

Appendix A, Examples of Scholarly Activity¹

The examples outlined encompass Boyer's discovery of scholarship. Additionally, the scholarship of practice, teaching, and integration captures the scholarship of application. The list is not all inclusive and serves to provide a sample of scholarly activities.

Scholarship of Discovery

- Generates new knowledge based on systematic evaluation using all methods of scientific inquiry to inform nursing practice, education, and/or policy through translation of research findings.
- Secures competitive extramural funding to investigate phenomena that expand the core of nursing knowledge.
- Leads successful research initiatives to include research teams or centers at the local, regional, state, national, or international arenas that focus on scientific inquiry to augment nursing knowledge related to health promotion and/or testing of interventions to improve health and disease outcomes.
- Develops innovative scientific approaches that inform practice and advance healthcare delivery methods.
- Disseminates in peer-reviewed journals with published impact factors or through media outlets.
- Presents research findings at local, regional, state, national, or international conferences and healthcare meetings.
- Communicates to lay groups to promote translation and implementation of research findings.
- Develops and investigates unique programs of scientific inquiry at the basic, clinical, or population level to include testing interventions for efficacy, effectiveness, or implementation processes.
- Contributes to the development of scientific standards, health-related guidelines, or policies on a local, regional, state, national, or international level.
- Consults as an academic research partner in clinical settings.
- Publish best practices or evaluation outcomes of doctoral-level nursing programs.
- Recognized nationally by peers for expertise, excellence, and innovation within an area of research specialty.
- Provides expert reviews for scientific projects and journals, periodicals, or textbooks.
- Receives local, regional, state, national, or international awards or recognition of contributions by a peer professional group.
- Guides interprofessional and leadership teams based on area of expertise to improve health and transform health care.
- Serves as a local, regional, state, national, or international research expert in leadership positions, on review committees, and/or on healthcare boards.
- Creates new theoretical frameworks/theory to guide, test, and disseminate the work of new phenomena.

Scholarship of Practice

- Develops best practices for translating evidence to practice based on results of translational and implementation science.
- Secures competitive funding to support innovations in practice.
- Publishes to influence practice via peer-reviewed venues.
- Disseminates policy papers through peer-reviewed media.
- Provides expert review for quality improvement projects, journals, periodical, or textbooks.
- Write or edit a book or book chapter.

¹ Adopted from AACN Position Statement on Defining Scholarship for Academic Nursing (2018)
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- Creates continuing education content in various formats.
- Disseminates practice-based findings at local, regional, state, national, or international meetings.
- Analyzes system-wide data to evaluate practice patterns and/or uncover new issues related to practice from such data.
- Serves as a clinical practice specialist in partnerships that advance research, clinical improvements, policy development and/or implementation.
- Analyzes big data or conducts policy analysis at the local, regional, state, national, or international level.
- Engages with stakeholders including patients, coalitions, corporations, and industries to educate the workforce, develop clinical innovations, and/or conduct research and practice transformation.
- Influences policy through leadership activities at the local, regional, state, national, or international levels and participates in policy think tanks.
- Translates research and utilizes evidence to improve health and generate practice-based knowledge.
- Develops unique clinical nursing programs or interventions with documented effectiveness.
- Disseminates clinical programs or quality improvement initiatives in local, regional, state, national, or international arenas.
- Establishes and evaluates quality improvement initiatives.
- Leads in the development, review, and evaluation of clinical practice models to transform healthcare delivery.
- Translates research and utilizes evidence to improve health, impact practice, and effect change in health systems.
- Develops clinical guidelines, innovations, and/or new program initiatives to improve care delivery.
- Assists with or conducts systematic reviews that synthesize summarize research findings to recommend solutions to current clinical problems.
- Evaluates and reports population health, satisfaction, and cost outcomes.
- Communicates best practices to lay groups to promote translation and implementation of research findings.
- Consults, reviews, or evaluates clinical nursing programs in other academic institutions.
- Consults with healthcare organizations to build capacity for improving care and implementing evidence-based practice.
- Recognized nationally by peers for expertise, excellence, and innovation within an area of practice specialty.
- Receives local, regional, state, national, or international awards or recognition of contributions by a peer professional group.
- Leads interprofessional teams to improve health and transform health care based on expertise.
- Serves as an expert in leadership positions, committee membership, healthcare boards, and other involvement related to practice expertise in local, regional, state, national, or international arenas.
- Serves as a national grant reviewer, on an editorial board, or as a reviewer of a journal.
- Uses secondary data from the electronic health record (EHR) to evaluate healthcare processes and patient outcomes, disseminating results to the external community to improve quality of care.

Scholarship of Teaching

- Redesigns or develops educational systems to effectively prepare students as practitioners, researchers, and educators of the future.
- Develops and implements evidence-based educational strategies that promote critical thinking and clinical decision-making (i.e. case studies, simulation scenarios).

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- Evaluates impact, cost effectiveness, and efficiency of teaching strategies in attainment of student learning outcomes.
- Disseminates research findings from programmatic and systematic evaluations to foster curricular changes in all levels of nursing education.
- Develops new teaching methods and strategies to prepare graduates for a transformed healthcare system.
- Incorporates and evaluates the use of instructional technology in nursing education.
- Leads the design of interprofessional education that enhances collaborative practice and/or policy development to improve health outcomes.

Scholarship of Integration:

- Using data and implementation science to inform population health strategies and the strategic direction of accountable care organizations (ACOs).
- Conducting demonstration projects and evaluating health system innovations and population health capabilities, including new care model designs.
- Implementing quality and safety interventions across care settings and into the community.
- Nurturing transdisciplinary research teams with a focus on improving science and population health interventions.
- Promoting formation of research programs in partnership with academic medicine, health systems, and other professional schools.