi Research Award, Fairview Hospital, 2007
3rd prize, Bernard Ceraldi Research Award, Fairview Hospital, 2006
1st prize, Academic Forum, Indian American Medical Association, 2002
Outstanding HSM student award– 2002
HSM Chairman's Award for Academic Excellence, 2002
Outstanding HSM Alumni Association Masters Project Award, 2002
Sigma Xi-Rush University Research Awards, 2002
Blue Cross Blue Shield Association Presidents' Scholarship
The Taraknath Das Foundation Scholarship, Columbia University
Travel award, Donald Oder Fund, Excellence in HealthCare Administration
Scholarship Award, National Talent Search Examination (N.T.S.E), India
UNICEF Award for fund raising, Governor's Gold Medal & Chief Minister's Scholarship, India

SPEAKING ASSIGNMENTS

International:

Virtual Invited Speaker, MEDUCON 2021, JIPMER, Pondicherry, India. Medical Education – Trends for 21st Century. Is Traditional Medical Education Redundant? Evolving Teaching Techniques and Role of Artificial Intelligence in Medical Education. Sept 3, 2021

Virtual Visiting Professor Grand Rounds, All India Institute of Medical Sciences (AIIMS), Rishikesh, India. Portfolio -An Integral Part of Assessment in Residency. Dec 30, 2020

Odia Doctor from America Gives Tips to Fight CoronaVirus. Prameya News 7, April 13, 2020. Greater than 100,000 views on YouTube, 21 min television interview.

Visiting Professor Grand Rounds, SUM Hospital, Bhubaneswar, India. June 2019. Principles of Medical Education.

Invited Speaker, Acharya Harihar Regional Cancer Institute, Cuttack, India. March 7, 2018. Surgical Oncology training in the US with a focus on evaluation and management of esophageal, colorectal, gastric, breast cancers, and community outreach and advocacy.

Grand Rounds, Kalinga Institute of Medical Sciences (KIMS), Bhubaneswar, Odisha, India 11/30/13
Understanding US Medical Education System and Time Management Principles
Cancer of Unknown Primary – Diagnostic Dilemma

Grand Rounds, Hi-Tech Medical College and Hospital, Bhubaneswar, Odisha, India, 11/28/13
Facilities and Procedure for Surgical and Medical Training and Job Opportunities in USA
Seminars in Surgery, Cancer of Unknown Primary, 11/25/13

National:

Program Director Panel. HCA Annual GME Leadership Meeting, Amelia Island, October 2019.

Diversity and Inclusion Task Force Panel: Implicit Bias; Prevalence and How to Overcome it.
Melissa Brunsvold, Subhasis Misra, APDS Annual Meeting, April 2019

Visiting Professor Grand Rounds: Easton Hospital, PA. Lectures Aren't Just for Napping; Principles of Surgical Education, and Challenges for General Surgeons in Colorectal Cancer, 03/06-07/19

The Art of Fellowship Application Process. Joint webinar presentation to all HCA West FL Division GME Programs Residents. 6/13/18

Grand Rounds, Lectures Aren't Just for Napping; Principles of Surgical Education, Brandon Regional Hospital Internal Medicine. 9/21/17. Also, video based national grand rounds, 2019

Invited Speaker, Combined Texas Chapter Meeting, American College of Surgeons, Feb 23-25, 2017. Cancer Panel Discussion: Colorectal Cancer Disparities

Sex and Gender Specific Health podcast. Skin protection behaviors in Melanoma survivors. 2016.
<http://communication.sexandgenderhealth.org/podcast/sgsh-podcast-dr-subhasis-misra/>

Invited Speaker, Brandon Regional Hospital Internal Medicine 2/15/18, UTHSC Tyler 5/16/17, GI Symposium 4/2/16, Amarillo. Nurses Week Luncheon, 5/10/16, Pampa. Visiting Lecture, West Texas A and M University (WTAMU), Nurse Practitioner Class 9/7/16 - Challenges for Primary Care in Colorectal Cancer

Challenges in Geriatric Oncology Care, Panhandle Oncology Symposium, 04/23/2016

Grand Rounds, Lectures Aren't Just for Napping; Principles of Surgical Education, TTUHSC Amarillo 03/16/16, Lubbock 10/28/16

NorthWest Texas Hospital Senior Wellness Event (03/25/16), Top O Texas Medical Society, Pampa (03/15/16), Women's Wellness Event 2015, Harrington Cancer Center, 11/14/15 (Invited Speaker), Invited Grand Rounds, Internal Medicine (4/15/16), OBGYN (6/12/15), FM (8/19/15)
TTUHSC Amarillo - Developments in Screening Tests & Strategies for Colorectal Cancer.
Annual Case Manager Conference, Breast Cancer– Before and After, 10/28/2015 (Invited Speaker)

Invited Grand Rounds, Internal Medicine (07/16/14), Family Medicine (11/12/14) TTUHSC Amarillo, General Surgery, TTUHSC Lubbock (03/06/15), TX. Annual Social Worker Conference, March 2015. Exploring new frontiers: Geriatric Oncology

Invited Speaker, TTUHSC Talks, Amarillo, 4/30/14 and Student Senate Leadership Summit, 4/11/15. Be a Leader, Count your Blessings, Take a Chance

Invited Grand Rounds, General Surgery, TTUHSC Lubbock (12/20/13), Internal Medicine, TTUHSC Amarillo, (07/24/13), TX. Cancer of Unknown Primary – Diagnostic Dilemma

Invited Speaker, West Texas Cancer Symposium, Enigma of Unknown Primary, 04/27/13

Fourth Year Medical Students 'Boot Camp' TTUHSC, Resident and Clinical Research, 04/24/13

Presented on advances in Esophageal cancer – Association of Indian Physicians, 06/06/12

Grand Rounds, Hypothermia: Friend or Foe, The Toledo Hospital, 02/08

PROFESSIONAL/COMMUNITY SERVICE

President, President-Elect, Vice-President, Secretary, Treasurer, Florida Association of Physicians of Indian Origin, Tampa 2022, 2021, 2020, 2019, 2018

Board of Directors, American Program Directors of Surgery, 2022-23

Moderator, APDS Panel Session I: Taking Care of the Herd: Guiding Residents Through Adversity. APDS Annual Meeting, 2021

Chair, Membership Committee, Executive Council Member– FL ACS, 2019, 2020

Member, SSO Community Practice Surgeons Committee, 2019

Strategic Planning Committee Member, American Program Directors of Surgery, 2018

Diversity and Inclusion Task Force, APDS, 2018- present

Delegate of Hillsborough County Medical Association (HCMA) to Florida Medical Association (FMA)

Judge, resident and medical student poster competition FMA Annual Meeting, 2018, 2019, 2020
Member, TWIS Quiz Development Committee of SCORE, 2018, 2019, 2020

Judge, Resident oral paper competition, moderator e-poster panel, APDS annual meeting, 2018

Judge, Basic Science Oral Presentation, FL ACS chapter meeting, 2018

Member, Advocacy, and Membership Committee, FL ACS chapter 2018

Member, Diversity Task Force, APDS, 2017 - Present

Moderator, Outcomes/Health Services Session, North and South TX ACS Joint meeting, 2017

Conducted Webinar, Commission on Cancer, Colorectal Cancer Screening, Sept 2016

Moderator, Israel Society of Surgical Oncology Biennial Meeting, Caesarea, Israel 2016

Member, Cancer Alliance of Texas

Moderator – Special Session: Updates in General Surgery, North TX Chapter 2015

Hosted American Cancer Network Fund Raising Event, December 16, 2013

Issues Committee, Resident and Associate Society, ACS 2012-13, Resident Review Committee, RUMC

Past Faculty, Health Systems Management Department, Rush University

Guest lecturer, Medical Sociology course in HSM evening program

Past Mentor, Marshall Metro high school student, Science and Math Excellence program

Volunteer, United Way - Cathedral Shelter, Rush Hospital, Chicago

Board Member, American Cancer Society, Amarillo

Member, American College of Surgeons, Society of Surgical Oncology, Florida Medical Association, FL Association of Physicians of Indian Origin, FL Chapter ACS, Sigma Xi, SAGES, American Program Director of Surgery, American College of Healthcare Executives, American College of Clinical Wound Specialists, National Center for Faculty Development and Diversity

WORKSHOPS/POST GRADUATE COURSES

New Program Directors Workshop, APDS, 04/2019

New Perspectives in Hepatobiliary and Pancreatic Surgery, Strasbourg, France, 12/12-12/14, 2018

Thermosphere ablation, resection techniques workshop for liver tumors, Boulder, CO, 8/11/18

Microwave ablation, resection techniques workshop for liver tumors, Madison, WI, 7/10/15

Laparoscopic Esophagectomy Course – Ethicon, Celebration, FL 11/07/14

Laparoscopic HepatoPancreaticoBiliary Mini Fellowship, Carolina Healthcare System, 3/04/13

Laparoscopic Esophagectomy Course – Ethicon, Celebration, FL 5/26/12
Advanced Pancreas and Liver course – Covidien, Roger Williams Medical Center – 11/11
Laparoscopic approaches to left colectomy and LAR, Ethicon, Portland, OR, 10/11
Laparoscopic Liver Resection Course, Ethicon, Cincinnati, 11/09
Advanced Laparoscopic Hernia Course, US Surgical, Norwalk, 03/09
Ventral Hernia Repair Course, Life Cell, Las Vegas, 2/09
Ethicon Sponsored – Citywide Laparoscopic Courses, 2007-09
Laparoscopic Colon Course, Cleveland Clinic Foundation, 08/07
Thoracoscopic Course, University Hospitals/Case Western Reserve University, 08/07
Breast Ultrasound Course, Fairview Hospital/Taussig Cancer Center, 09/06

BOOK CHAPTERS

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CURRICULUM DEVELOPMENT

Contributor to APDS Diversity and Inclusion Tool Kit, June 2020.

<https://apdsweb.s3.amazonaws.com/webfiles/docs/APDSDiversityInclusionToolkitJune2020.pdf>

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Fan J, Misra S. Item writers for the Organ System Dysfunction, Part 3 of 3 quiz. The SCORE Portal. <https://www.surgicalcore.org>. Published January 17, 2021.

Nguyen Q, Siegman M, Misra S. Item writers for the Pain/Anesthesia quiz. The SCORE Portal. <https://www.surgicalcore.org>. Published January 10, 2021.

Dylan J, Thakkar D, Misra S. Item writers for the Organ System Dysfunction, Part 2 of 3 quiz. The SCORE Portal. <https://www.surgicalcore.org>. Published January 3, 2021.

Sijapati N, Misra S. Item writers for the Dysmotility quiz. The SCORE Portal. <https://www.surgicalcore.org>. Published December 13, 2020.

Sijapati N, Misra S. Item writers for the Anorectal Neoplasms quiz. The SCORE Portal. <https://www.surgicalcore.org>. Published November 8, 2020.

Sijapati N, Misra S. Item writers for the Colon Cancer quiz. The SCORE Portal. <https://www.surgicalcore.org>. Published October 25, 2020.

Nguyen Q, Siegman M, Misra S. Item writers for the Fluids and Electrolytes quiz. The SCORE Portal. <https://www.surgicalcore.org>. Published July 12, 2020.

Dylan J, Thakkar D, Misra S. Item writers for the Fluids and Electrolytes quiz. The SCORE Portal. <https://www.surgicalcore.org>. Published July 12, 2020.

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Huang K, Misra S. Item writers for the Stomach, Part 1 of 2 quiz. The SCORE Portal. <https://www.surgicalcore.org>. Published August 25, 2019.

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Prince J, Fan J, Misra S. Item writers for the Ventral/Miscellaneous Hernias quiz. The SCORE Portal. <https://www.surgicalcore.org>. Published June 30, 2019.

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ABSTRACTS

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