



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER
EL PASO

Paul L. Foster School of Medicine

CEPC MEETING AGENDA

01:00 PM - 02:30 PM

11/10/2022

CHAIR:

Dr. Maureen Francis, MD, MACP, MS-HPed

VOTING MEMBERS:

Colby Genrich, MD; Fatima Gutierrez, MD; Houriya Ayoubieh, MD; Jessica Chacon, PhD, Munmun Chattopadhyay, PhD; Patricia Ortiz, MD; Khanjani Narges, MD, PhD

EX-OFFICIO:

Lisa Beinhoff PhD; ; Martin Charmaine, MD; Tanis Hogg, PhD; Jose Lopez

STUDENT REPRESENTATIVES:

Kristina Ingles MS1 (Voting); Joshua Salisbury MS1 (Ex Officio); Rowan Sankar MS2 (Voting); Nikolas Malize MS2 (Ex Officio); Whitney Shaffer MS3 (Voting); Rohan Rereddy MS3 (Ex Officio); Miraal Dharamsi MS4 (Voting); Daniel Tran MS4 (Ex Officio);

INVITED/GUESTS:

Richard Brower, MD, FAAN; Christiane Herber-Valdez, PhD; Jose Manuel de la Rosa, MD; Priya Harindranathan, PhD; Maria Cotera, MA

APPROVAL OF MINUTES

Minutes will be attached.

ANNOUNCEMENTS

Presenter(s):

CEPC 11/10/2022

ITEMS FROM STUDENT REPRESENTATIVES

Presenter(s): Students

ANNUAL REPORT – Pre-Clerkship and Clerkship

Presenter(s): Dr. Harindranathan

OPEN FORUM

ADJOURN

MEMBERS IN ATTENDANCE:

Maureen Francis, Fatima Gutierrez, Jessica Chacon, Munmun Chattopadhyay, Patricia Ortiz, Khanjani Narges, Lisa Beinhoff, Jose Lopez, Joshua Salisbury

MEMBERS NOT IN ATTENDANCE:

Colby Genrich, Houriya Ayoubieh, Tanis Hogg, Miraal Dharamsi, Rohan Rereddy, Whitney Shaffer, Daniel Tran, Rowan Sankar, Nikolas Malize, Kristina Ingles

PRESENTERS/GUESTS IN ATTENDANCE:

Richard Brower, Priya Harindranathan, Maria Cotera

INVITED/GUESTS NOT IN ATTENDANCE:

Charmaine Martin, Jose Manuel de la Rosa, Christiane Herber-Valdez,

REVIEW AND APPROVAL OF MINUTES

- | | |
|--------------------------------|--|
| Dr. Francis, CEPC Chair | <ul style="list-style-type: none">• Meeting minutes from October 13, 2022 were adopted. Members voted electronically and asynchronously. |
|--------------------------------|--|

ITEMS FROM STUDENT REPRESENTATIVES

- | | |
|-------------------------------|--|
| Joshua Salisbury (MS1) | <ul style="list-style-type: none">○ MS1 had no comments or issues to report. |
|-------------------------------|--|

ITEM I ANNUAL REPORT – Pre-Clerkship and Clerkship

- | | |
|---|--|
| Presenter(s): Dr. Harindranathan | Dr. Harindranathan opened the meeting with a presentation of the pre-clerkship annual report.*Document is attached |
|---|--|

- Dr. Harindranathan stated that the following items were analyzed as a part of the pre-clerkship curriculum annual report: CEYE; CBSE; STEP 1; Remediation rates; Summative examination performance, and Course evaluation data. The data was reviewed for the AY 2021-2022.
- Customized End of Year Exam (CEYE) - CEYE exam results have shown a fairly consistent performance over the past four years. The cohorts had the similar range of main scores.
- Comprehensive basic science exam (CBSE) - Students can take the exam multiple times over the year starting in the first semester. Data presented here illustrates the final 3 attempts. There was an increase in CBSE scores as it was expected because students learn more and they are expected to perform better over the 3 attempts. In addition, the school receives the school performance profile per content area from the NBME which shows how our students are performing in comparison with the borderline performing. The latest data was released in January 2022 which may not be a true representation of the final scores. For that reason, the data from March 2021 was added to provide better comparison of the lower, borderline and higher end of performances.
- STEP 1 scores showed a lower average than national. This could be a result of an exaggerated effect due to pandemic.
- Remediation Rates for MS1 – IHD and CVR units had slightly higher number of remediations.
- Remediation Rates OSCE - All students remediated successfully.
- Summative Exam Average Scores: MS1 – IHD and CVR showed a general lower class average compared to other units.
- Summative Exam Average Scores: MS2 – Class of 2024 and 2023 used NBME exams while class of 2022 and 2021 used in-house exams.
- Course Evaluations (SPM): IHD and CVR units showed slightly lower satisfaction in comparisons with other units. Some students would like to have high-yield NBME style in learning materials, formatives and summatives.
- Course Evaluations (Medical Skills) – Course had high quantitative ratings. Students would like more time for practice and to receive early formative feedback. They would

like to have more room for learning and mistakes without effecting their grades. There is also standardized instruction expectations for OSCE.

- Course Evaluations (SCI and Spanish) – Students requested early release of grading criteria.
- Course Evaluations (Colloquium) – Students would like shorter hours, small group discussions and to have a class on a different day than Friday.

Discussion was held regarding the overview of the pre-clerkship phase:

- Dr. Francis explained that NBME counts the year from January 1st through December 31st. Hence, an interim STEP 1 report which covers the period from January 1st to mid-September, shows pass rate of 95% ,for the first time takers, which is slightly higher than the national rate of 93%.
- Dr. Hogg added that due to pandemic the prometric centers were closing and students could not get access to take the STEP 1 exam. As a result, requirements were changed so students were allowed to take exam before they entered the clerkship. He added that about 65% of students who were predicted to pass took the exam in 2020. Students who were more at risk deferred their exam until 2021. D. Hogg concluded that 95% pass rate which is above the national average demonstrates that performance date has improved in various disciplines and organ systems.

Dr. Harindranathan then presented the Clerkship phase of the Annual report. *Document is attached

- Comprehensive Clinical Science Exam (CCSE) is known as the STEP 2 predictor. Class of 2019 had the mean scores reported as 2-digit format. However starting with the class of 2020 the CCSE mean scores are reported as 3-digit scores. For that reason, the scores are different, but overall, the mean scores are stable.
- STEP 2 – Percentage of passing rates is slightly lower than the national rates as well as the mean scores, but overall there is an increase in scores from 2018 to 2022.

- STEP 2: Performance Trends Compared to National Averages graphs illustrate performance on discipline categories and performance on physician task categories for the past 3 years.
- NBME subject exams – These plots show how students were performing on the shelf exams in each clerkship. Psychiatry and neurology showed higher performance.
- The average number of patients that are seen by FM, IM and Psychiatry were higher than required number of encounters (30). This was also the case in Peds, Obgyn and Surgery.
- Timely feedback – Every clerkship completed it as scheduled.
- Final Grade Completion – It was done within 30 days after the end of block except in one case in Obgyn.
- Evaluations MS3 – Overall Satisfaction – Every clerkship and block had high ratings meaning more than 90% except Surgery block 1 with slightly lower rating of 81%
- Evaluations MS4: Sub-Is and Critical Care - Clerkships & Items with <90% Aggregate Positive Percent Agreement
- All electives had >90% aggregate positive percent agreement
- Program level outcomes - Accreditation Council of graduate medical education (ACGME) provided the milestone data for AY 2020-21. Dr. Francis explained that this a new set of data that was just received from the ACGME.
- STEP 3 - Pass percentage was slightly lower than the national percentage but fairly consistent over the years.
- Residency Match – Table on the right shows the number of residents that were matched to each specialty, and the table on the left number of students who were successfully matching over the years. Number of students who were remaining in El Paso have gone down a little bit.
- Graduation Rates – 4 and 6 year graduation rates went down with our increasing entering class size.

Discussion was held regarding the overview of the clerkship phase:

- Dr. Francis noted that the most recent STEP 3 report is dated from Class of 2019 because the STEP 3 exam is taken as an intern or second year resident. This report presents overall results for examinees from PLFSOM taking STEP 3 of the United States Medical Licensing Examination (USMLE) from May of each graduation year through December 31, 2021.
- Dr. Hogg pointed out that it would be useful to collect the data about the drop in graduation rates. He was wondering if the lower rates were related to the academic issues or students pursuing other things like research. Dr. Ortiz explained that reasons for delayed graduation could be compiled from the MSPE letters.
- Dr. Brower said that there was a complaint lodged with the LCME against the Paul Foster School of Medicine regarding student counseling, advising and administrative processes related to appeals. He announced that the LCME has notified our school that we are in compliance in relation to the standards and elements that were brought into question.

ADJOURN

Members voted electronically and asynchronously, and adopted the following items:

- ***Meeting minutes from October 13, 2022***
- ***Annual Report***

Meeting adjourned at 2:30pm.

2021-2022 Annual Report: Pre-clerkship Synopsis for CEPC

Priya Harindranathan, Ph.D.
Associate Director Assessment and Evaluation
Office of Medical Education
Paul L. Foster School of Medicine
Texas Tech University of Health Sciences El Paso, Texas





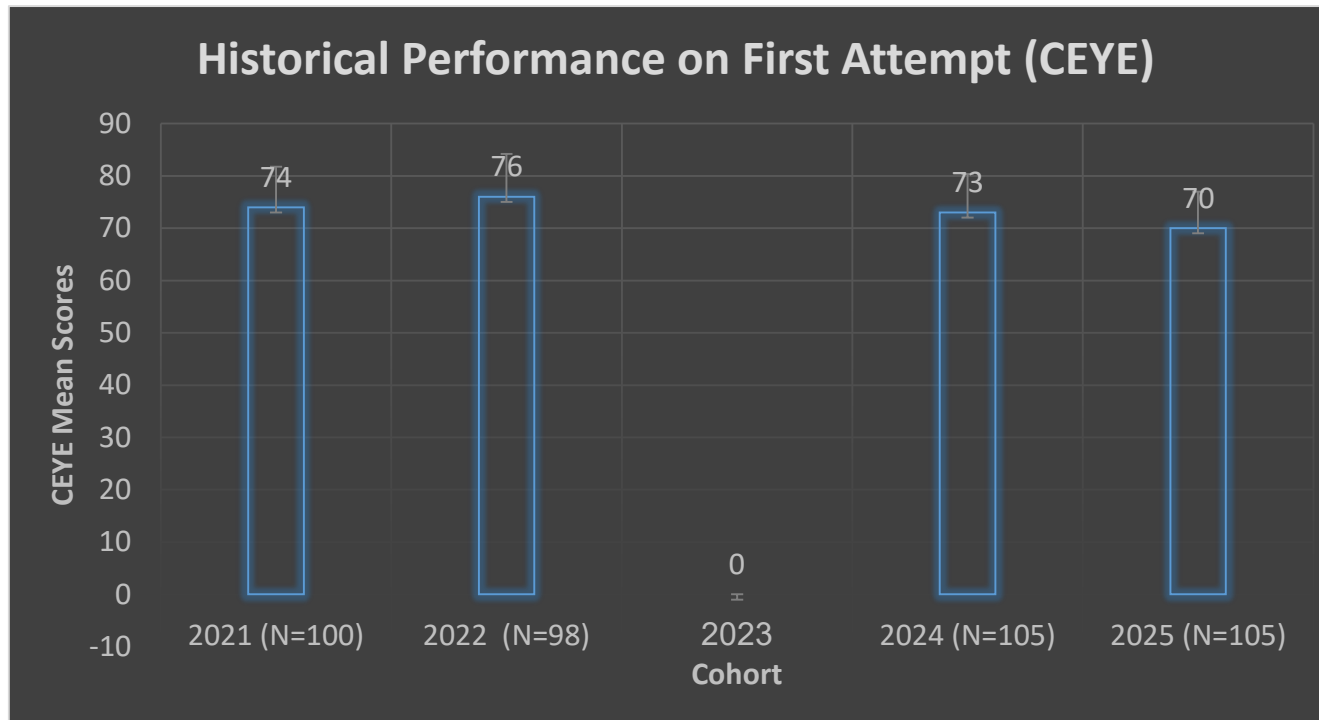
Outline

Elements to be tracked in Pre-clerkship phase as per Annual Evaluation Reporting Policy

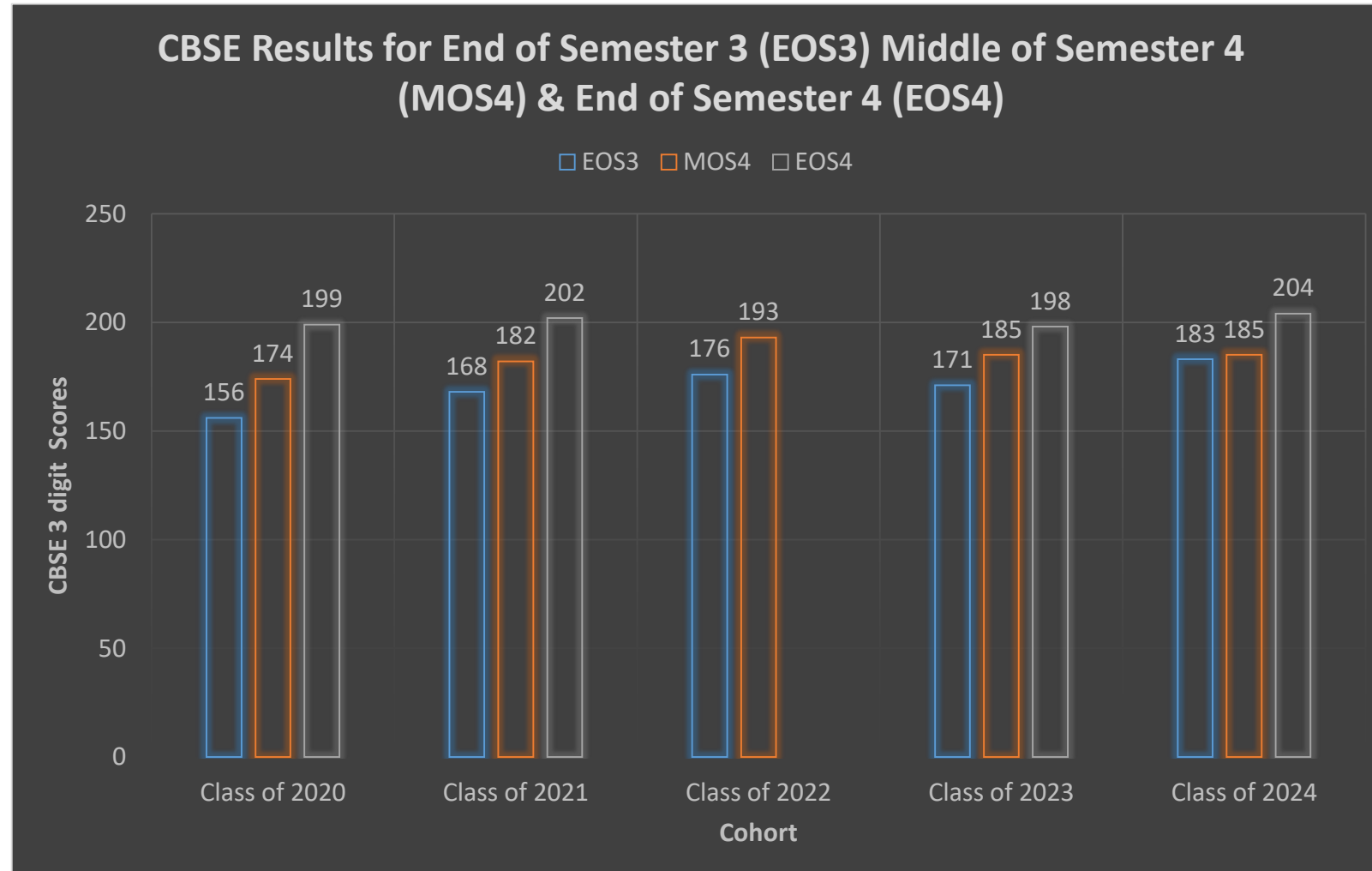
<https://elpaso.ttuhschool.edu/som/ome/CEPC/documents/Med%20Ed%20Annual%20Evaluation%20Reporting%20Policy%20v22AUG2016.pdf>

- CEYE
- CBSE
- STEP 1
- Remediation Rates
- Summative Exams
- Course Evaluation Data

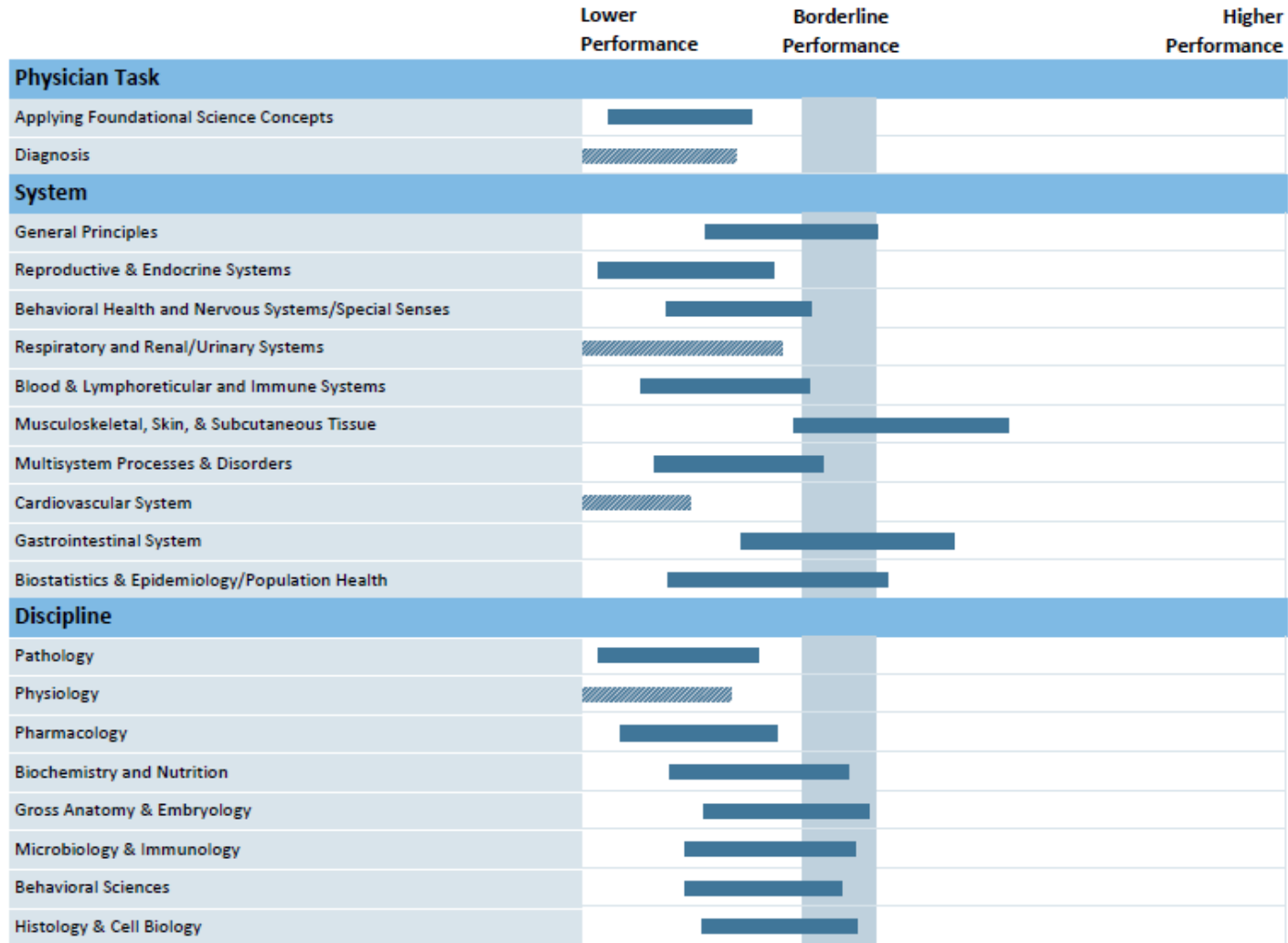
Customized End of Year Exam (CEYE)



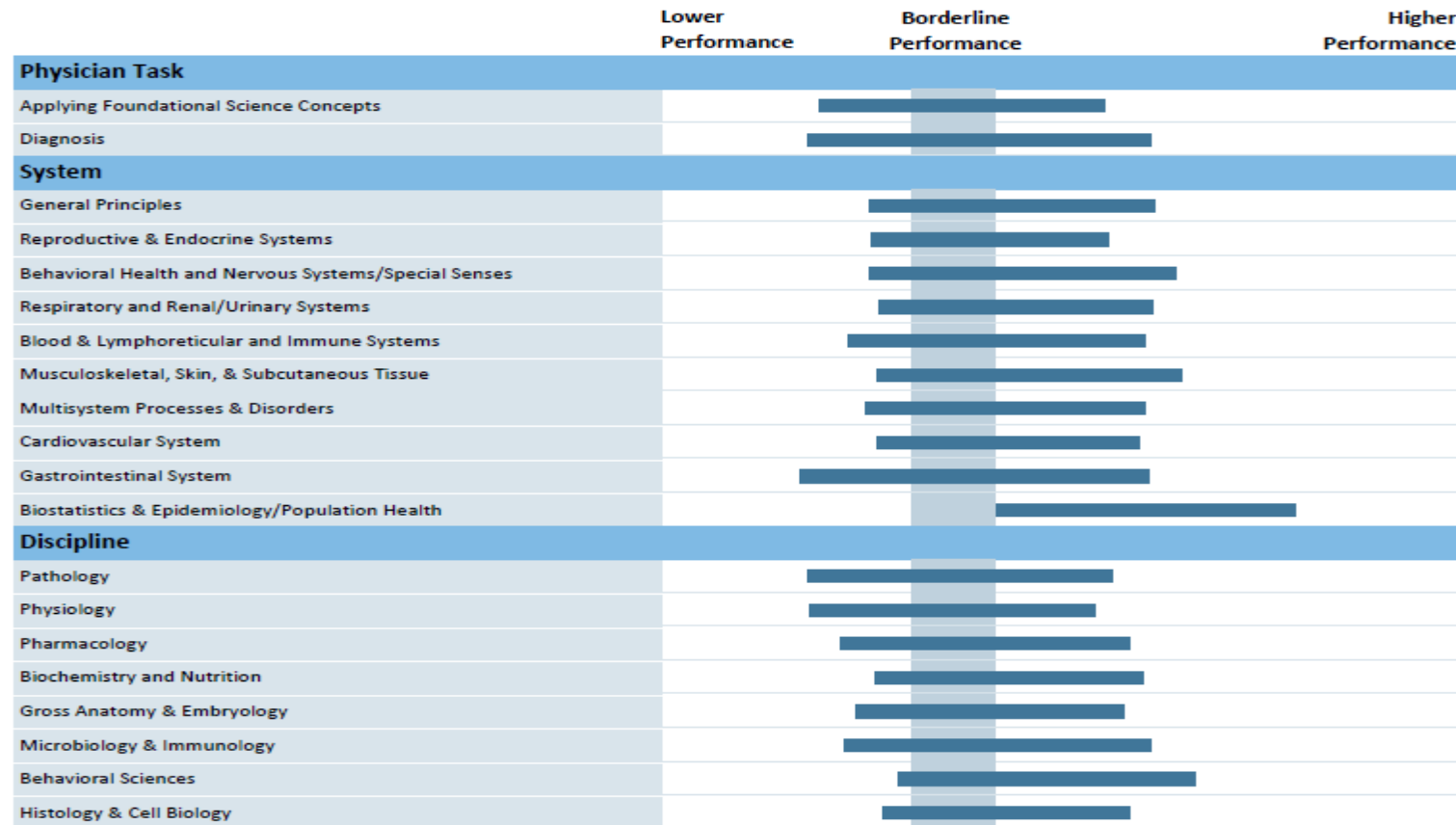
Comprehensive Basic Science Exam (CBSE)



CBSE: School Performance Profile per Content Area (1/03/22 N=111 examinees)

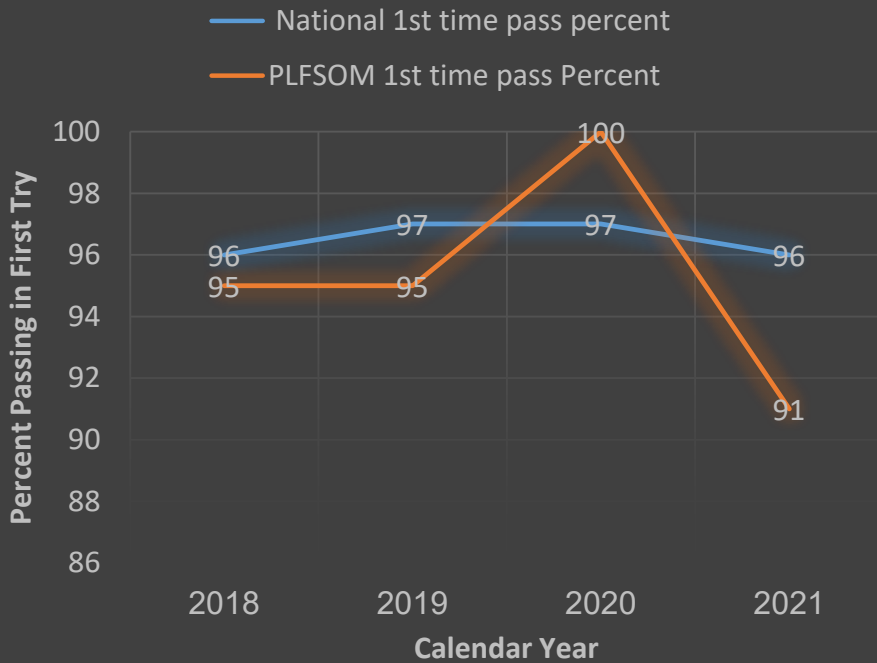


CBSE: School Performance Profile per Content Area (03/26/21 N=106 examinees)

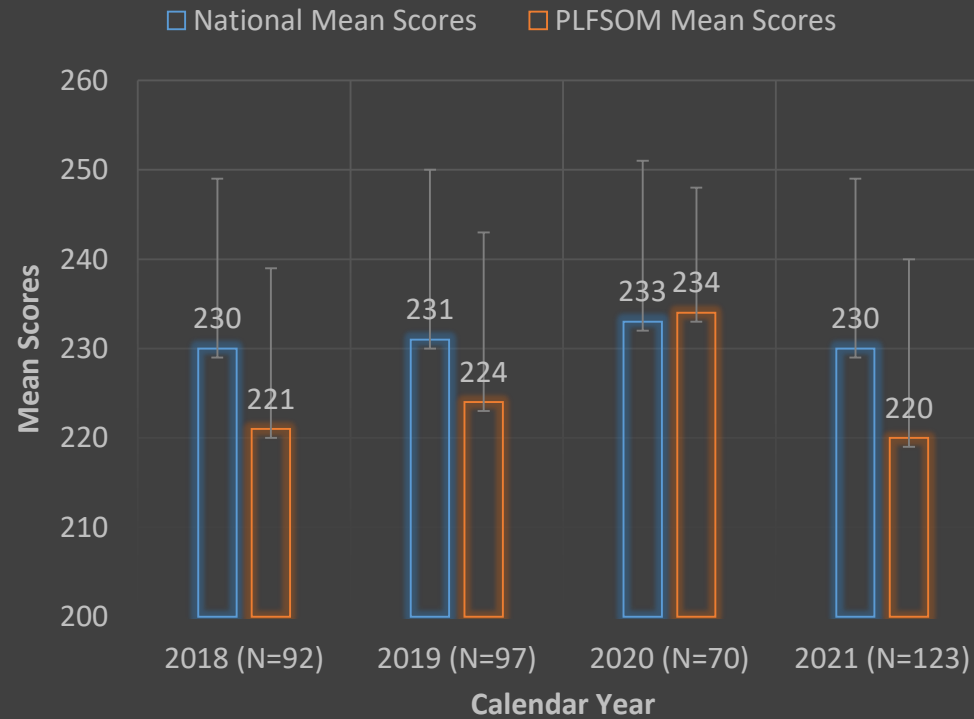


STEP 1: Percent Passing First Try and Mean Score Comparisons to National Scores

Step 1 Percent Passing First Try
(full calendar year data)



Step 1 Mean Score First Try



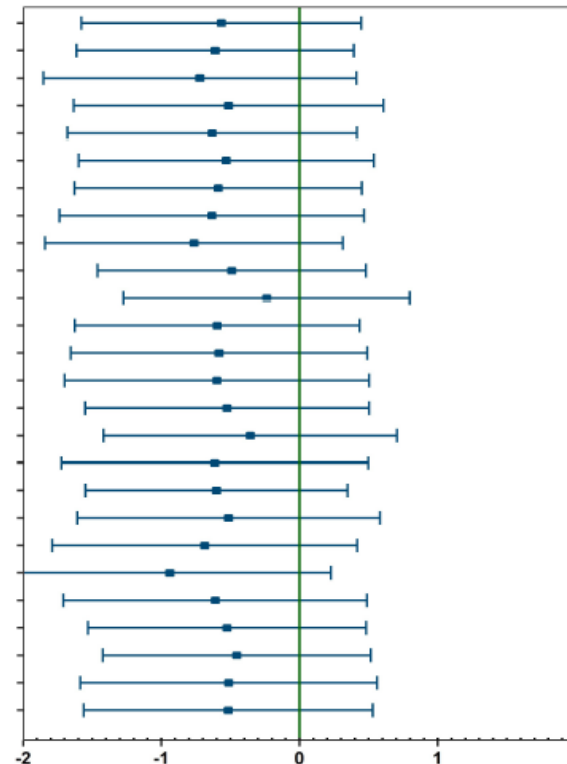
Step 1: Comparison first time test takers U.S./Canadian and PLFSOM 2021

NATIONAL BOARD OF MEDICAL EXAMINERS®

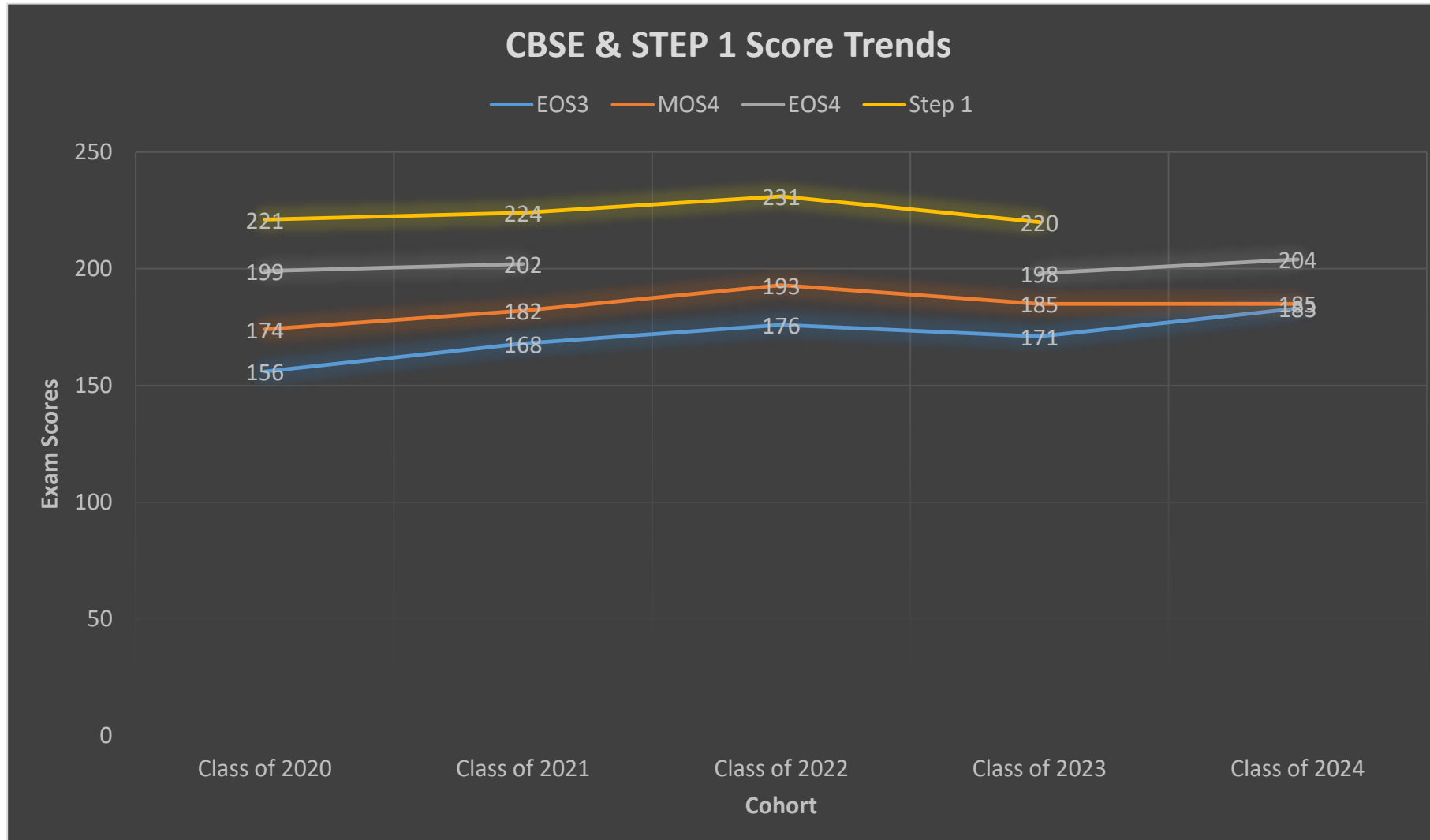
Performance of Examinees Taking USMLE® Step 1 for the First Time in 2021

Medical School: 044-200 Paul L. Foster School of Medicine

- 1 - MK: Applying Foundational Science Concepts
- 1 - PC: Diagnosis
- 1 - Communication & Interpersonal Skills
- 1 - PBLI: Evidence-Based Medicine
- 2 - Behavioral Sciences
- 2 - Biochemistry
- 2 - Genetics
- 2 - Gross Anatomy & Embryology
- 2 - Histology & Cell Biology
- 2 - Microbiology & Immunology
- 2 - Nutrition
- 2 - Pathology
- 2 - Pharmacology
- 2 - Physiology
- 3 - General Principles
- 3 - Immune System
- 3 - Blood & Lymphoreticular System
- 3 - Behavioral Health & Nervous Systems/Special Senses
- 3 - Musculoskeletal, Skin, & Subcutaneous Tissue
- 3 - Cardiovascular System
- 3 - Respiratory System
- 3 - Gastrointestinal System
- 3 - Renal/Urinary System
- 3 - Reproductive System
- 3 - Endocrine System
- 3 - Multisystem Processes & Disorders

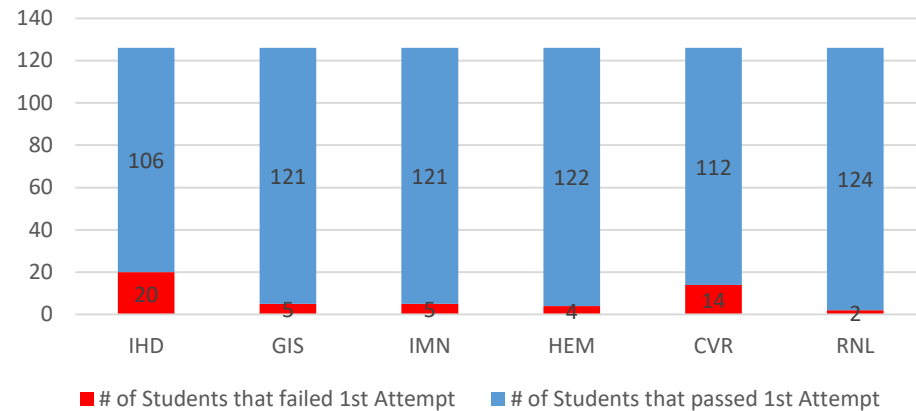


CBSE and STEP 1 Score Trends

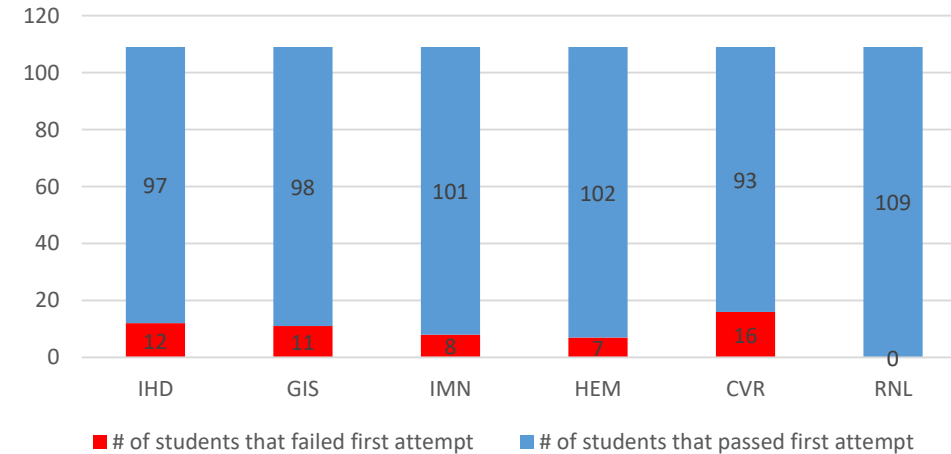


Remediation Rates: MS1

Class of 2025 (N=126)
Successful Remediations IHD: 10; GIS & IMN: 0;
HEM: 1 CVR:6 RNL: 2

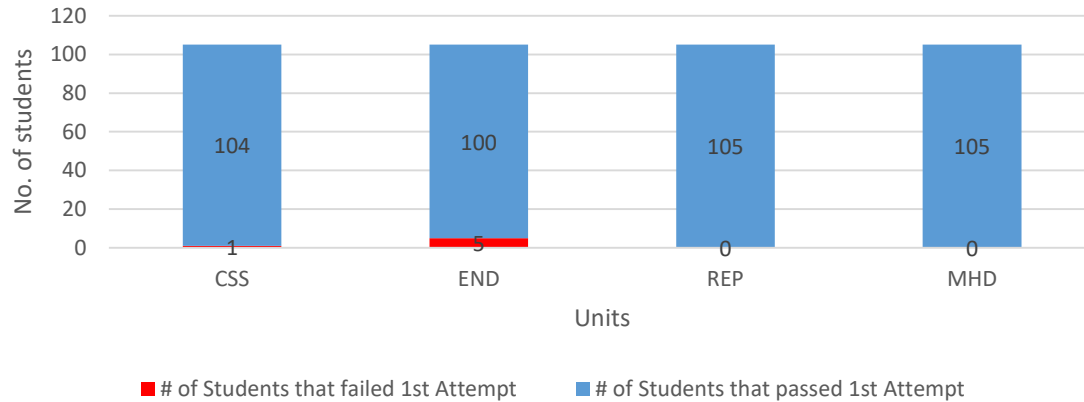


Class of 2024 (N=109)
Successful Remediations IHD: 8; GIS: 5 IMN: 0;
HEM: 4 CVR:13 RNL: 0

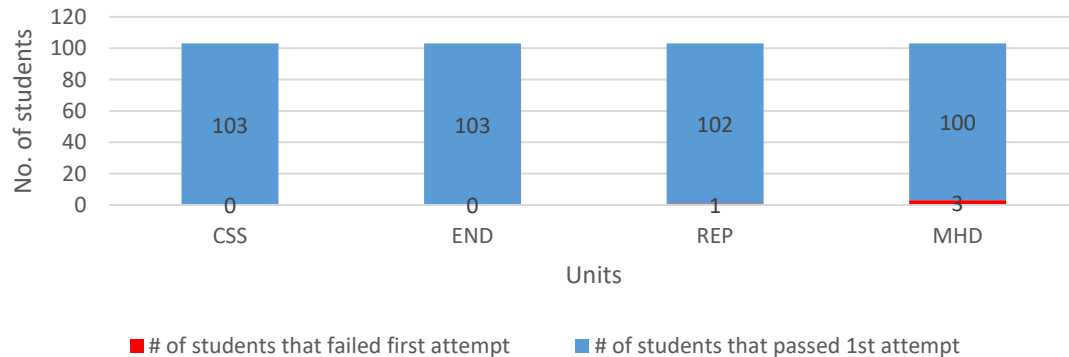


Remediation Rates: MS2

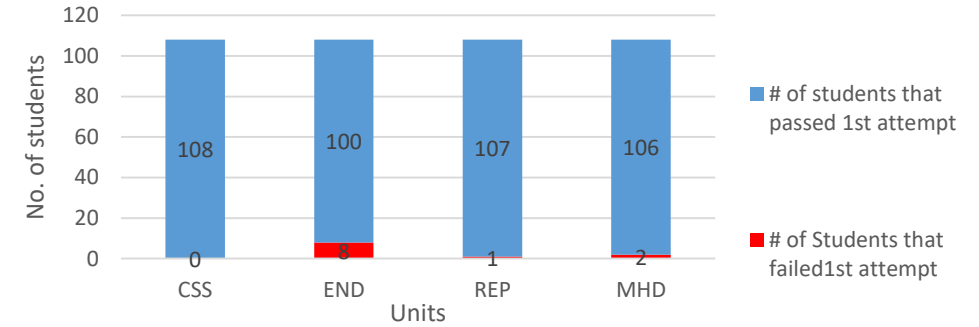
Class of 2024 (N=105)
All failed students successfully remediated



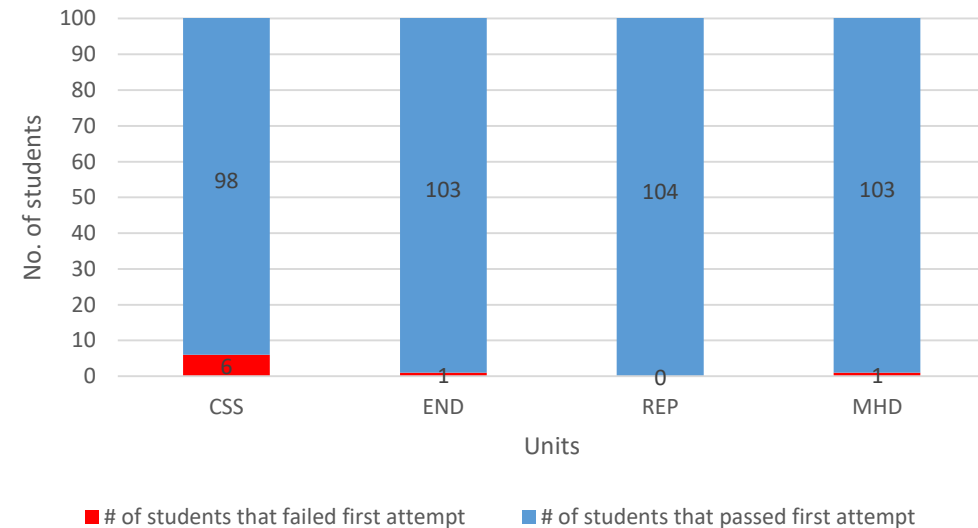
Class of 2022 (N=103)
All failed students successfully remediated



Class of 2023 (N=108)
All failed students successfully remediated

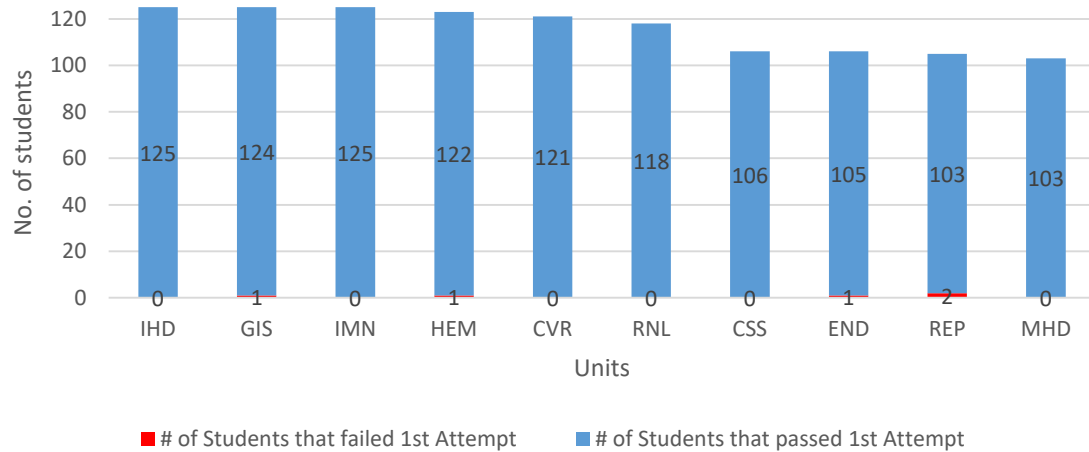


Class of 2021 (N=104)
Successful Remediations CSS: 4; END: student dismissed; MHD: missing info possible withdrawal

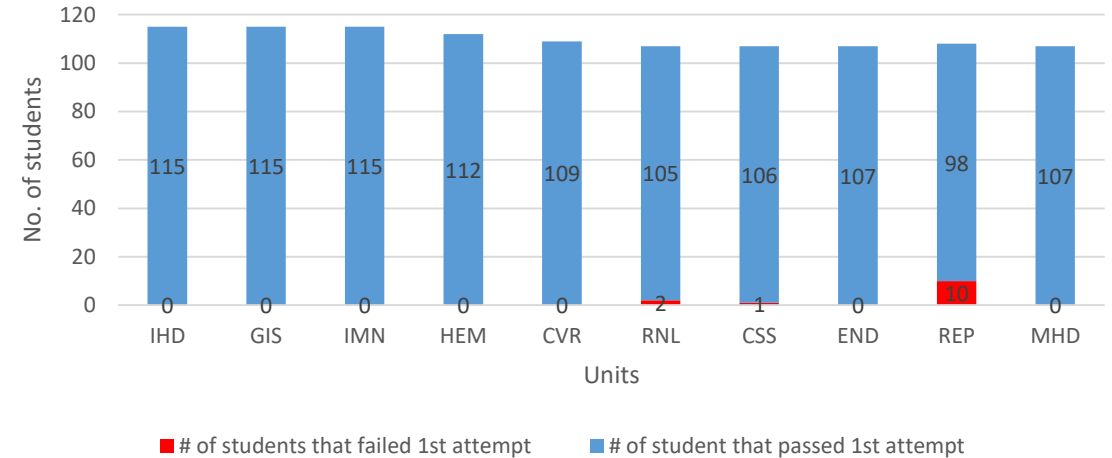


Remediation Rates: OSCE

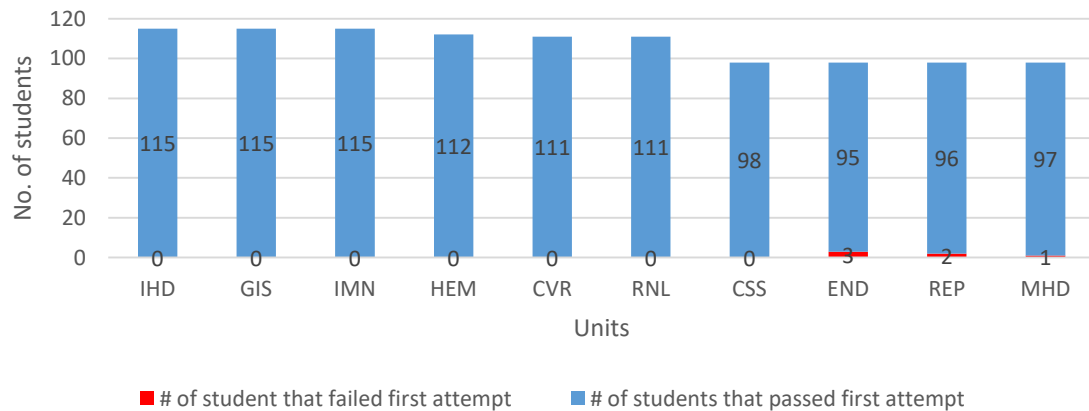
OSCE Remediation Rates AY 2021-2022 (Class of 2025 & 2024)



OSCE Remediation Rates AY 2020-2021 (Class of 2024 & 2023)



OSCE Remediation Rates AY 2019-2020 (Class of 2023 & 2022)

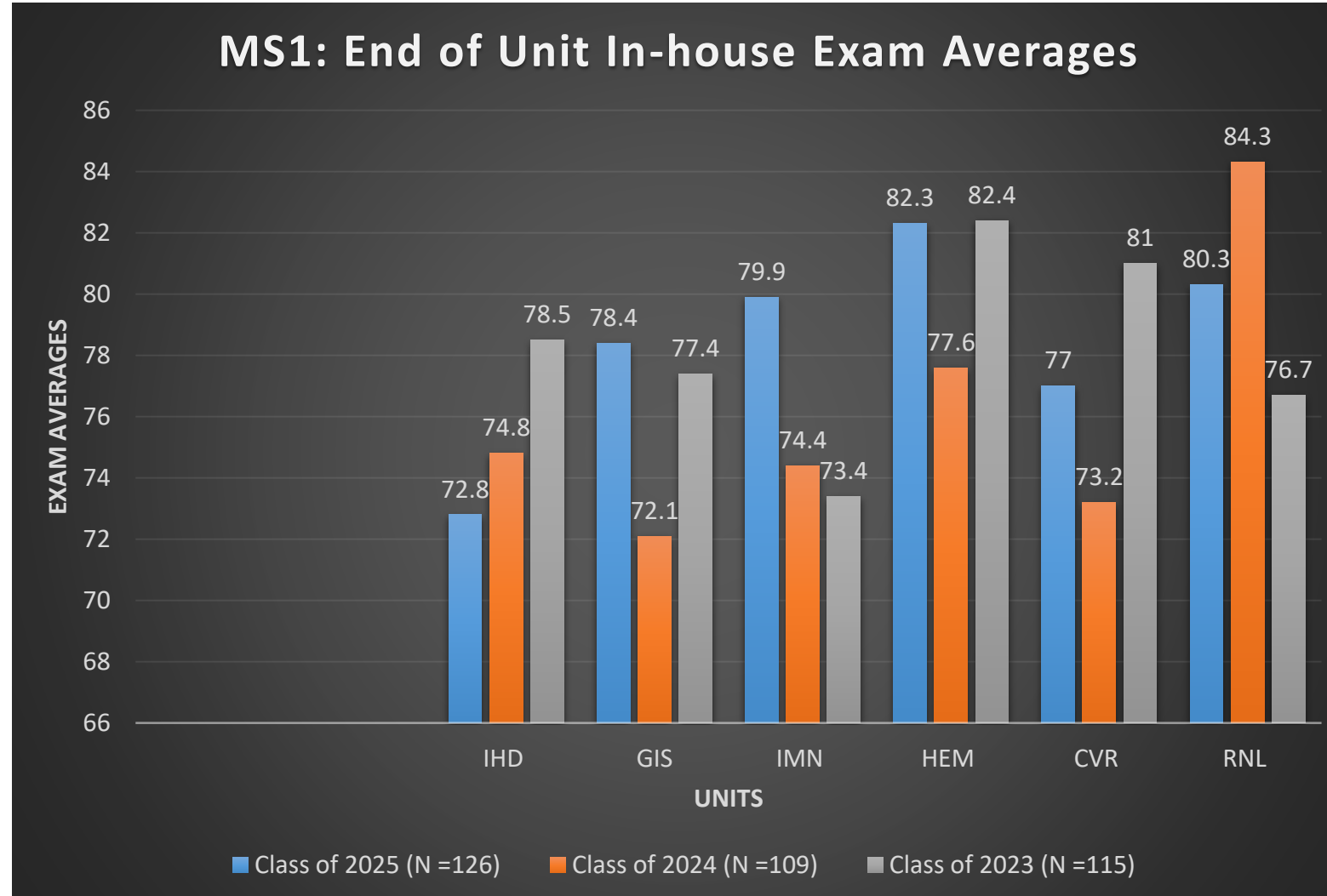


All failed students successfully remediated

Remediation Rates: Colloquium

- The grading for all four semesters for the College Colloquium (CC) course is pass/fail. Grades are assigned by the College Mentors, based upon satisfactory completion of written assignments, participation, and overall professionalism evaluation in Colloquium. All students have successfully completed the courses and a course fail that requires remediation has not occurred.
- There are 2-3 in-class reflective writing exercises and/or ethical analysis exercises per semester. There is an out-of-class summary reflection essay assignment at the end of the second semester for each year.

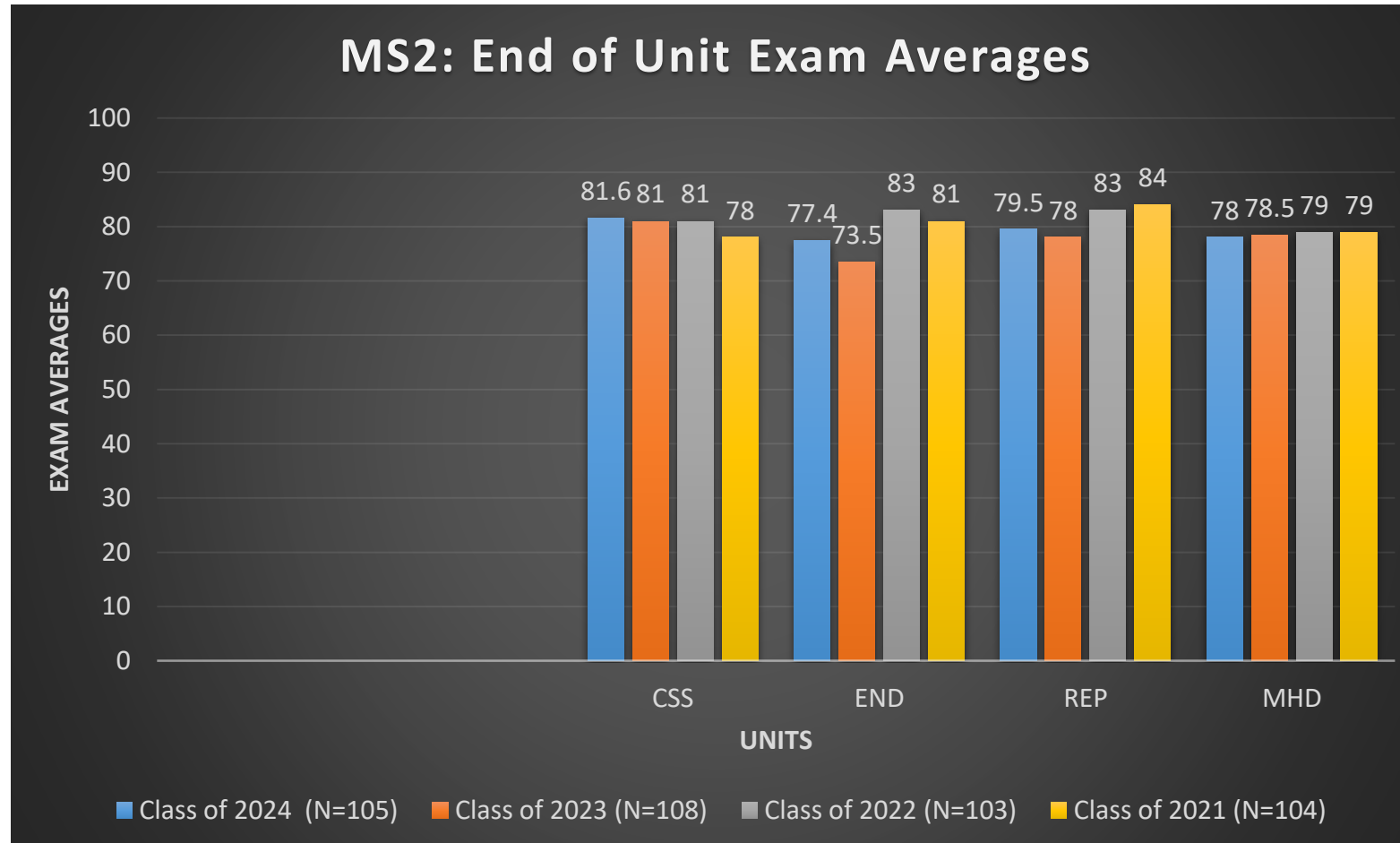
Summative Exam Average Scores: MS1



Summative Exam Average Scores: MS2

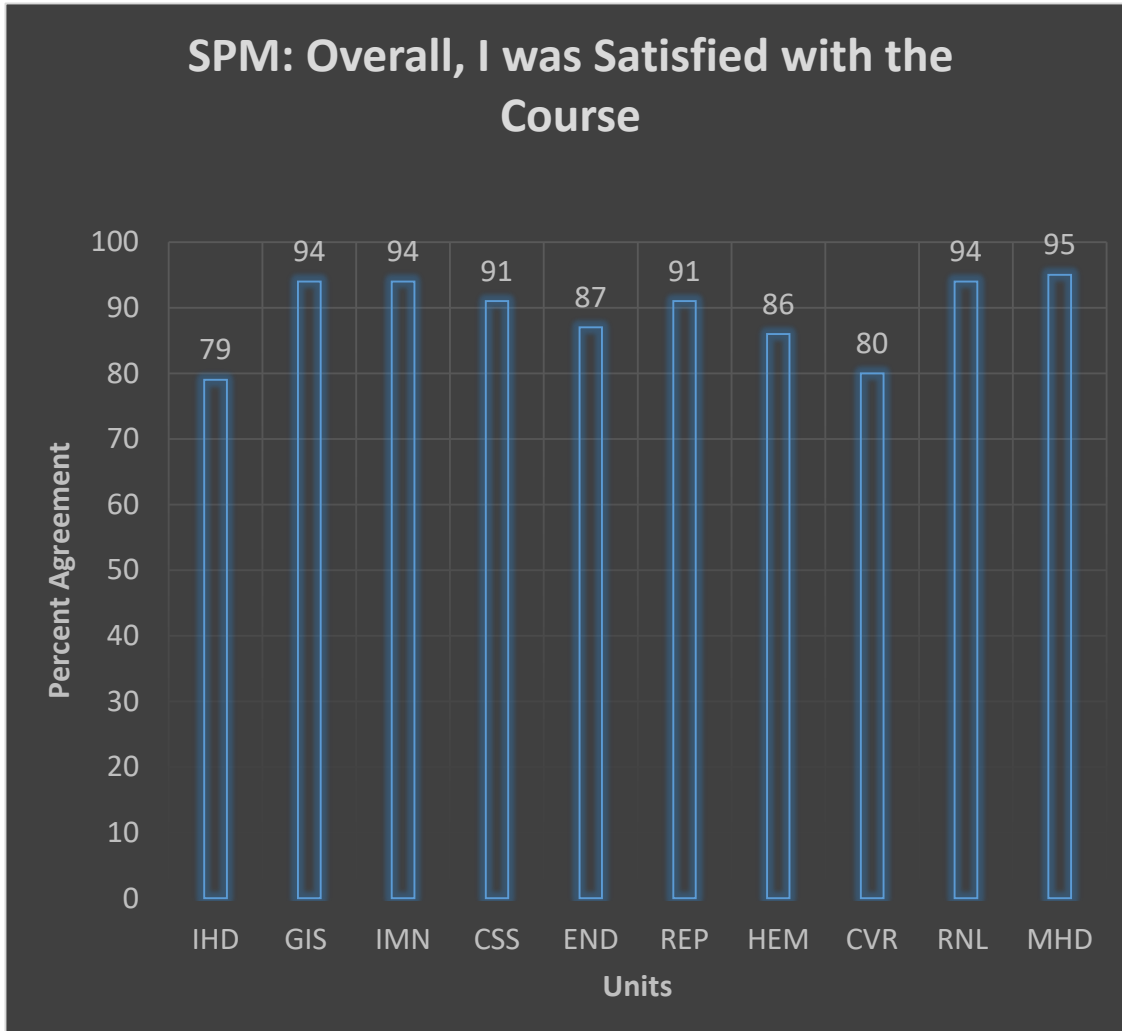


TTUHSC EL PASO
Texas Tech University Health Sciences Center El Paso
FOSTER SCHOOL OF MEDICINE



NOTE: 2024 and 2023 used NBME exams. 2022 and 2021 used in-house exams

Evaluations: SPM



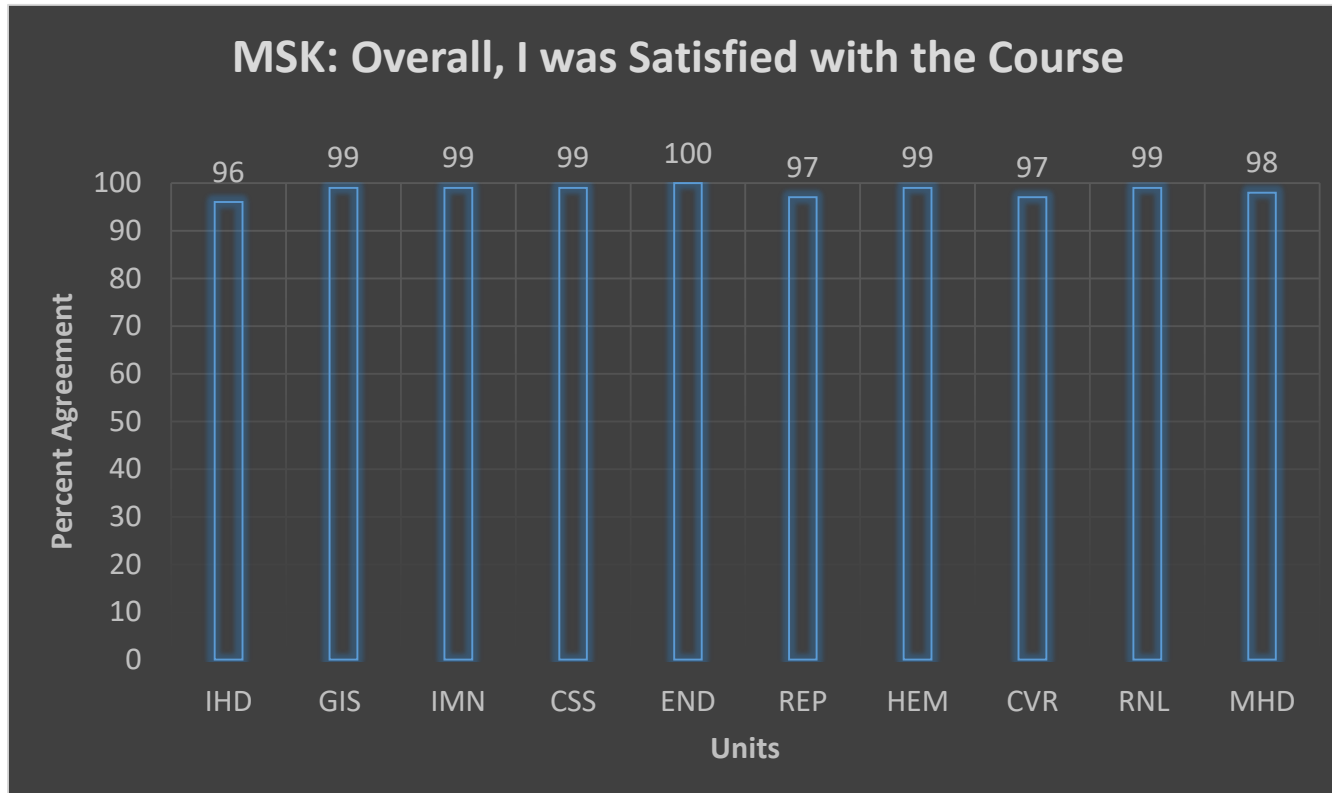
- **Testing for knowledge**

- High-yield NBME style in learning materials, formatives, summatives
- Correlation between content emphasized in classes and formatives and content tested on summatives

- **Organization**

- WCE implementation: small groups, more effective time utilization

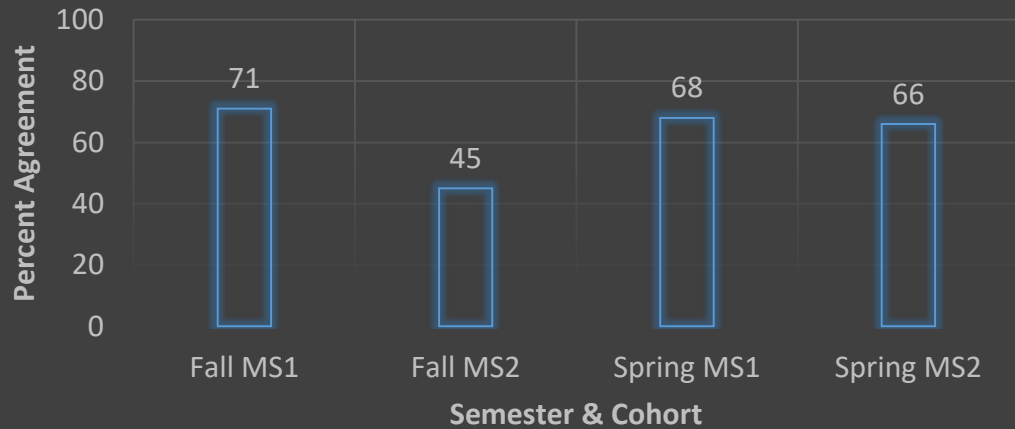
Evaluations: MedSkills



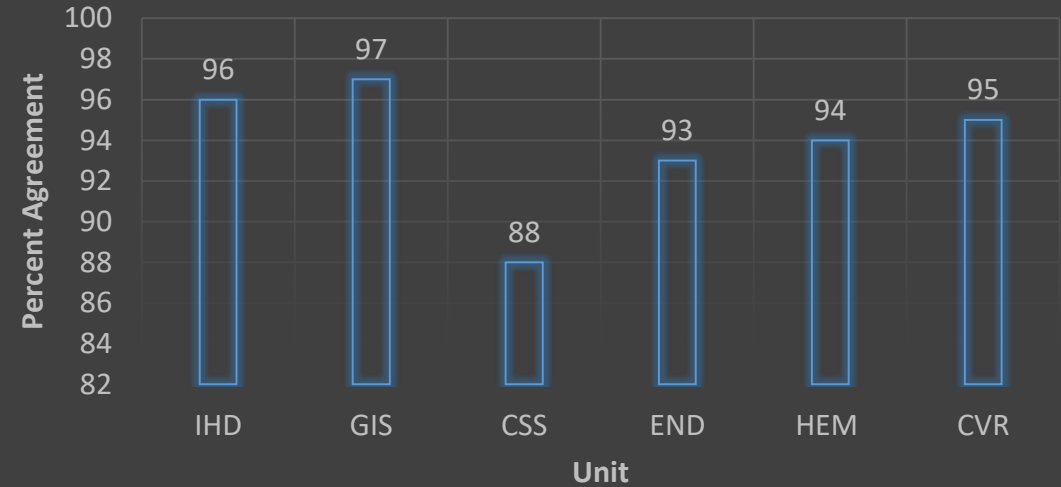
- Balance in instruction, practice, feedback: more time for self-practice, early formative feedback
- Standardized instruction, expectations for OSCE

Evaluations: SCl & Spanish

SCl: Overall, I was Satisfied with the Course



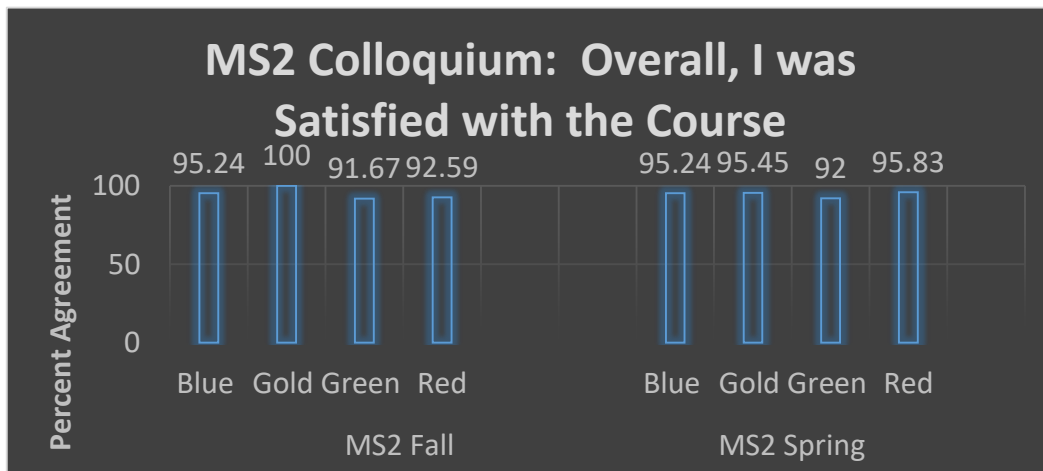
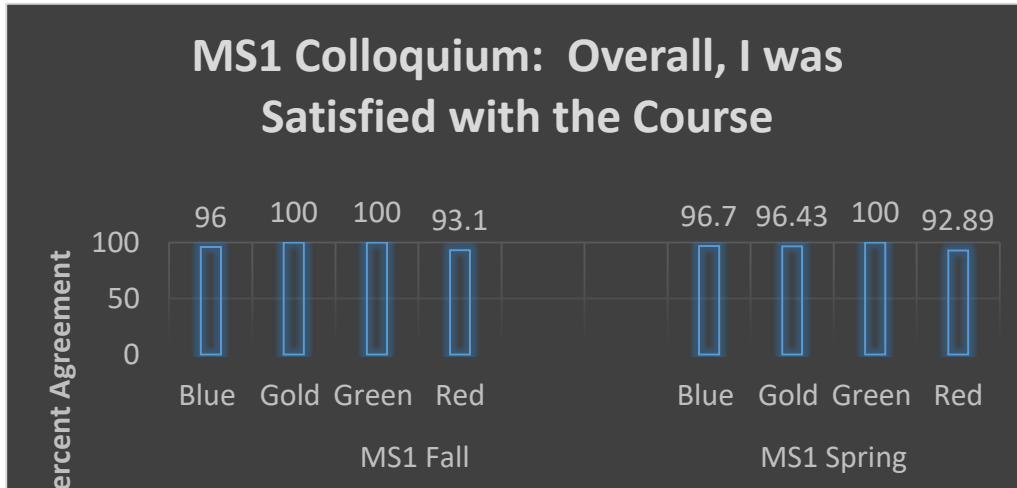
Spanish: Overall, I was Satisfied with the Course



- Clear and early laid out objectives, grading criteria, timely grade return
- Materials tailored to STEP
- Scheduling conflicts during exam week
- More opportunities for practice

Evaluations: Colloquium

➤ Small group discussions, shorter hours, conduct on a different day than Friday



QUESTIONS & DISCUSSION

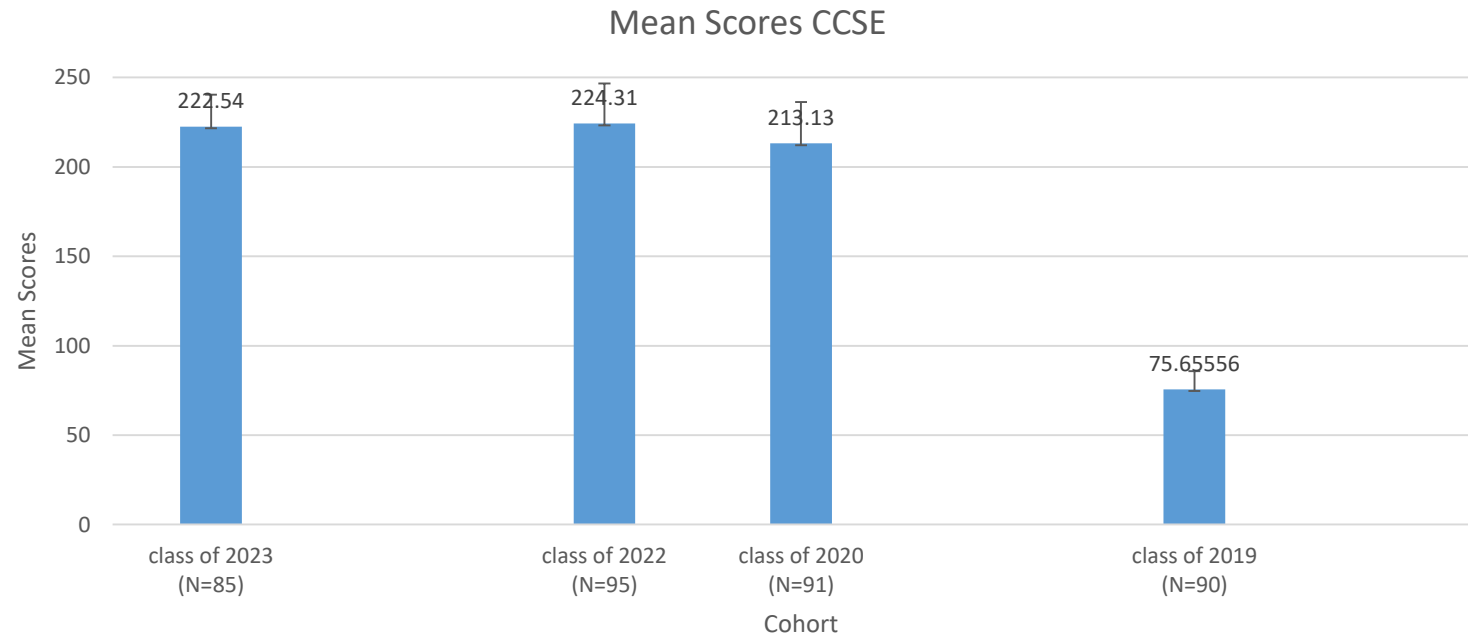
2021-2022 Annual Report: Clerkship Synopsis for CEPC

Priya Harindranathan, Ph.D.
Associate Director Assessment and Evaluation
Office of Medical Education
Paul L. Foster School of Medicine
Texas Tech University of Health Sciences El Paso, Texas

OUTLINE

- **M3 clerkships**
 - NBME Comprehensive Clinical Science Exam
 - USMLE Step 2CK
 - Grades (pass rates, honors rates)
 - NBME subject exams
 - Student clinical activity, duty hours, timely feedback, and timely assessment data
 - Evaluation results
- **M4 required courses**
 - Grades (pass rates, honors rates)
 - Evaluation results
- **M4 electives**
 - Elective subscription rates
 - Evaluation results for courses with subscription greater than 4
- **Program Outcomes**
 - ACGME Milestones data
 - STEP 3
 - Residency match rates
 - 4 year and 6 year graduation rates

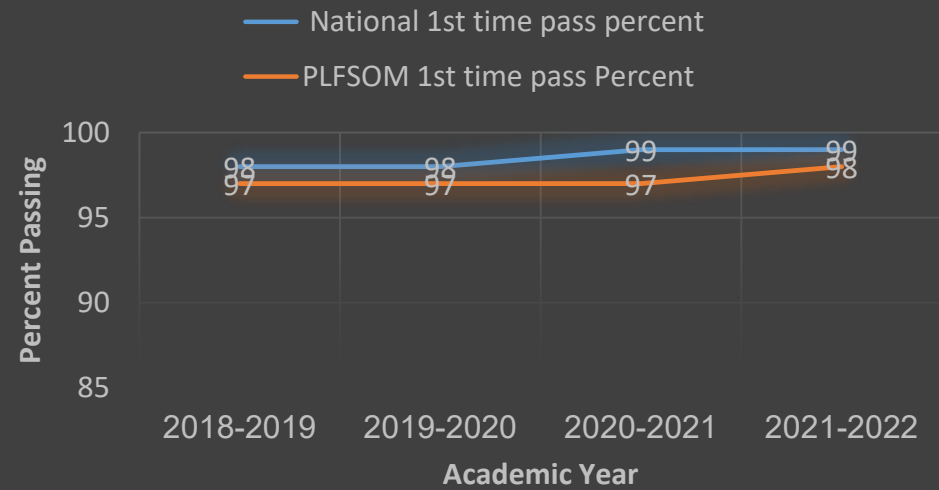
Comprehensive Clinical Science Exam (CCSE)



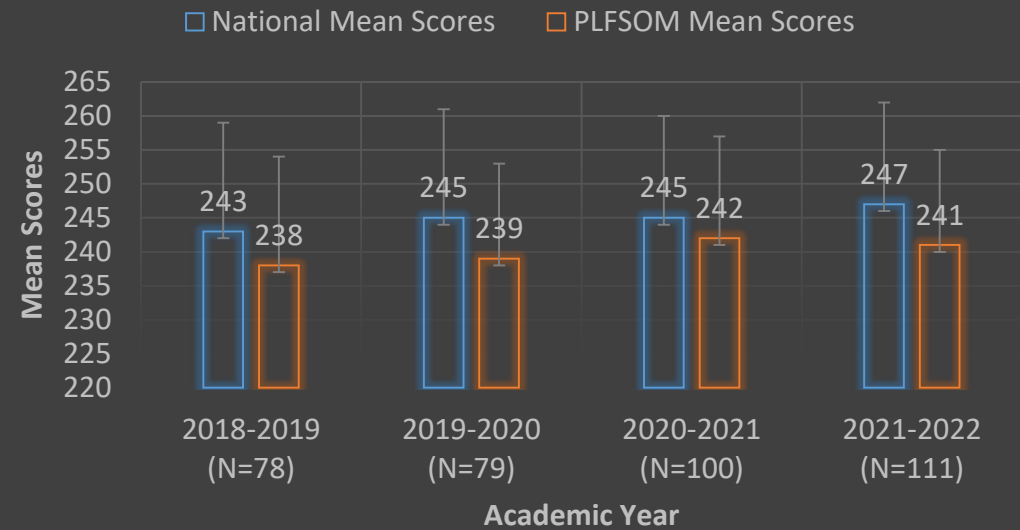
- Note: Starting the class of 2020, the CCSE mean scores are reported as 3-digit scores in place of the 2digit scores.

STEP 2

Step 2 Percent Passing First Try



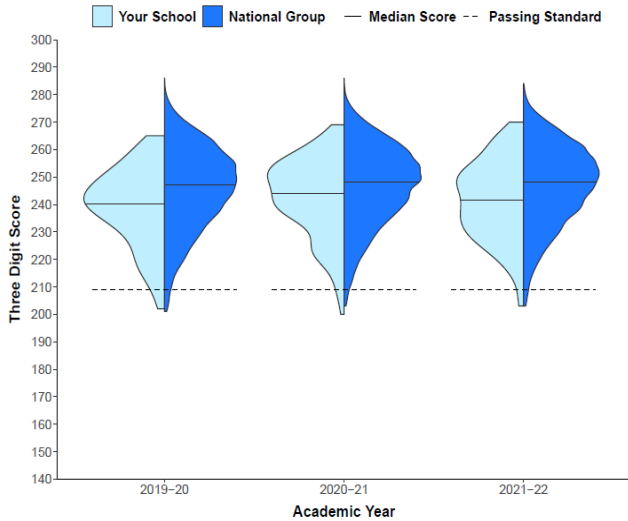
Step 2 Mean Score First Try



STEP 2: Performance Trends Compared to National Averages



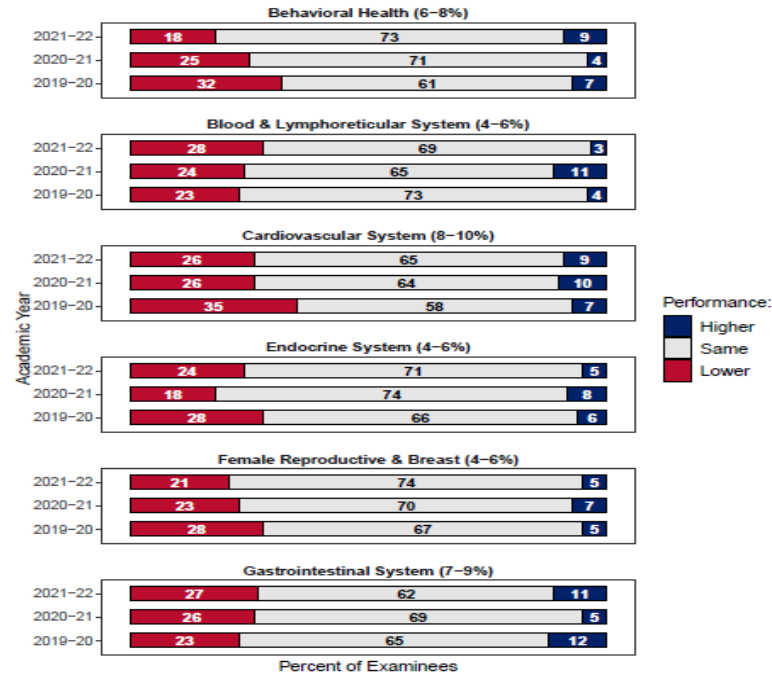
TTUHSC EL PASO
Texas Tech University Health Sciences Center El Paso
FOSTER SCHOOL OF MEDICINE



United States Medical Licensing Examination® Step 2 CK Annual School Report

Medical School: Paul L. Foster School of Medicine
School ID: 044200

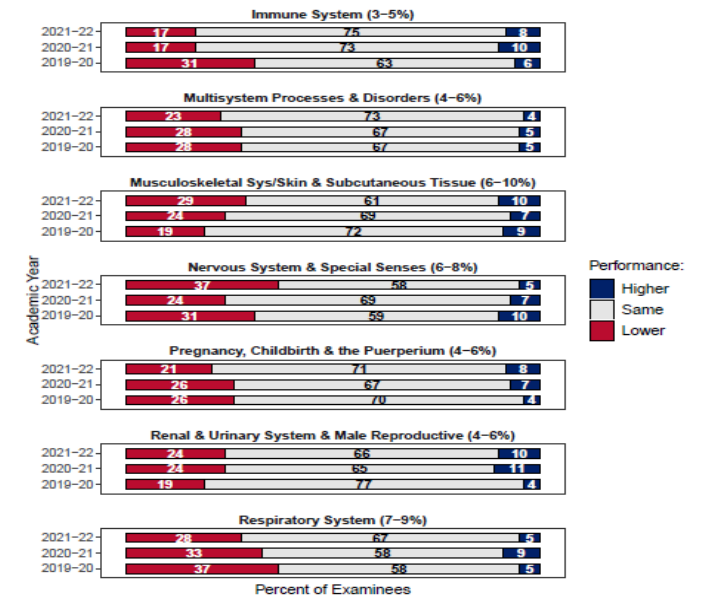
Performance on System Categories Relative to National Average



United States Medical Licensing Examination® Step 2 CK Annual School Report

Medical School: Paul L. Foster School of Medicine
School ID: 044200

Performance on System Categories Continued

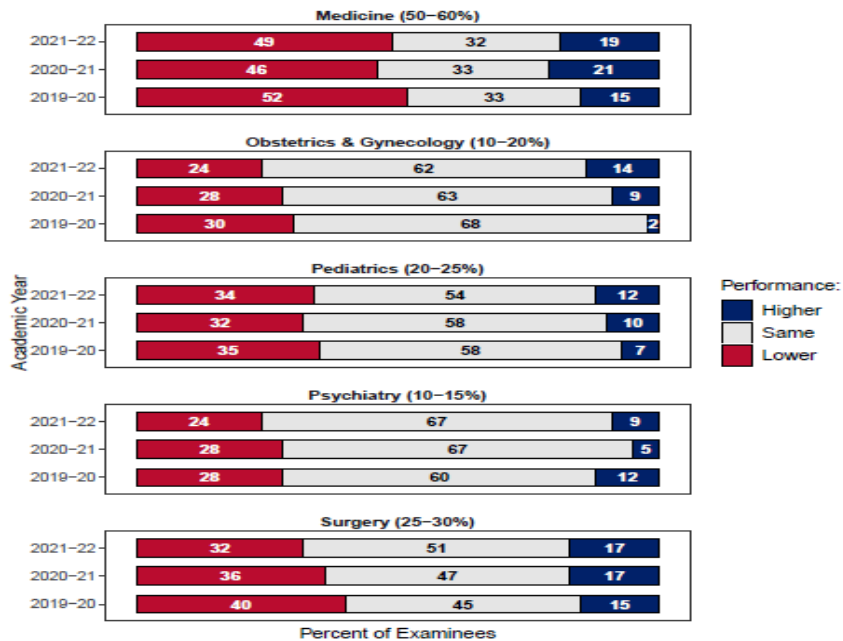


STEP 2: Performance Trends Compared to National Averages

United States Medical Licensing Examination® Step 2 CK Annual School Report

Medical School: Paul L. Foster School of Medicine
School ID: 044200

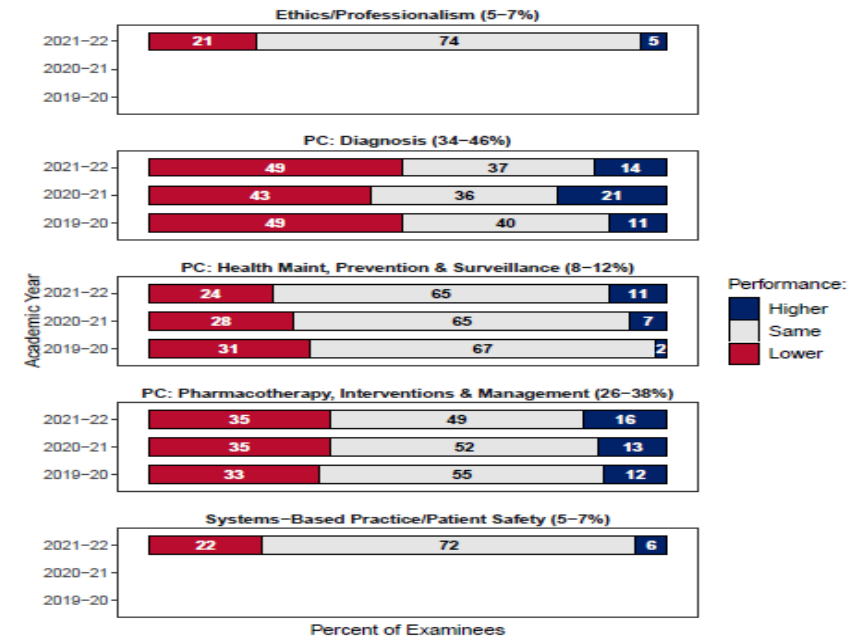
Performance on Discipline Categories Relative to National Average



United States Medical Licensing Examination® Step 2 CK Annual School Report

Medical School: Paul L. Foster School of Medicine
School ID: 044200

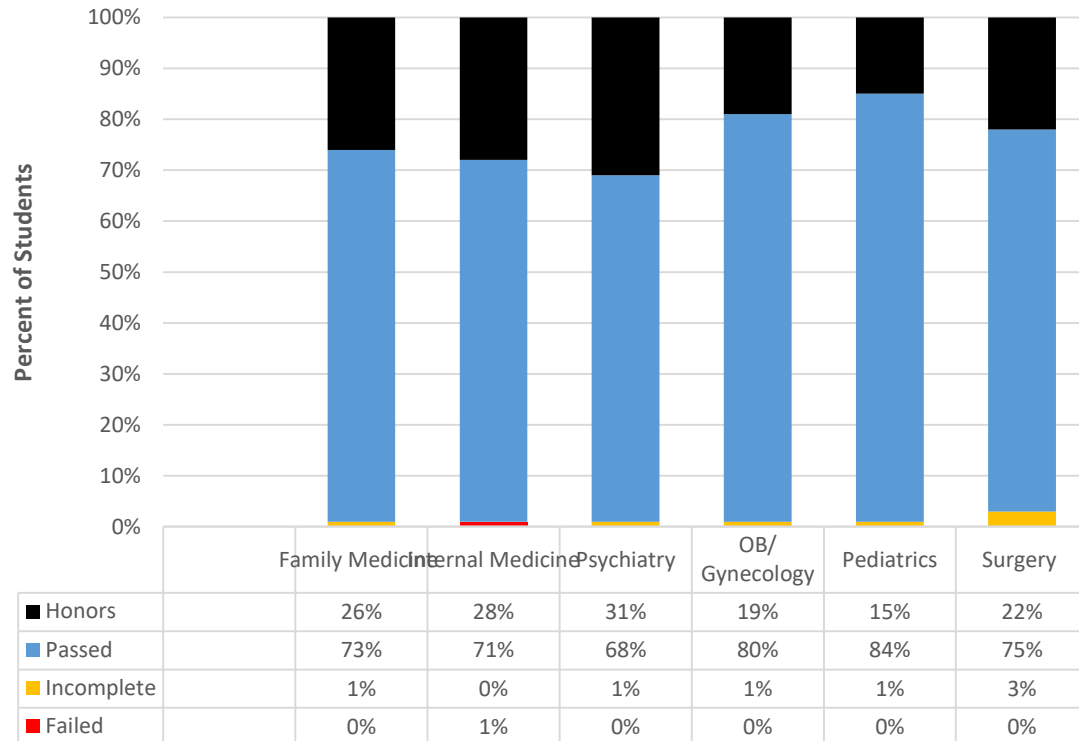
Performance on Physician Task Categories Relative to National Average



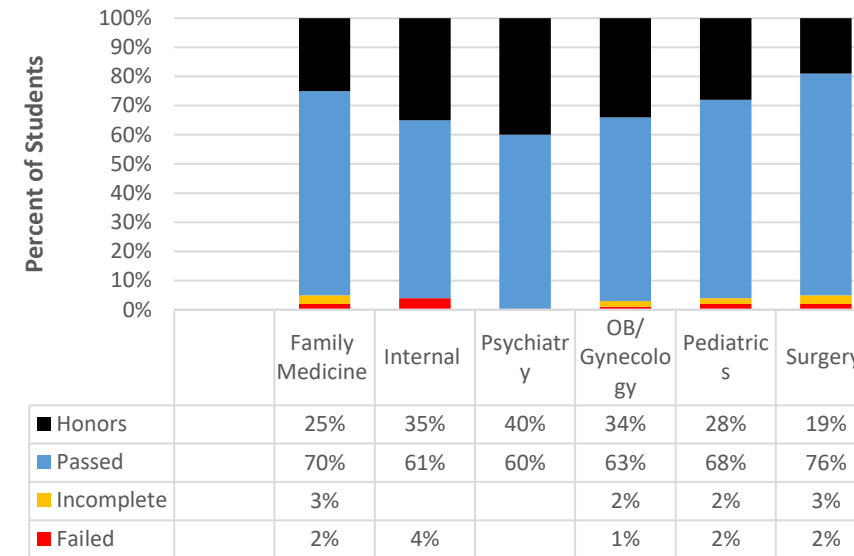
PC: Patient Care

Pass & Honor Rates

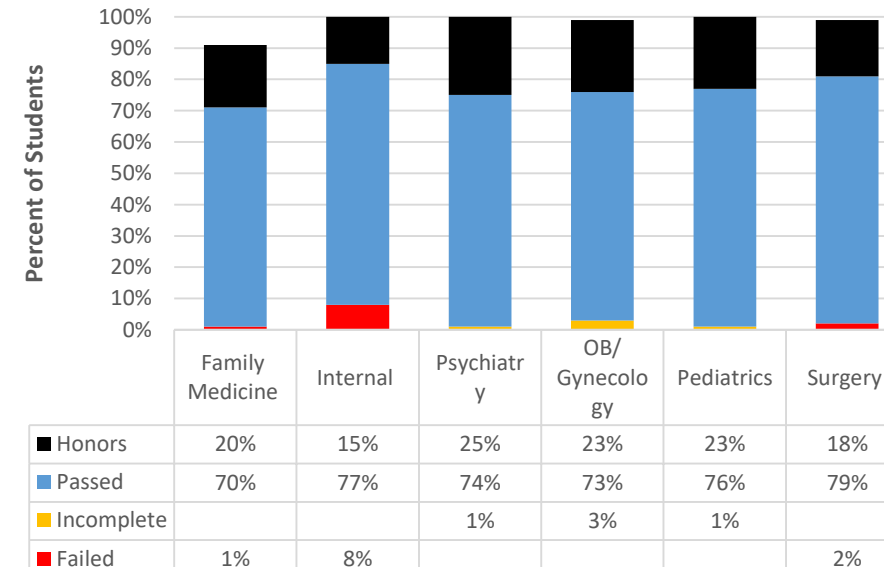
Class of 2023 MS III Grade Distribution



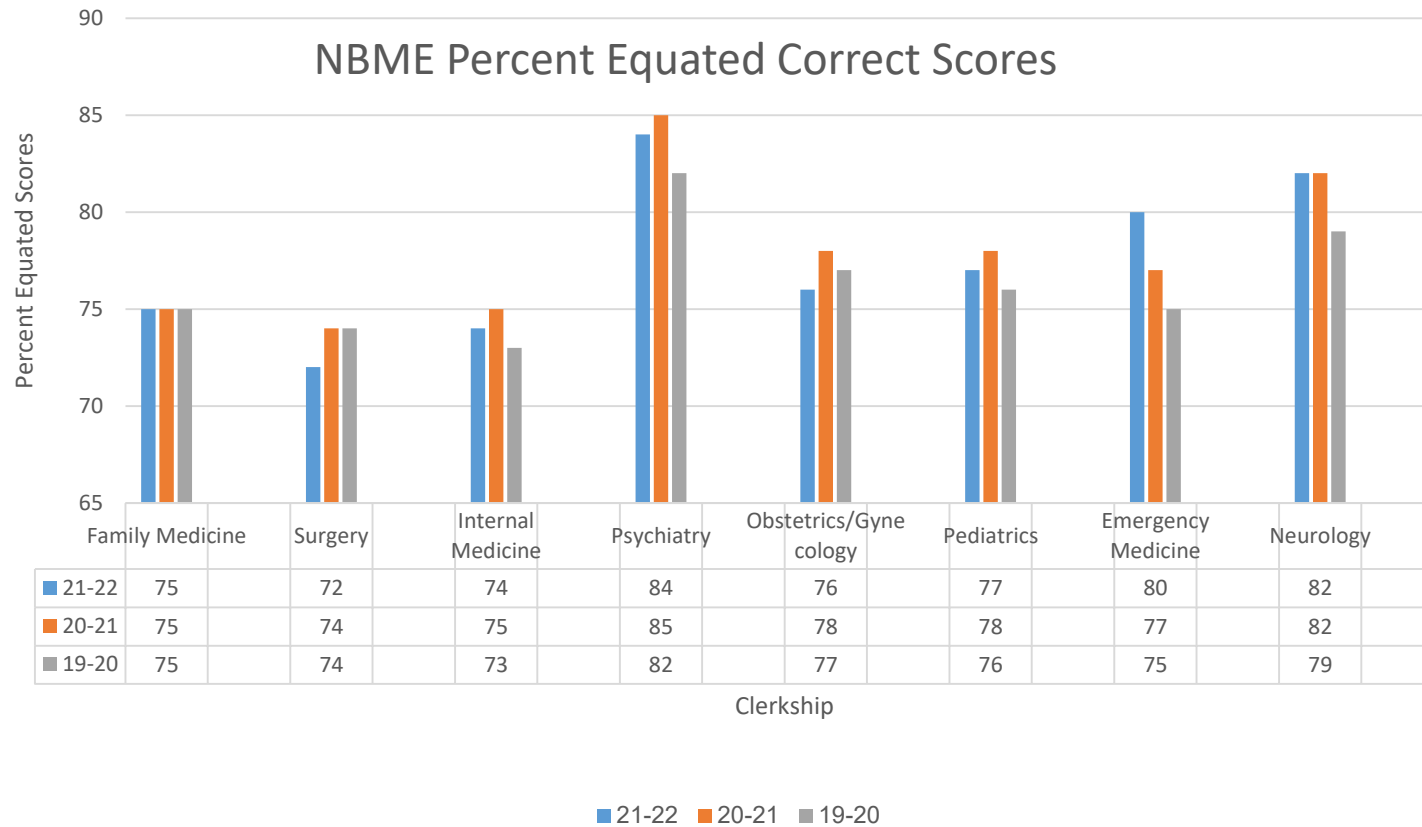
Class of 2022 MS III Grade Distribution



Class of 2021 MS III Grade Distribution

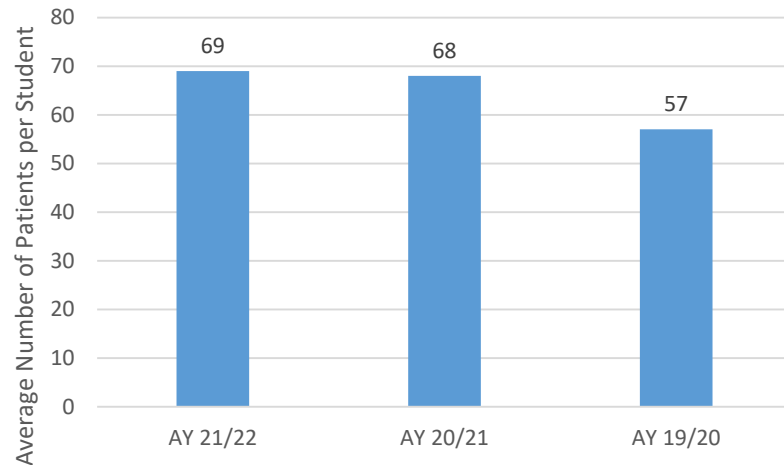


NBME subject Exams

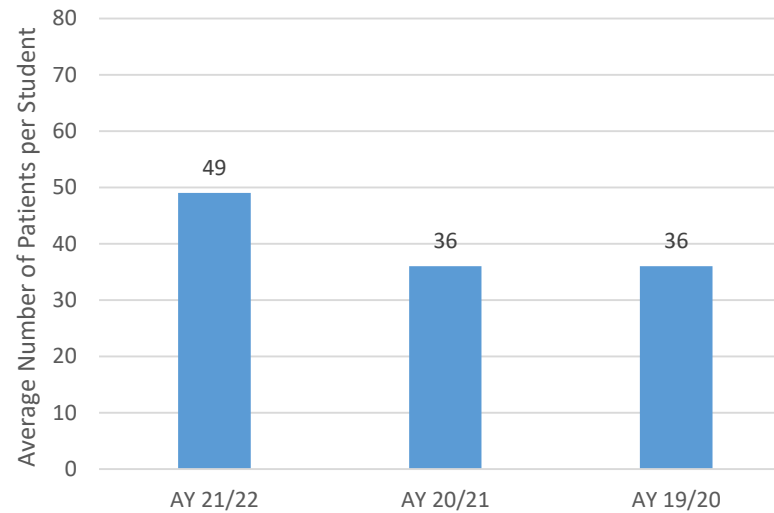


Avg. Number of Patients: FM/IM/Psych

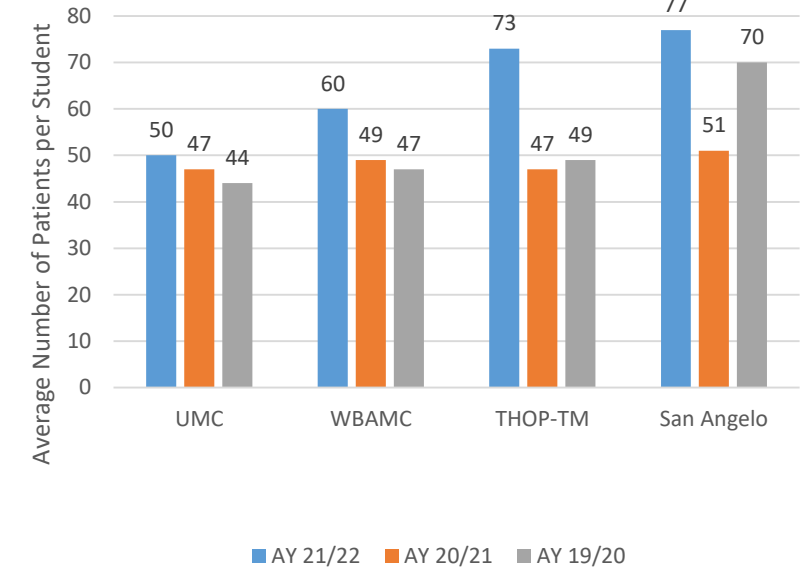
FM: Average Number of Patients per Student
 Required patients: 20
 conditions/diagnoses (2 of each)



Psych: Average Number of Patients
 per Student
 Inpatient + Ambulatory Required op
 log encounters: 30

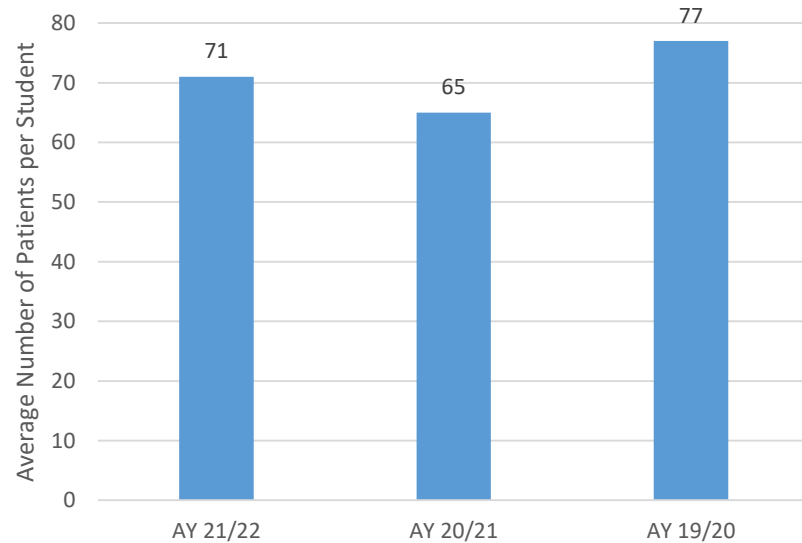


IM: Average Number of Patients per Student
 Required Op Log encounters: 30 across
 the block

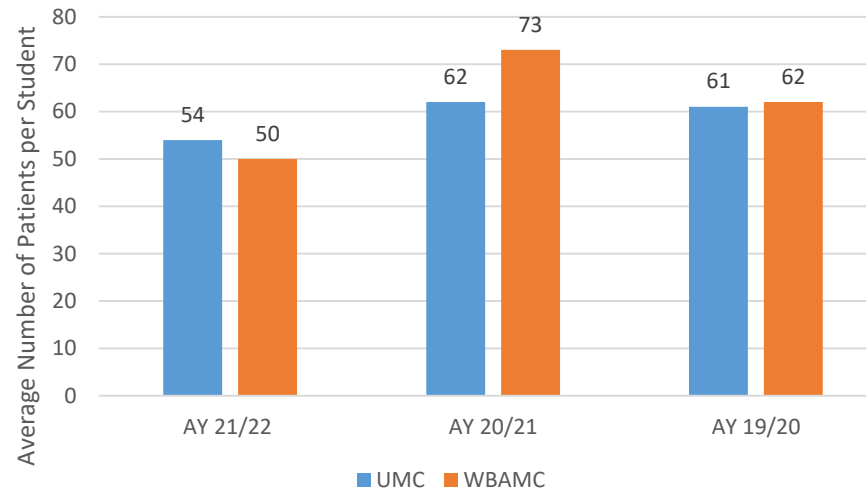


Avg. Number of Patients Peds/Obgyn/Surgery

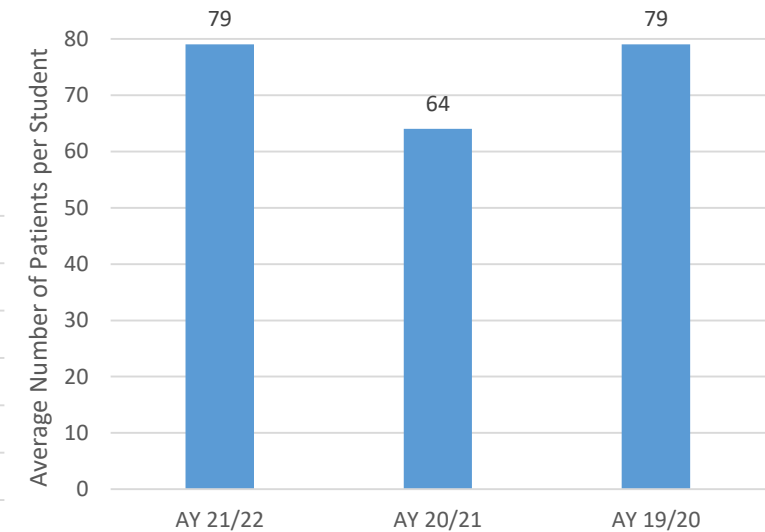
Peds: Average Number of Patients
per Student
Required encounters: 29



Surgery: Average Number of Patients
per Student
Required patient encounters: 30

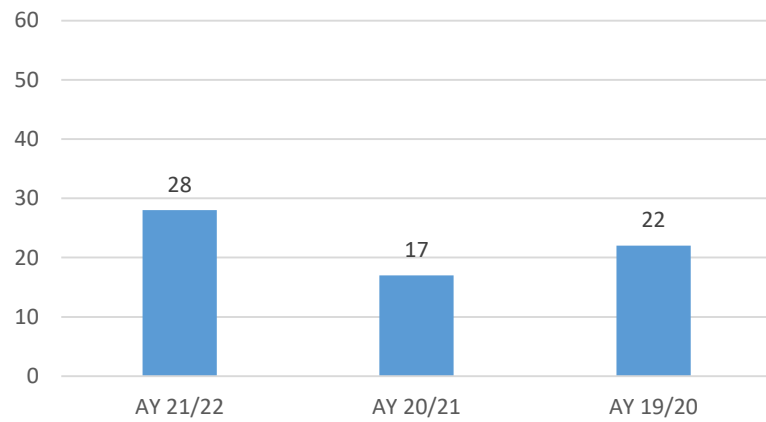


Ob Gyn: Average Number of
Patients per Student
Required 41 diagnoses and
procedures

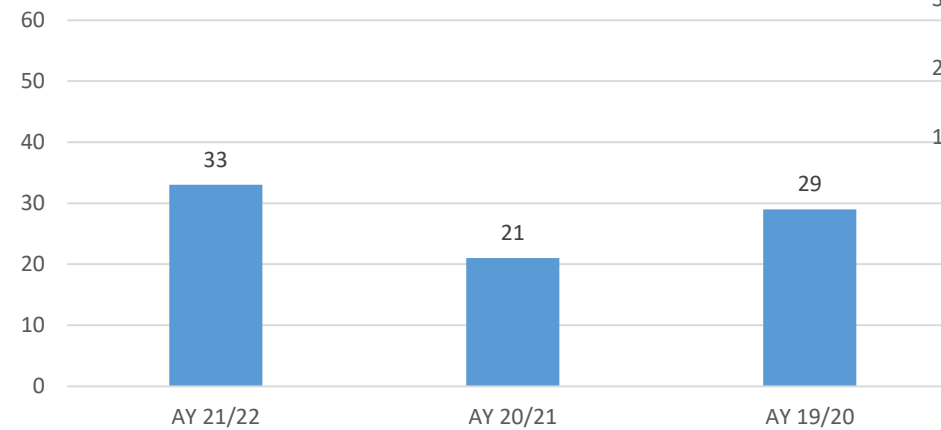


Duty Hours: FM/IM/Psych

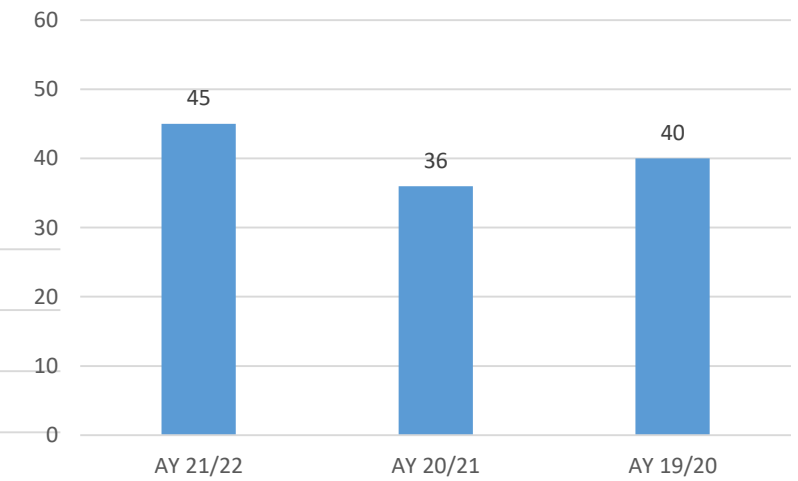
FM: Average Duty Hours Per Week
TTUHSC



Psych: Average Duty Hours Per Week
EPPC



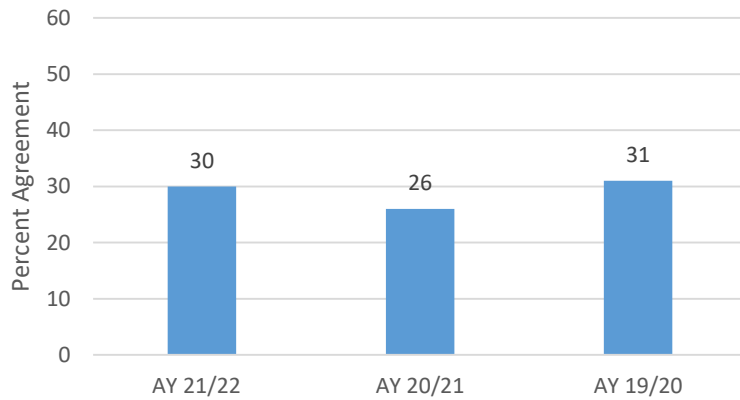
IM: Average Duty Hours Per Week



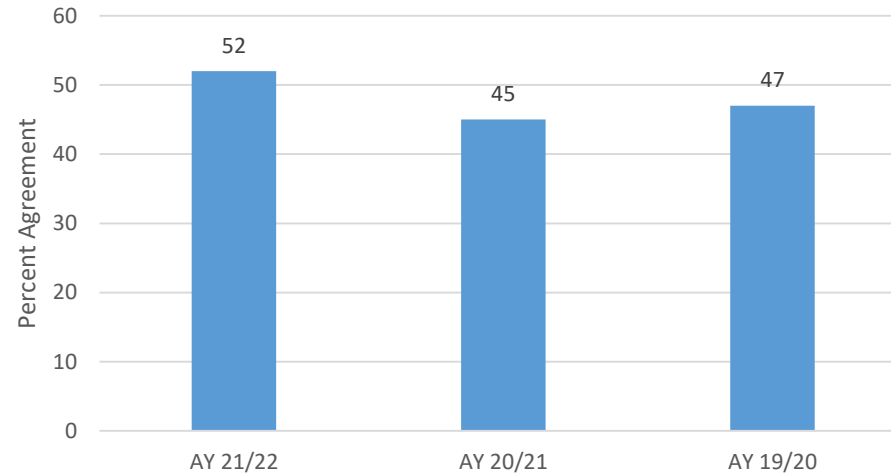
Duty Hours: Peds/Obgyn/Surgery

Peds: Average Duty Hours Per Week

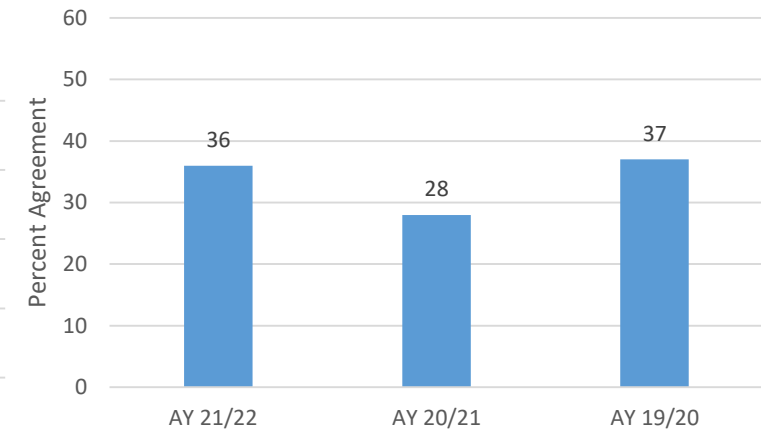
EPCH (Wards + Nursery)



Surgery: Average Duty Hours Per Week



ObGyn: Average Duty Hours Per Week



Timely Feedback

Clerkship	AY 2021-2022	AY 2020-2021	AY 2019-2020
	% Completed as Scheduled	% Completed as Scheduled	% Completed as Scheduled
Family Medicine	100%	100%	100%
Surgery	100%	100%	100%
Internal Medicine	100%	100%	100%
Psychiatry	100%	100%	100%
Obstetrics/Gynecology	100%	100%	100%
Pediatrics	100%	100%	100%
Emergency Medicine	100%	100%	100%
Neurology	100%	100%	100%

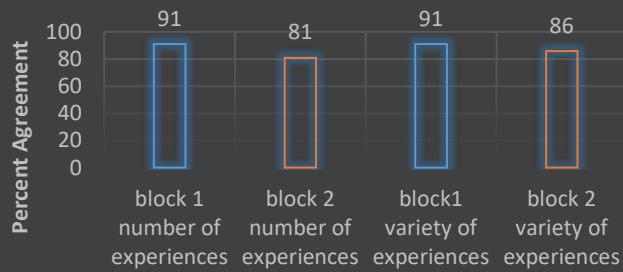
Final Grade Completion

Clerkship	AY 2021-2022	AY 2020-2021	AY 2019-2020
	(# of days to submit final assessment after end of Block)	(# of days to submit final assessment after end of Block)	(# of days to submit final assessment after end of Block)
Family Medicine	19-21	3-28	7-28
Surgery	6-13	-4-28	7-21
Internal Medicine	21-26	4-28	6-20
Psychiatry	20-25	10-28	7-28
Obstetrics/Gynecology	25-27	26-28	13-38
Pediatrics	13-26	22-28	-1-27

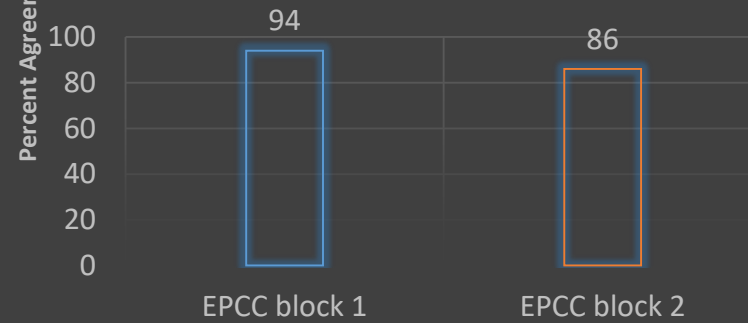
Evaluations MS3:

Number & Variety of Patients

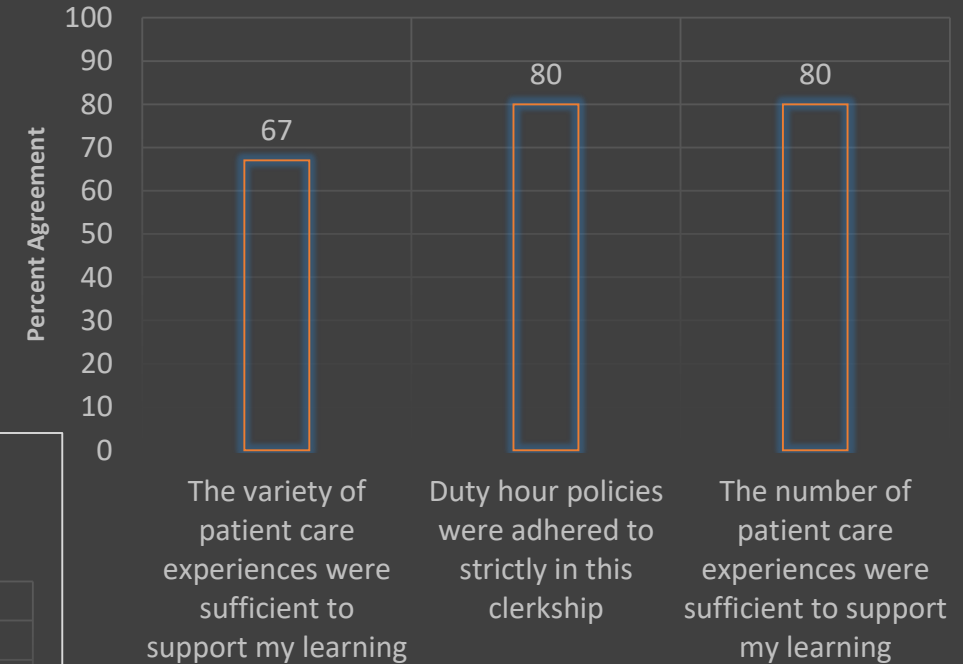
Psych EPCC: The number and variety of patient care experiences were sufficient to support my learning



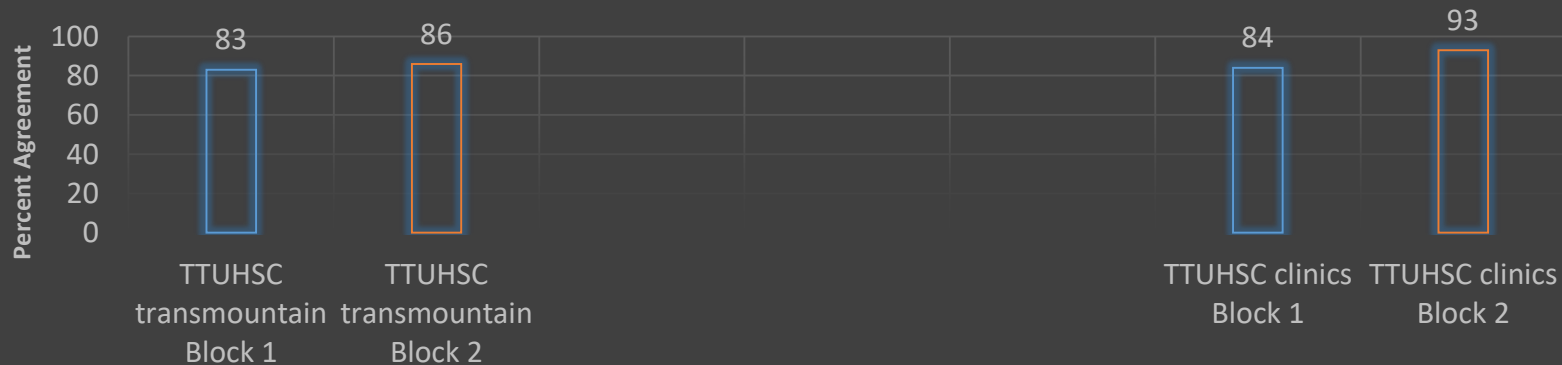
ObGyn: The variety of patient care experiences were sufficient to support my learning



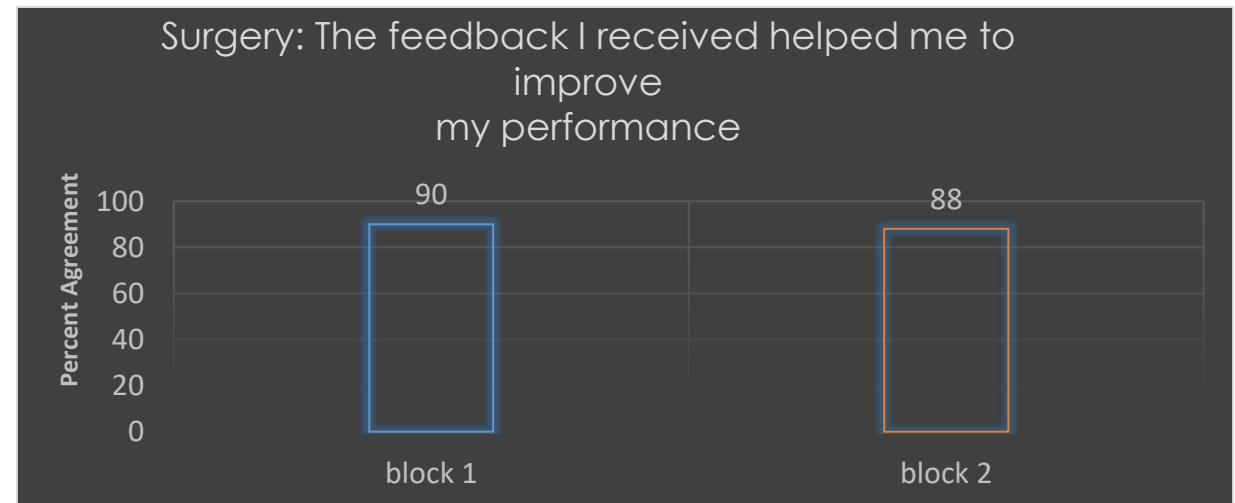
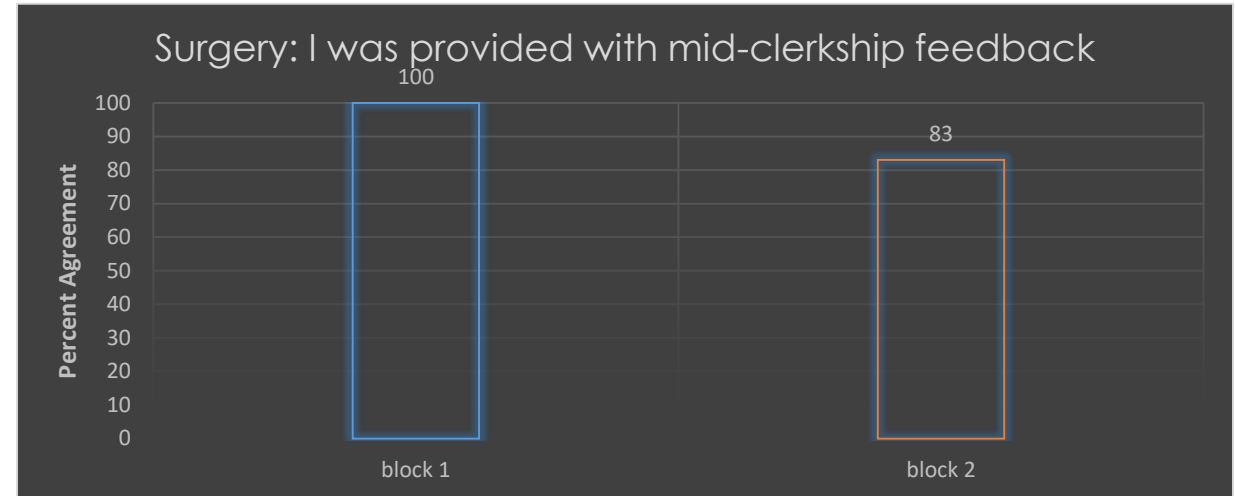
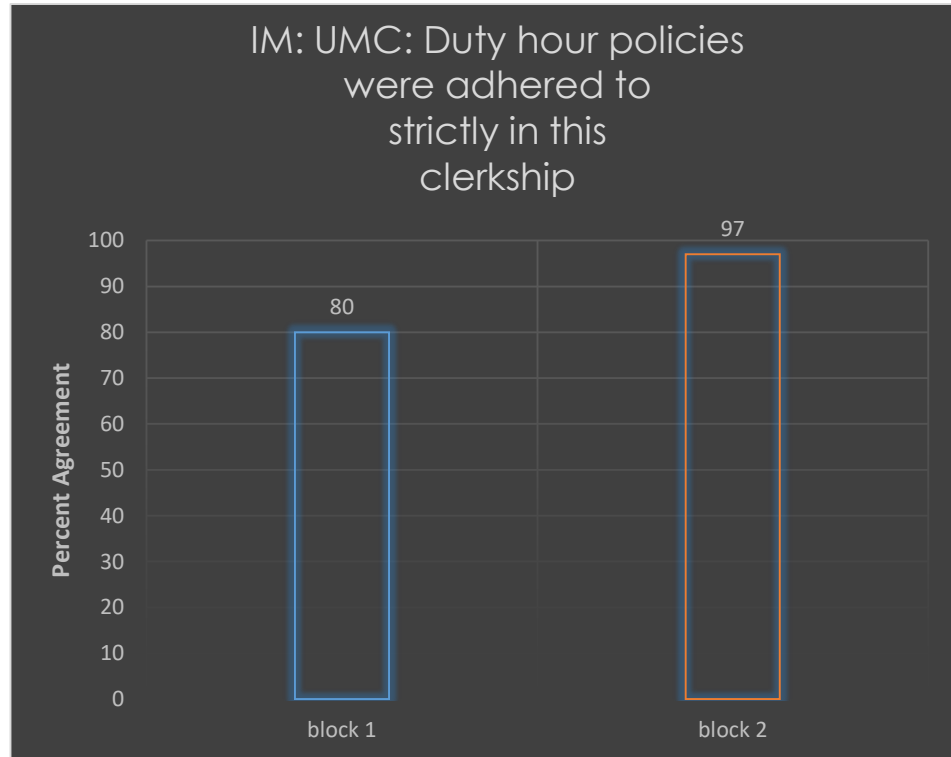
Surgery: WBAMC: block 2



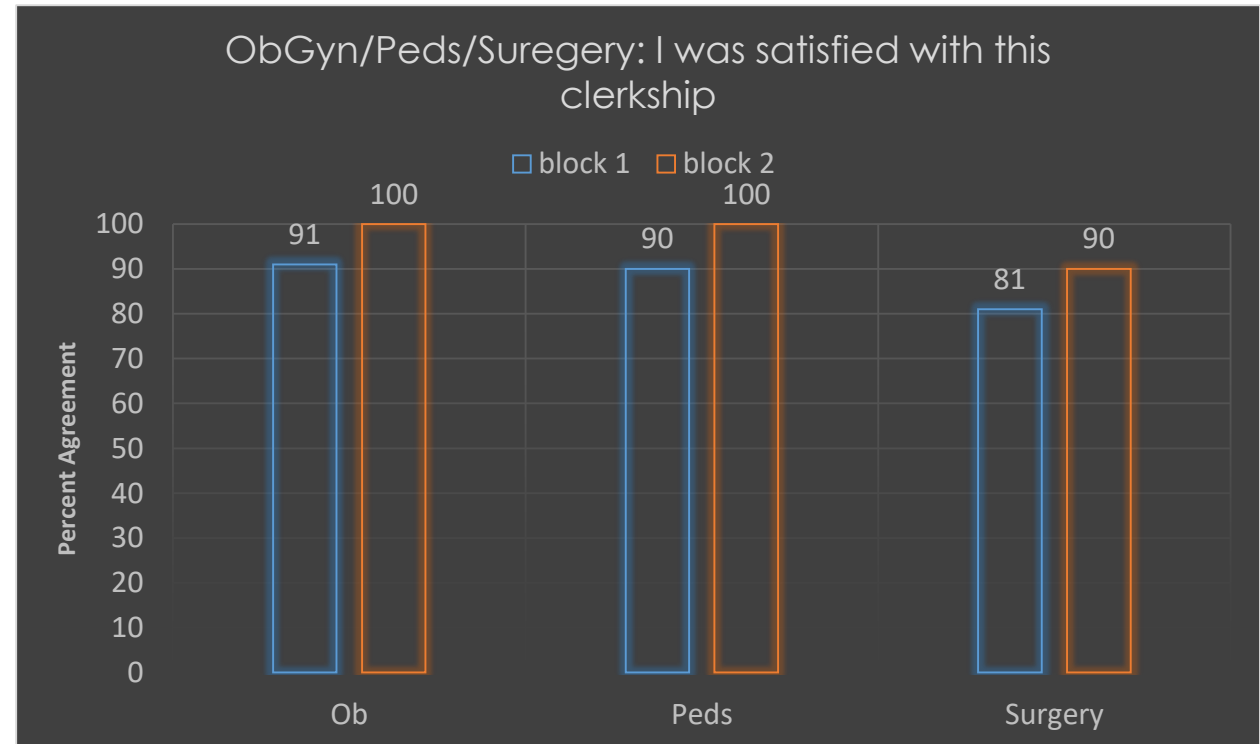
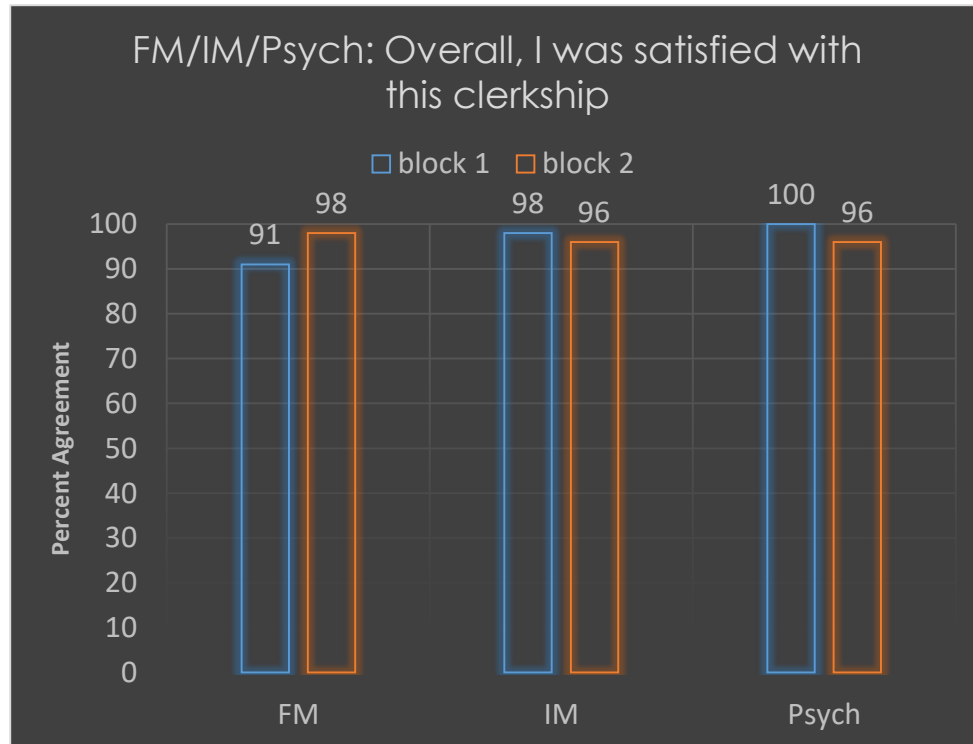
Peds: The variety of patient care experiences were sufficient to support my learning



Evaluations MS3: Duty Hours, Timely Feedback

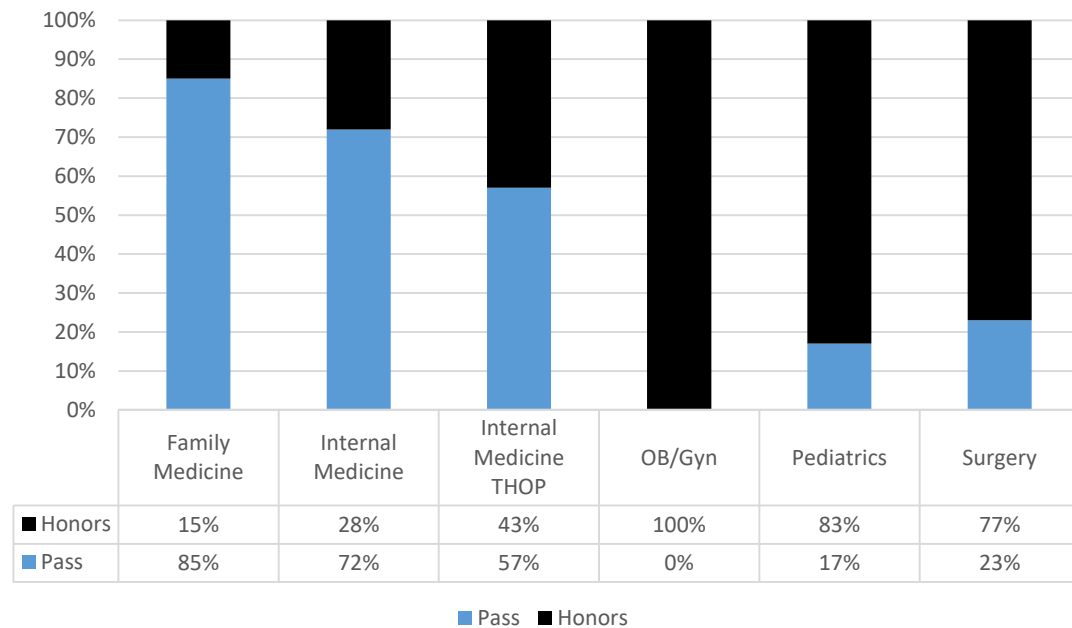


Evaluations MS3: Overall Satisfaction

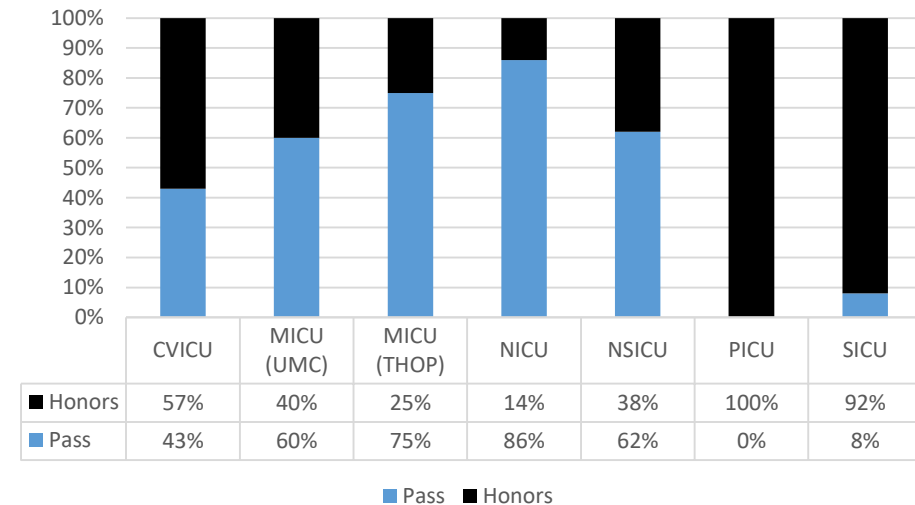


M4 Required Courses: Pass & Honor Rates

Sub-I AY 2021-2022 Grade Distribution



Critical Care AY 2021-2022 Grade Distribution



Evaluations MS4: Sub-Is and Critical Care

Clerkships & Items with <90% Aggregate Positive Percent Agreement

Neurology: Feedback & Overall satisfaction

SICU: Feedback, Duty Hours, Overall satisfaction

M4 Elective Subscription Rates and Evaluation Results

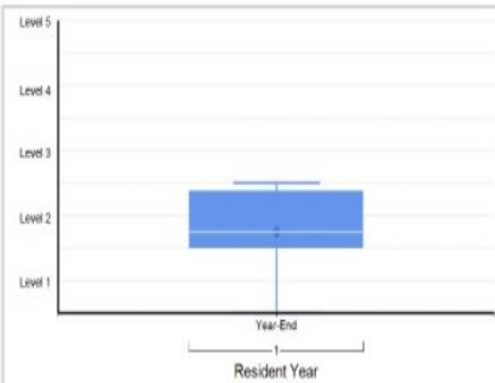
Department	Elective Course	Number of Students
Anesthesiology	Yr. 3 Surgery Selective	14
Internal Medicine	Cardiovascular Critical Care	14
Emergency Medicine	Yr. 4 clerkship	88
Family Medicine	Yr. 3 Clerkship	91
	Yr. 4 Sub-Internship	11
Internal Medicine	Yr. 3 Clerkship	91
	Yr. 4 Sub-Internship	49
	Medicine Critical Care	21
	Medicine Critical Care THOP	18
Neurology	Clinical Neurosciences	87
	Neurosciences Critical Care	9
OB-Gyn	Yr. 3 Clerkship	93
	Yr. 4 Sub-Internship	6
Orthopedic Surgery	Yr. 3 Surgery Selective	11
Pediatrics	Yr. 3 Clerkship	93
	Yr. 4 Sub-Internship	6
	Pediatric Critical Care	8
	Neonatal Critical Care	7
Psychiatry	Yr. 3 Clerkship	91
	Yr. 3 Clerkship	93
Surgery	Yr. 4 Sub-Internship	13
	Surgery Critical Care	12
Boot Camp	Yr. 4 Clerkship	87

All electives had >90% aggregate positive percent agreement

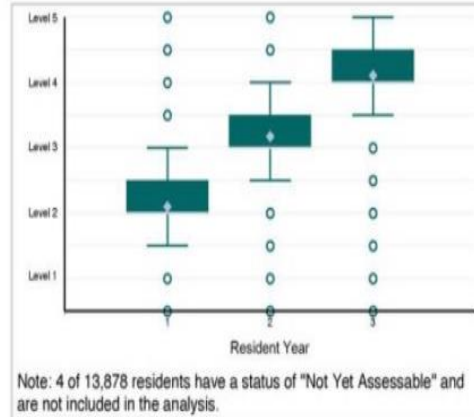
ACGME Milestones Data AY 20-21: FM

(#residents=6)

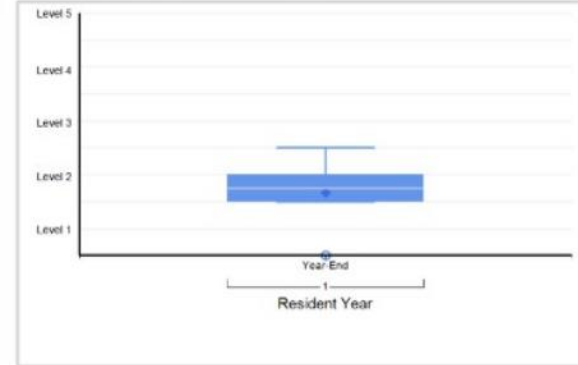
1. Patient Care - Patient Care 1: Care of the Acutely Ill Patient



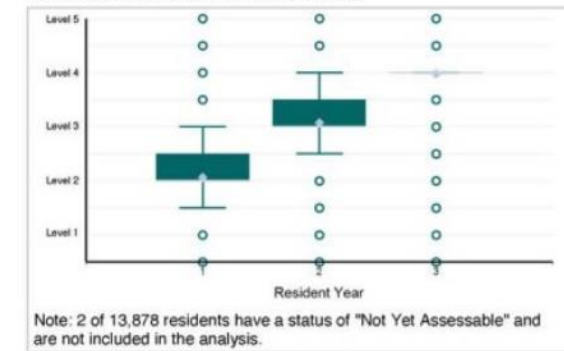
1. Patient Care - Patient Care 1: Care of the Acutely Ill Patient



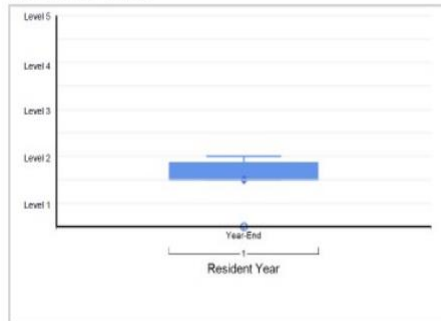
6. Medical Knowledge - Medical Knowledge 1: Demonstrates Medical Knowledge of Sufficient Breadth and Depth ...



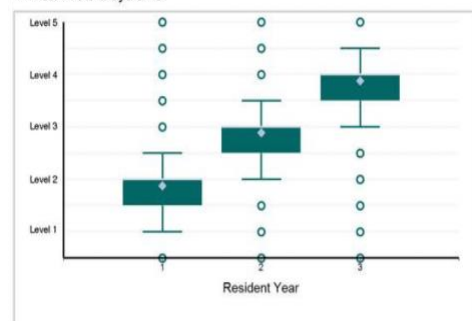
6. Medical Knowledge - Medical Knowledge 1: Demonstrates Medical Knowledge of Sufficient Breadth and Depth ...



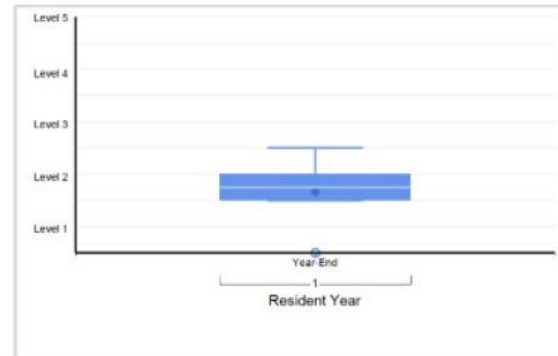
10. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



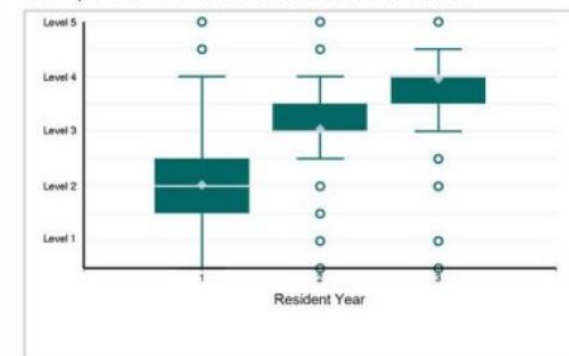
10. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

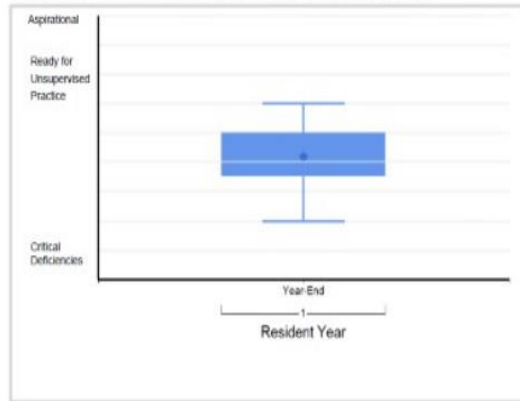


Milestones Data: IM (#residents=11)

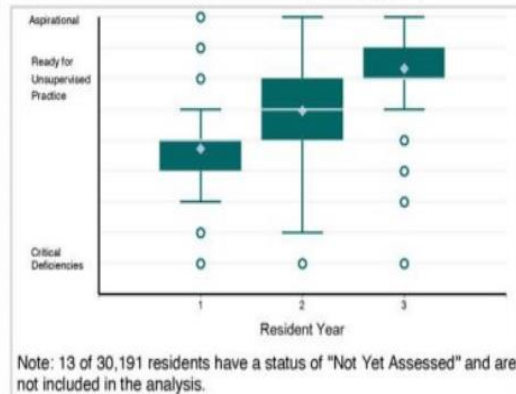


TTUHSC EL PASO
Texas Tech University Health Sciences Center El Paso
FOSTER SCHOOL OF MEDICINE

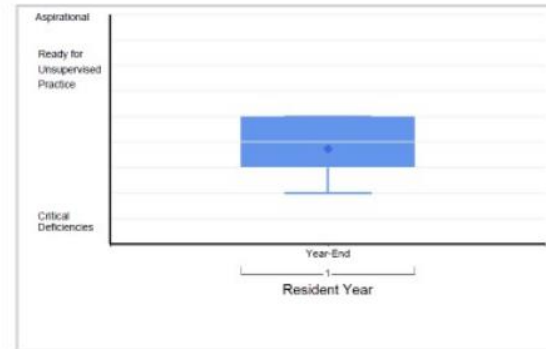
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s) (PC1)



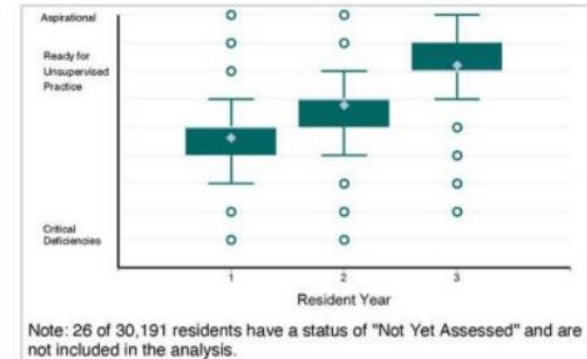
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s) (PC1)



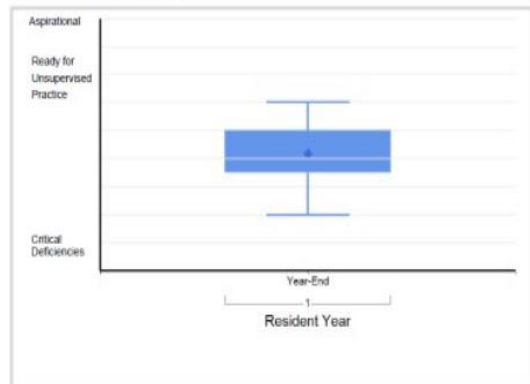
6. Medical Knowledge - Clinical knowledge (MK1)



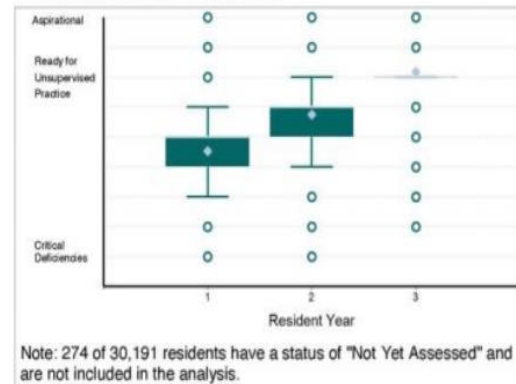
6. Medical Knowledge - Clinical knowledge (MK1)



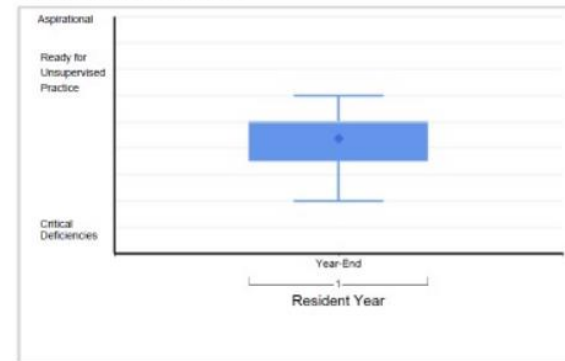
10. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for, and ...



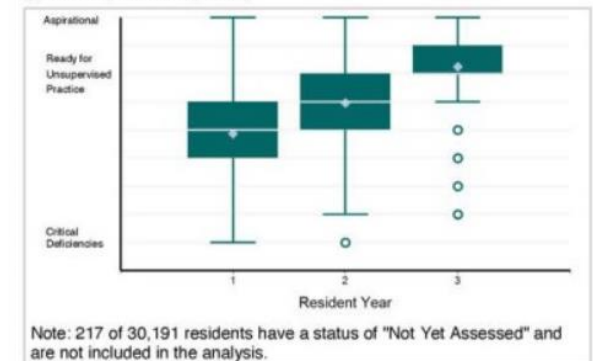
10. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for, and ...



12. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement (PBLI1)

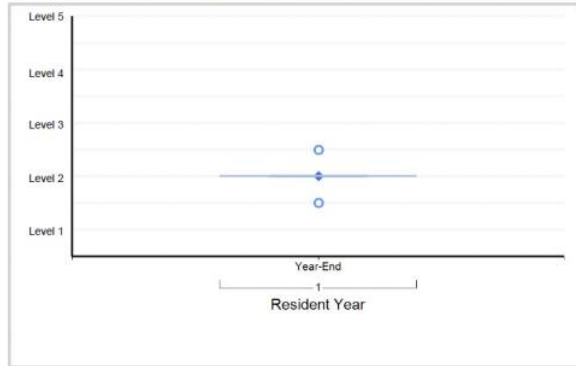


12. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement (PBLI1)

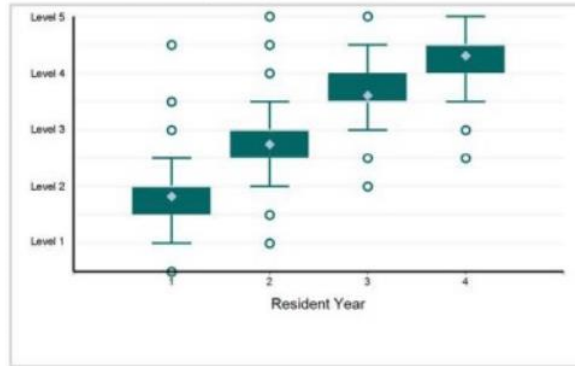


Milestones Data: Psych (#residents=7)

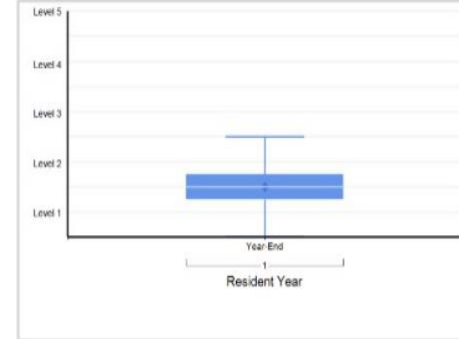
1. Patient Care - PC1. Psychiatric Evaluation A: General interview skills
B: Collateral information gathering ...



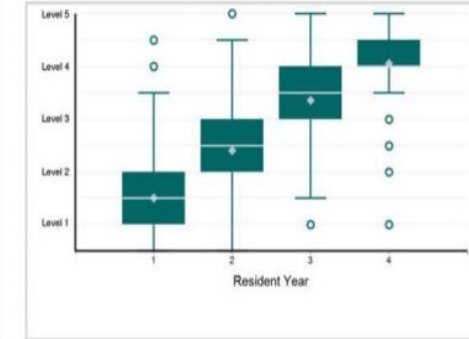
1. Patient Care - PC1. Psychiatric Evaluation A: General interview skills
B: Collateral information gathering ...



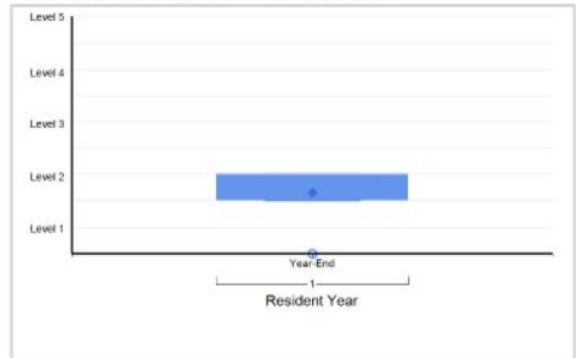
6. Medical Knowledge - MK1. Development through the life cycle
(including the impact of psychopathology ...)



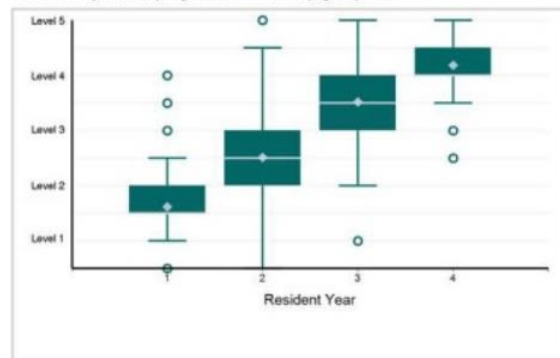
6. Medical Knowledge - MK1. Development through the life cycle
(including the impact of psychopathology ...)



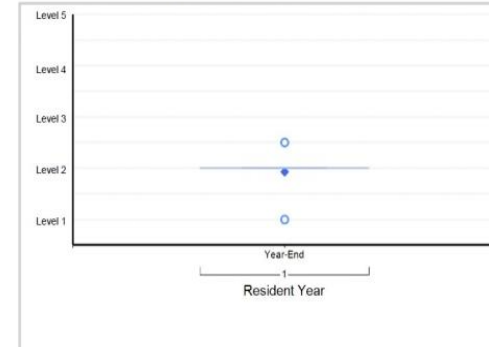
14. Systems-Based Practice - SBP3. Community-Based Care A:
Community-based programs B: Self-help groups ...



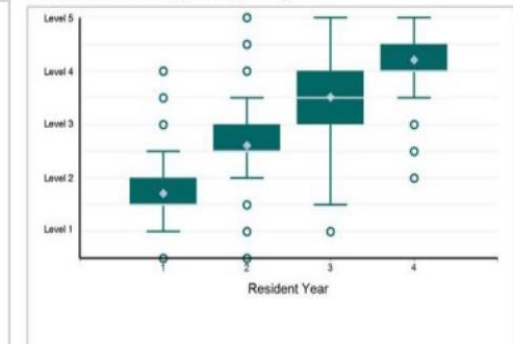
14. Systems-Based Practice - SBP3. Community-Based Care A:
Community-based programs B: Self-help groups ...



16. Practice-Based Learning and Improvement - PBL1. Development
and execution of lifelong learning through ...



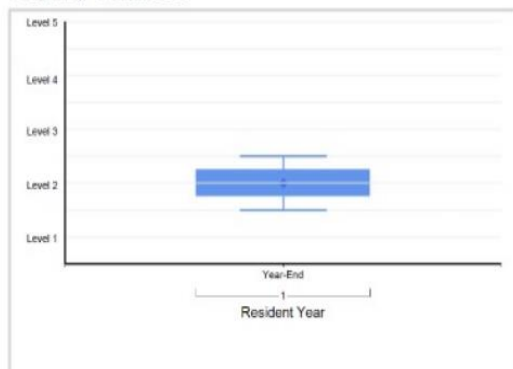
16. Practice-Based Learning and Improvement - PBL1. Development
and execution of lifelong learning through ...



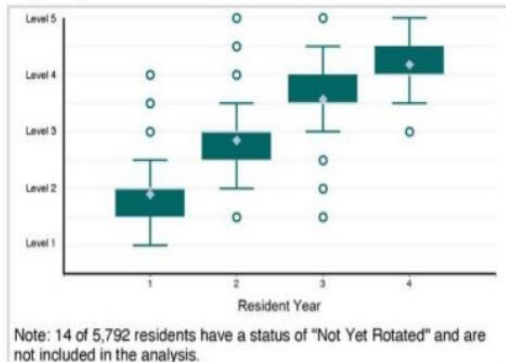


Milestones Data: ObGyn (#residents=3)

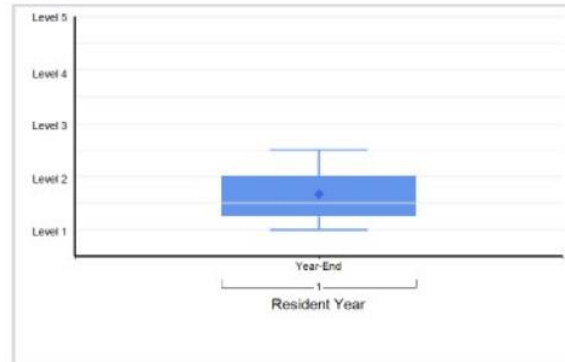
1. Patient Care - Antepartum Care and Complications of Pregnancy—Patient Care



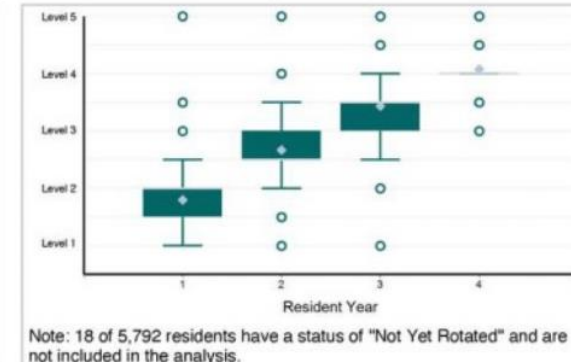
1. Patient Care - Antepartum Care and Complications of Pregnancy—Patient Care



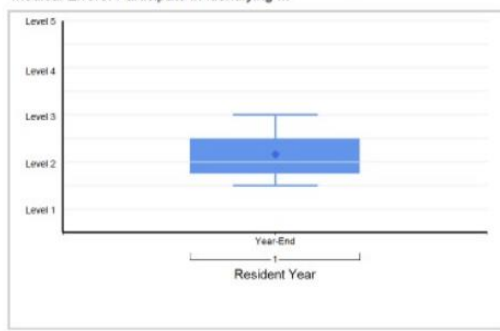
12. Medical Knowledge - Perioperative Care—Medical Knowledge



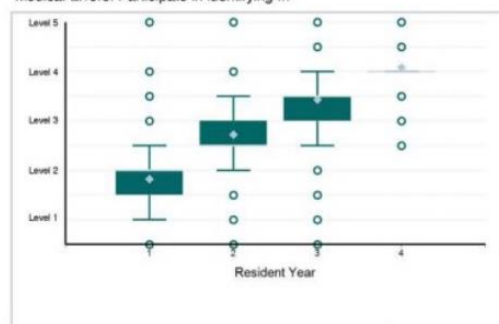
12. Medical Knowledge - Perioperative Care—Medical Knowledge



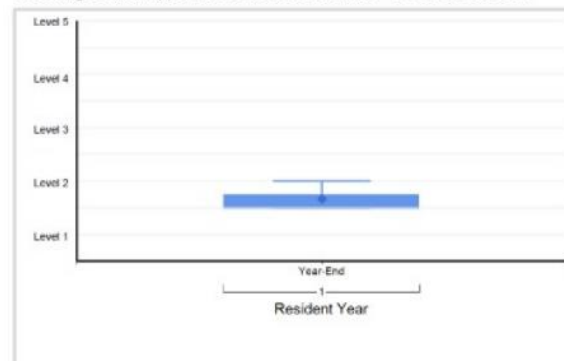
19. Systems-Based Practice - Patient Safety and Systems Approach to Medical Errors: Participate in identifying ...



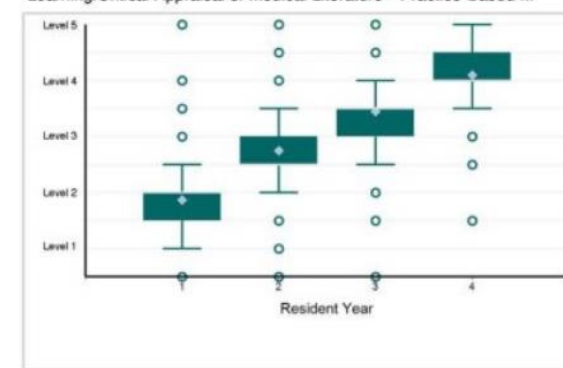
19. Systems-Based Practice - Patient Safety and Systems Approach to Medical Errors: Participate in identifying ...



21. Practice-Based Learning and Improvement - Self-directed Learning/Critical Appraisal of Medical Literature—Practice-Based ...

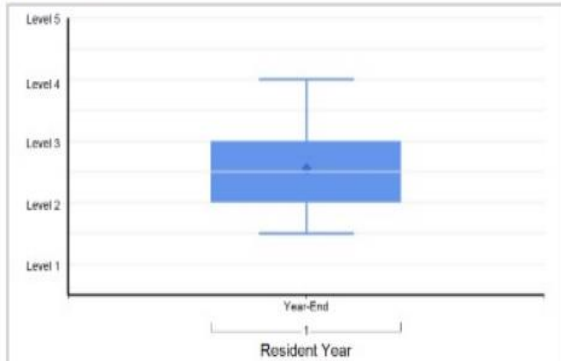


21. Practice-Based Learning and Improvement - Self-directed Learning/Critical Appraisal of Medical Literature—Practice-Based ...

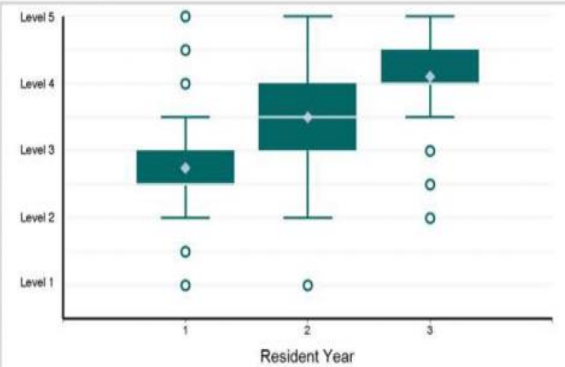


Milestones Data: Peds (#residents=9)

1. Patient Care - Gather essential and accurate information about the patient (PC1)

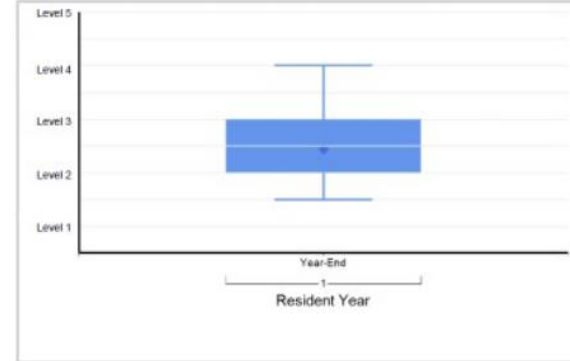


1. Patient Care - Gather essential and accurate information about the patient (PC1)

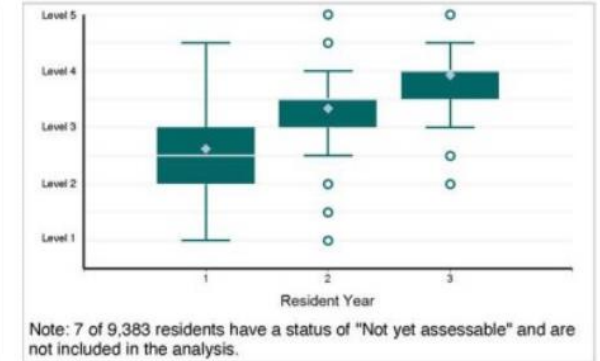


Note: 2 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

6. Medical Knowledge - Critically evaluate and apply current medical information and scientific evidence for patient care (MK1)

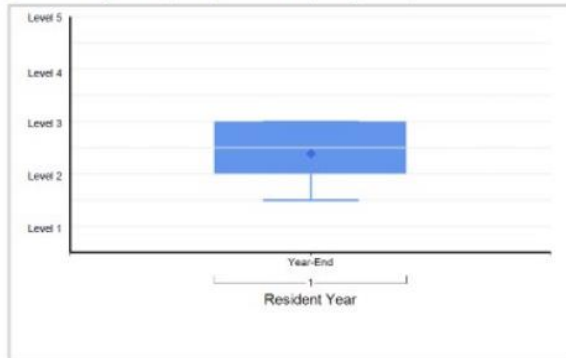


6. Medical Knowledge - Critically evaluate and apply current medical information and scientific evidence for patient care (MK1)

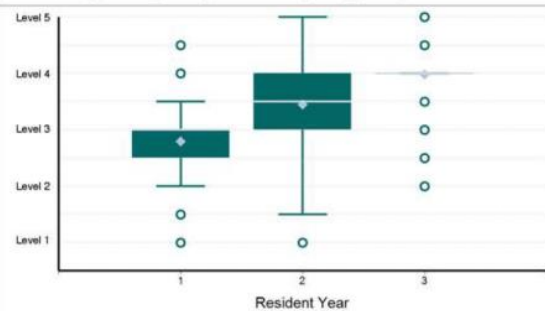


Note: 7 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

9. Systems-Based Practice - Work in interprofessional teams to enhance patient safety and improve patient care quality (SBP3)

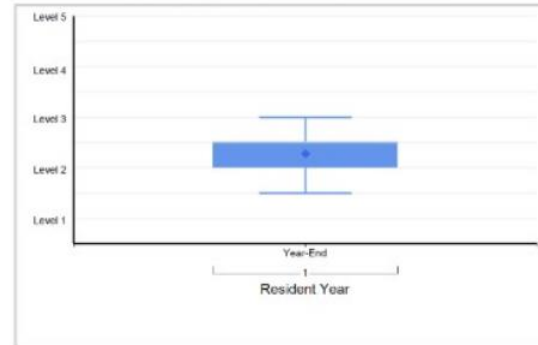


9. Systems-Based Practice - Work in interprofessional teams to enhance patient safety and improve patient care quality (SBP3)

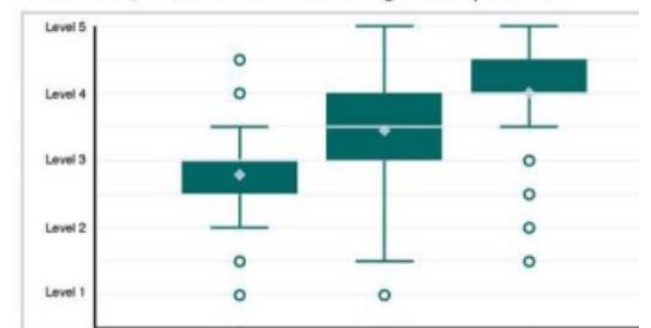


Note: 16 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

10. Practice-Based Learning and Improvement - Identify strengths, deficiencies, and limits in one's knowledge and expertise ...



10. Practice-Based Learning and Improvement - Identify strengths, deficiencies, and limits in one's knowledge and expertise ...

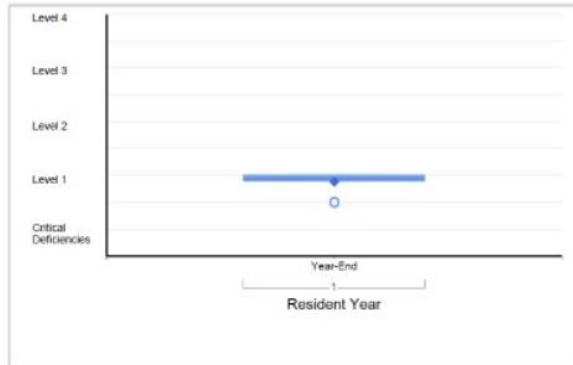


Milestones Data: Surgery (#residents=4)

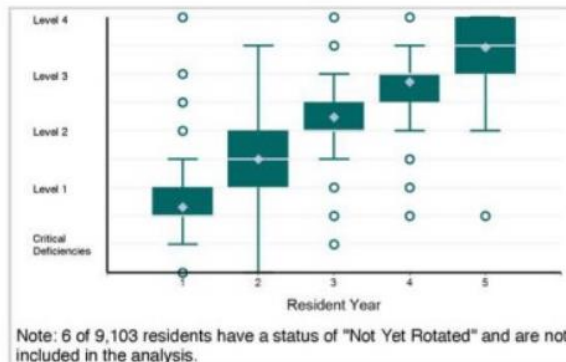


TTUHSC EL PASO
Texas Tech University Health Sciences Center El Paso
FOSTER SCHOOL OF MEDICINE

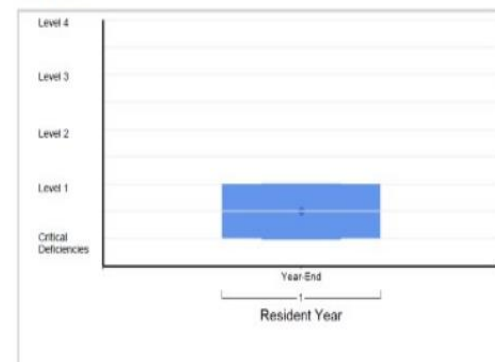
1. Patient Care - Patient Care 1: Patient Evaluation and Decision Making



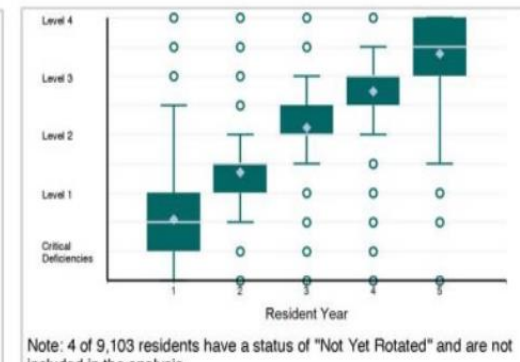
1. Patient Care - Patient Care 1: Patient Evaluation and Decision Making



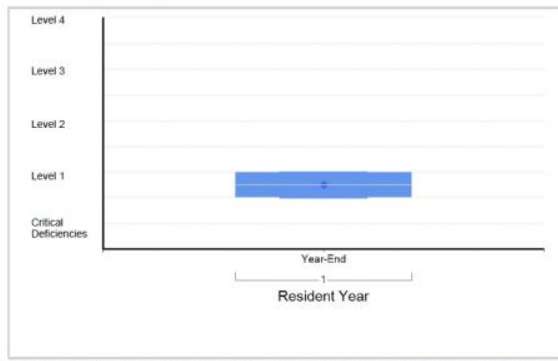
5. Medical Knowledge - Medical Knowledge 1: Pathophysiology and Treatment



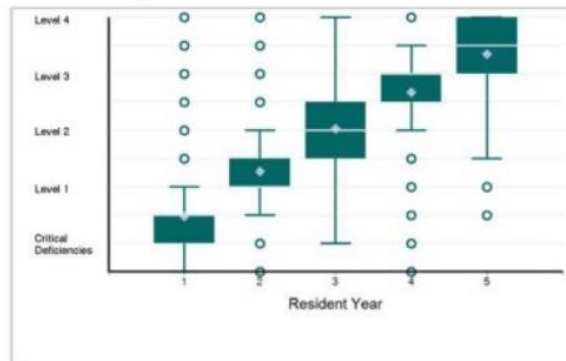
5. Medical Knowledge - Medical Knowledge 1: Pathophysiology and Treatment



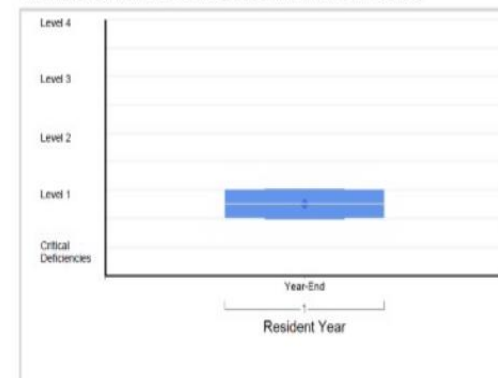
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



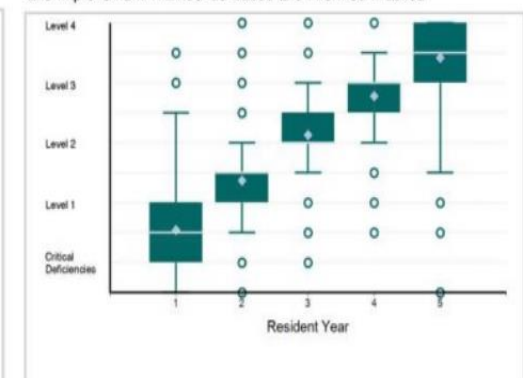
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



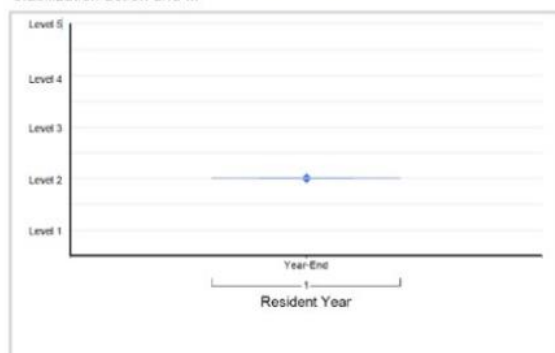
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



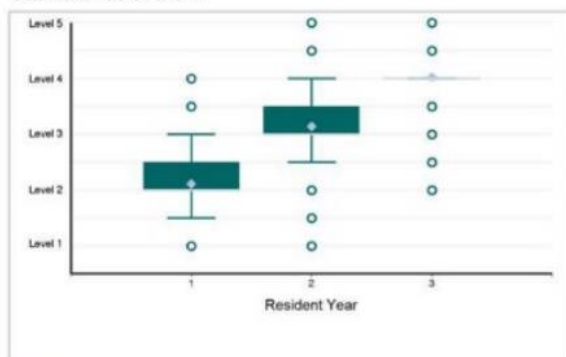


Milestones Data: EM (#residents=3)

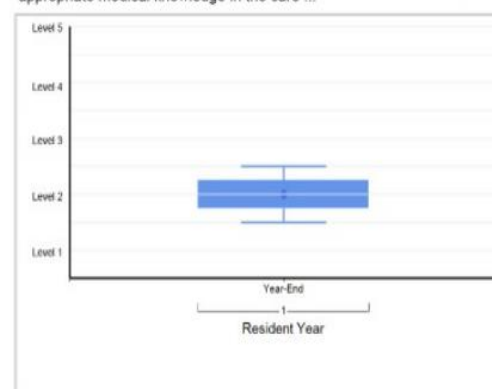
1. Patient Care - 1. Emergency Stabilization (PC1) Prioritizes critical initial stabilization action and ...



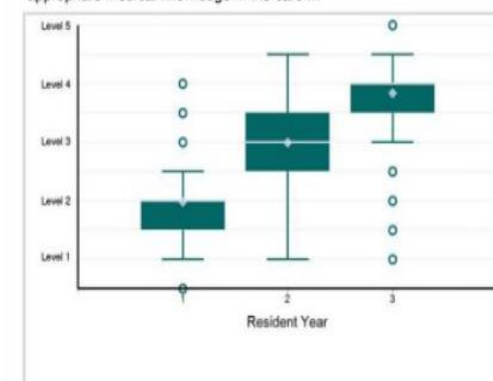
1. Patient Care - 1. Emergency Stabilization (PC1) Prioritizes critical initial stabilization action and ...



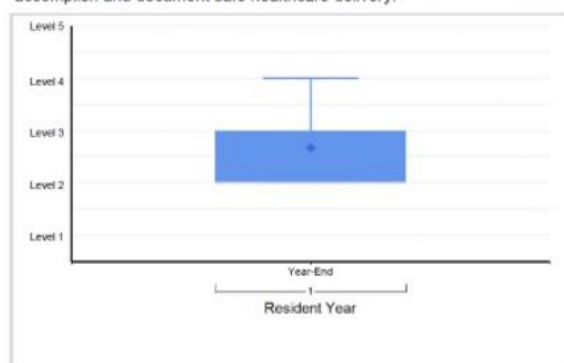
15. Medical Knowledge - 15. Medical Knowledge (MK) Demonstrates appropriate medical knowledge in the care ...



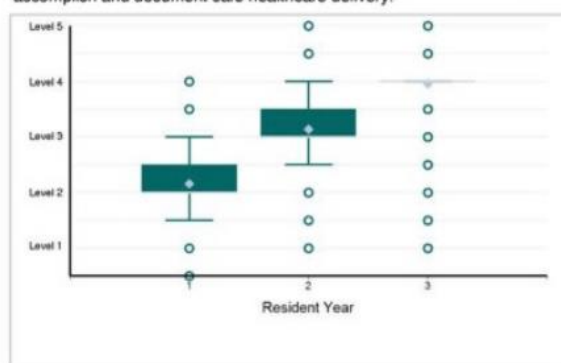
15. Medical Knowledge - 15. Medical Knowledge (MK) Demonstrates appropriate medical knowledge in the care ...



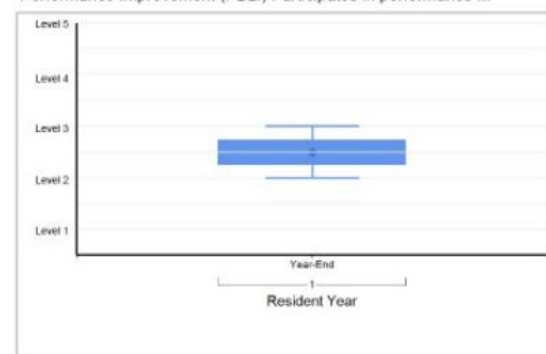
18. Systems-Based Practice - 18. Technology (SBP3) Uses technology to accomplish and document safe healthcare delivery.



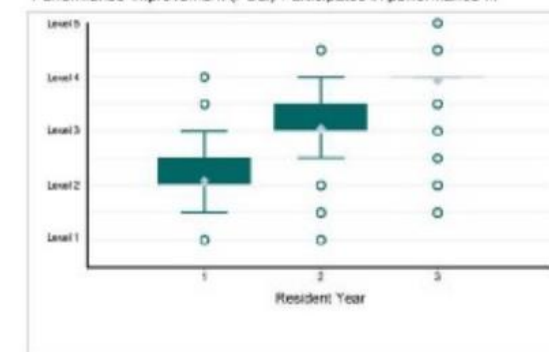
18. Systems-Based Practice - 18. Technology (SBP3) Uses technology to accomplish and document safe healthcare delivery.



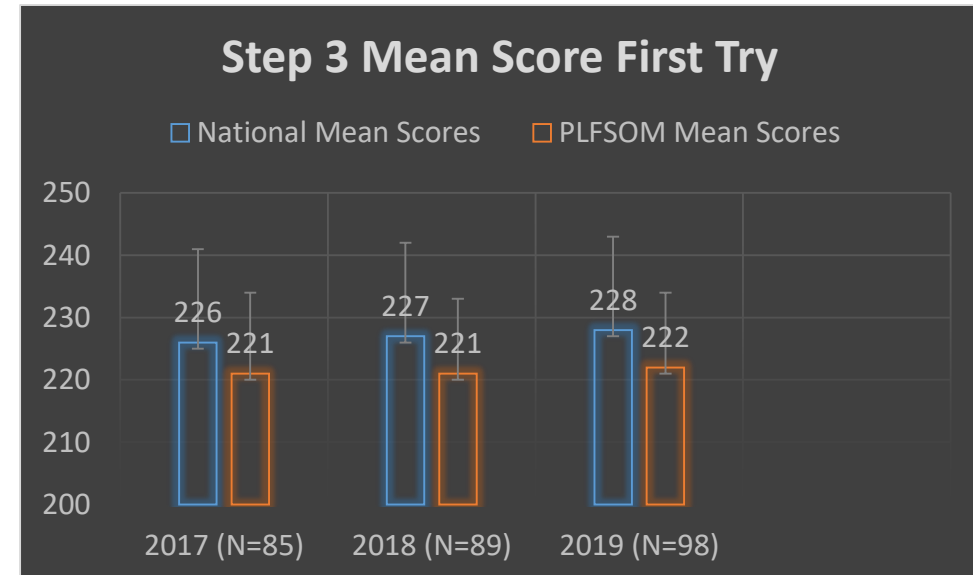
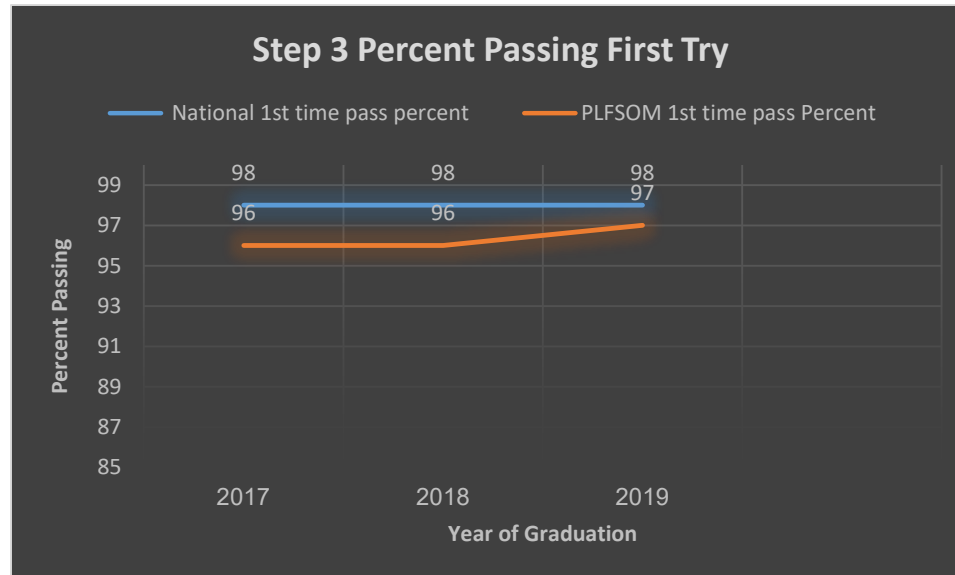
19. Practice-Based Learning and Improvement - 19. Practice-based Performance Improvement (PBI) Participates in performance ...



19. Practice-Based Learning and Improvement - 19. Practice-based Performance Improvement (PBI) Participates in performance ...



STEP 3



Residency Match

Match day results	Class of				
	2018	2019	2020	2021	2022
Number of students successfully matching	96%	99%	99%	100%	99%
% Students remaining in El Paso	4%	2%	1%	2%	2%
% Students remaining in Texas	52%	53%	52%	44%	67%
% Matching in primary care	53%	47%	53%	46%	44%
% Matching in military	0%	0%	0%	0%	1%

Specialty Match	Class of				
	2018	2019	2020	2021	2022
Anesthesiology	2	3	1	6	5
Child neurology	1	-	-	-	-
Dermatology	2	1	2	1	2
Emergency medicine	3	12	8	7	12
Family medicine	16	6	10	11	5
Internal medicine	14	28	19	16	20
Internal medicine/Pediatrics	-	-	3	4	-
Interventional radiology - integrated	2	-	-	2	1
Neurological surgery	2	-	1	-	-
Neurology	3	1	1	2	1
Obstetrics and gynecology	3	6	3	4	6
Ophthalmology	2	2	6	2	2
Orthopaedic surgery	1	6	3	3	2
Otolaryngology	1	-	-	-	-
Otolaryngology - Head and Neck Surgery	-	1	1	-	1
Pathology-anatomic and clinical	3	5	3	1	1
Pediatrics	17	7	15	12	9
Physical medicine and rehabilitation	-	4	1	-	-
Psychiatry	5	9	6	7	6
Radiation oncology	2	2	-	-	-
Radiology-diagnostic	2	2	3	5	6
Surgery	8	4	2	9	8
Transitional year	-	-	-	1	1
Thoracic surgery	-	-	-	-	1
Urology	-	1	-	-	-
Vascular surgery - integrated	1	-	-	-	-
Total	90	100	88	93	89
Source: Texas Higher Education Coordinating Board (THECB) CBM009 Graduation Report, 2018-2022; Accreditation Council for Graduate Medical Education (ACGME).					

Graduation Rates

Class	Entering Size	Transfer In	DISMISSED	Repeat	WITHDREW/ Transfer out	4 Year Graduation Rate	6 Year Graduation Rate
2013	40	4	1	1	1	90%	93%
2014	59	1	1	9	5	85%	93%
2015	81	0	1	6	4	86%	94%
2016	78	0	1	7	4	85%	92%
2017	96	0	2	4	2	83%	95%
2018	104	1	0	15	5	79%	93%
2019	104	0	1	13	0	84%	95%
2020	103	1	0	19	4	73%	86%
2021	103	0	1	20	0	78%	88%
2022	100	0	0	16	1	77%	-
2023	104	0	3	7	0	-	-
2024	110	0	1	9	0	-	-
2025	117	1	1	9	0	-	-
2026	123	0	0	0	0	-	-

Source: Texas Higher Education Coordinating Board (THECB) CBM001 Student and CBM009 Graduation reports; Banner ODS.

QUESTIONS & DISCUSSION